

<u>MEDICINE HAT PUBLIC BOARD OF EDUCATION</u> OPERATING AS MEDICINE HAT PUBLIC SCHOOL DIVISION

<u>REGULAR MEETING</u> CENTRAL OFFICE BOARD ROOM

TUESDAY, JANUARY 28, 2020

AGENDA

I. CALL MEETING TO ORDER

II. MOVE TO COMMITTEE OF THE WHOLE

It is recommended that the Board move to Committee of the Whole to discuss certain confidential matters.

RM

III. RECONVENE TO OPEN BOARD MEETING

IV. TREATY 7 LAND ACKNOWLEDGEMENT

We acknowledge that we are on the traditional territory of the Blackfoot Confederacy and the people of Treaty 7 Region in Southern Alberta. We honour and acknowledge the homeland of the Métis people. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us.

RM

V. APPROVAL OF AGENDA

VI. ADOPTION OF MINUTES

Presentation and adoption of the Minutes of the Regular Board meetings held on **Tuesday**, **December 10**, **2019** and **Tuesday**, **January 14**, **2020** and the Committee of the Whole meetings held on **Tuesday**, **December 10**, **2019** and **Tuesday**, **January 14**, **2020**.

RM

VII. PRESENTATIONS

1. Dr. Ken Sauer School Sharing Presentation

School presentation focusing on how the collaborative response model is being implemented.

MD

2. BEST Team Presentation

The Behavioural Emotional Support Team supports students in ELP to grade 9 who require Tier 3/4 social, emotional, and/or behavioural supports. In Year 3, the work of the Behavioural Emotional Support Team continues to evolve to meet the needs of staff, students, and families within our division. By expanding on their understanding of key concepts such as co-regulation, the power of relationships, the impact of trauma, collaborative problem-solving, and communication through professional development, they strive to bring greater knowledge and resources to school staff. Additionally, through collaboration with existing division resources, the team has been able to coordinate and offer staff a comprehensive and multi-disciplinary approach to student behaviour.

TH

3. Connecting to CRM

Jason Peters and Corey Sadlemyer will provide an overview of the professional learning and progression of implementation of the Collaborative Response Model across division schools.

JP/CS

VIII. CORRESPONDENCE

1. Thank you cards from MHPSD Students Awarded Scholarships

Fallon Maher Thelma Berkeley Robinson Scholarship Kaleigh Wojcichowsky Thelma Berkeley Robinson Scholarship Neil Simbulan Thelma Berkeley Robinson Scholarship Scott Polec Thelma Berkeley Robinson Scholarship Robert Lee Thelma Berkeley Robinson Scholarship Thelma Berkeley Robinson Scholarship George Kelly Jaylaina Callan Thelma Berkeley Robinson Scholarship Zaira Miller-Shackleton Thelma Berkeley Robinson Scholarship Loni Nickel Thelma Berkeley Robinson Scholarship Kennedy Galloway Thelma Berkeley Robinson Scholarship

Litany Bloomfield Thelma Berkeley Robinson, Hub Fish Memorial and

Murray John Muirhead Scholarship

Cale Koi Thelma Berkeley Robinson Scholarship
MacKenzie Hanson Thelma Berkeley Robinson Scholarship
Jane Canadine Thelma Berkeley Robinson Scholarship
Mileena Sabarinath Thelma Berkeley Robinson Scholarship
Shawn Payne Thelma Berkeley Robinson Scholarship
Reed McMow Peter Van Eerde Memorial Scholarship

Amy Cran Canadian Parents for French

RM

2. Letter of Appreciation

Tyler Casat sent the attached letter of appreciation to the Board.

RM

IX. RECOGNITIONS/ACCOMPLISHMENTS

1. <u>CUPE Bring a Child a Smile Campaign</u>

The staff, students and families of the Medicine Hat Public School Division collected housecoats, blankets, socks, neck warmers, and hats along with 511 pairs of pajamas for donation to the Medicine Hat Women's Shelter. Thank you to everyone who participated in the success of this campaign!

RM

X. <u>ITEMS FOR ACTION</u>

1. Annual Education Results Report (AERR) and Education Plan (EP)

The Division has the last few years been provided the flexibility to submit their Annual Education Results Report together with their Three-Year Education Plan ('AERR' and 'EP'). A link to the document is enclosed is below.

It is recommended that the Board approved the Annual Education Results Report and Education Plan as presented.

CS

Electronic Enclosure No. 2

2. <u>International Off-Site Activity: Oahu, Hawaii – Final Approval</u>

At the October 22, 2019 Regular Board Meeting of the Board of Trustees a request was presented by Lyall Foran at Medicine Hat High School for an out-of-country trip. The trip was approved, in principle, subject to various conditions. All conditions set out by the Board have now been met.

It is recommended that the Board of Trustees give final approval for the Medicine Hat High School trip to Oahu, Hawaii the period Wednesday, February 26, 2020 to Monday, March 2, 2020.

MD

Enclosure No. 3

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XI. ITEMS FOR INFORMATION

1. Electronic Registration Going Live

On February 6, 2020 electronic registration will go live.

CS

XII. ACTION ARISING OUT OF THE COMMITTEE OF THE WHOLE MEETING

XIII. ADJOURNMENT