



Notice of Motion

Grade Reconfiguration Consultation

Administration seek Board direction to engage public consultation regarding the following potential grade reconfigurations:

Vincent Massey and Webster Niblock:

Vincent Massey to 4-6
Webster Niblock to K-3

Dr. Roy Wilson and George Davison:

Dr. Roy Wilson to 4-9
George Davison to K-3



Background

- Site Administration approached the Superintendent to present the idea.
- Reasons cited:
 - Greater likelihood of straight-graded classes
 - Significant improvement in the efficiency and effectiveness of...
 - Professional collaboration
 - Whole-school professional learning
 - Provision of focused, inclusive learning supports
 - Student transportation and registration (WLC/GD)
 - Supports the development and implementation of...
 - Academies at the upper elementary (4-6) level



Report to the Board

Potential Impacts

Attendance Areas:

Dr. Roy Wilson Learning Centre and George Davison would share a single attendance area for all grades (Dr. Roy Wilson's current [7-9 attendance area](#)). Students from a household would ride the same bus to and from school. This eliminates current registration challenges

The attendance areas of [Vincent Massey](#) and [Webster Niblock](#) schools would be combined. Students from a household would ride the same bus to and from school.

Other Schools:

There is no direct impact on system schools outside those considered above.

Capital Plan:

There is no direct impact on the capital plan.



Report to the Board Continued

Potential Impacts

Busing:

It is anticipated that this change would bring efficiencies to both the Vincent Massey/Webster Niblock and Dr. Roy Wilson/George Davison families of schools. No additional costs are anticipated.

Programming:

It is not anticipated that this change would have an impact on programming at any system schools outside those being considered.

As indicated in the “Background” slide it is anticipated that the narrowing of grade configurations and the subsequent increase in the number of students per grade will bring greater efficiencies in terms of classroom composition, professional learning, and student supports.



Report to the Board Continued

Potential Impacts

Education and Finance:

There are no anticipated, negative implications in terms of education quality or financial outcomes for schools or the system. Indeed, it is expected that the variables mentioned prior would have a positive impact on teacher practice and student learning.

Status Quo:

There would be no new, negative impact because of retaining the status quo.



Consultation Process and Timelines

Notice of Consultation:

To be posted in all impacted schools, shared via websites, and on social media. Direct notice to families will be provided via Edsby and direct email.

Surveys:

To be sent to staff, families and other stakeholders NLT 2 February 2024, closing 16 February 2024. The surveys will seek input as to potential benefits and challenges associated with the recommended changes, and will include a mix of response types, providing the opportunity for open ended feedback.

Stakeholder Meetings:

School Council at each impacted school will be invited to host Trustees, the Superintendent, and the Secretary Treasurer at meetings permitting the opportunity for families and interested parties to provide feedback. The Superintendent, or designate, will work with site administration and School Council Chairs to plan each meeting in a manner that fits the culture of the school.

Report and Recommendation:

The Superintendent and Secretary Treasurer will bring a report and recommendation (motion) to the Board NLT 23 April 2024.



Requested Motion

The Board of Trustees directs the Superintendent to initiate consultation regarding the proposed grade reconfiguration of Vincent Massey School, Webster Niblock School, Dr. Roy Wilson Learning Centre, and George Davison School with a report and recommendation to be presented to the board no later than 23 April 2024.



References

[Education Act](#): Section 62

[Policy 724: School and program closure and relocation](#)

[Administrative Procedure 724 AP 001: School Closure or Grade Relocation](#)

