



QUICK FACTS



17 SCHOOLS

12 ELEMENTARY SCHOOLS (K-6)

2 K - GR. 9 SCHOOLS

1 MIDDLE SCHOOL

1 GR. 7 - GR.12 SCHOOL

1 HIGH SCHOOL



7406

Student Enrolment ELP-grade 12



361

FNMI Student Population



344

English Language Learners (ELL)



415

Full Time Equivalent (FTE)
Certified Teachers



304

(FTE) Support Staff

LINKS

[FULL AERR 2019-2020 PDF](#)
[DETAILED FINANCIAL INFORMATION](#)

SIGNIFICANT GAINS ACROSS ALL ACCOUNTABILITY MEASURES

MHPSD ACHIEVED VERY HIGH RESULTS IN:

- ◆ Safe and Caring Schools
- ◆ Program of Studies
- ◆ Education Quality
- ◆ School Improvement

MHPSD ACHIEVED HIGH RESULTS IN:

- ◆ High School Completion and Drop Out Rate
- ◆ Work Preparation
- ◆ Citizenship
- ◆ Parental Involvement
- ◆ School Improvement

Each of these results demonstrated an improvement over our prior three year average, with a "significant improvement" demonstrated in "Safe & Caring", "Education Quality" and "School Improvement". We attribute our success this past year to the ongoing work our schools have done in the area of collaborative response. This work, connected through a system-wide support network, has allowed school staff to better support whole group and small group instruction and better deliver upon individual programming needs.

ASSURANCE TO SET PRIORITIES ENGAGEMENT

Throughout the 2019-2020 school year MHPSD and our schools engaged with students, teachers, parents and the larger community to gather feedback on our progress and direction. This information was gathered in a number of ways, including:



The **Alberta Education Accountability Pillar Survey** is given to all staff, students and parents of students in grades 4, 7 and 10. In elementary schools with smaller populations, all grade 4-6 students completed the survey. In 2020 we once again received over 3000 responses across the system.



Teacher's Voice Committee was one of the main methods of collecting feedback from teaching staff. Met multiple times in the 2019-2020 school year and implemented several key suggestions from the committee to strengthen our system.



COVID-19 Planning used multiple direct survey instruments to gather feedback from families on technology access, program planning, and mental health status of families and students relative to returning to schools.



Budget Consultations were conducted with all stakeholder groups from Dec to Feb. These engagement events provided opportunity to highlight key priorities, establish budgeting principles and to identify future needs and challenges through the eyes of our staff, parents and students.

CONTINUED COMMITMENT TO COMMUNITY ENGAGEMENT

The arrival of a new funding model signaled the importance of identifying priorities from all stakeholders. To ensure we focused our process on principles and values, we designed numerous engagement sessions led by trustees, executive and school administrators to capture the hearts and minds of staff, students and parents. This included:

- ◆ **Teacher's Voice Committee:** Met three times during the year, including a session where the group collated and processed thousands of teacher responses from the 2020 budget consultation.
- ◆ **Administrators 2020 Budget Engagement:** Gathered feedback from school administration teams on what to protect and prioritize across MHPSD.
- ◆ **Parent 2020 Budget Engagement:** Trustees conducted mini town hall meetings in Jan 2020 and facilitated, alongside our school administrators, engagement sessions all 16 school councils.
- ◆ **Support Staff 2020 Budget Engagement:** School administrators conducted engagement sessions with support staff, including educational assistants, custodial and clerical.
- ◆ **Student 2020 Budget Engagement:** High school administrators met with student focus groups to process our engagement questions and gather feedback.
- ◆ **Central Office & Facilities 2020 Budget Engagement:** Met with MHPSD staff from across employee groups to gather feedback.
- ◆ **Accountability Pillars Online Reporting Instrument (APORI):** Increased to 3000+ responses in 2019.

MAINTAINED HIGH SURVEY RESPONSE RATES

Prior to the 2017-2018 school year, slightly more than 2000 respondents replied using the Accountability Pillars Online Reporting Instrument (APORI survey). In 2019-2020, we managed to increase this number to over 3000 respondents and this year we were able to maintain that same level of survey participation. This increase in sampling has allowed us to gather better data, from more families, on a yearly basis.

SAFE AND CARING SCHOOLS

Greater coordination of our mental health supports alongside school staff focusing on communicating our supports saw our safe and caring school result improve by 2.5% to an overall score of 89%. Much of the improvement in this category was fueled by a 5.2% improvement in parent's approval rates.

WELL COORDINATED RESPONSE TO COVID-19

The pandemic created challenges for everyone in all facets of their lives. Schools and school systems met the challenge presented in education in multiple ways and in dynamic fashion. These will be highlighted throughout this report, but MHPSD was very proud of the work done by our staff in supporting families in our community during this difficult and unprecedented time.

EXPENSE BY FUNDING BLOCK



81.4%
INSTRUCTION



12.2%
PLANT OPERATIONS
& MAINTENANCE



2.2%
TRANSPORTATION



3.3%
BOARD &
SYSTEM ADMIN



0.9%
EXTERNAL
SERVICES