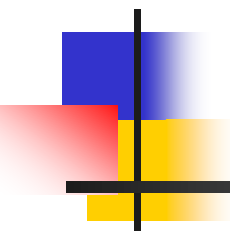
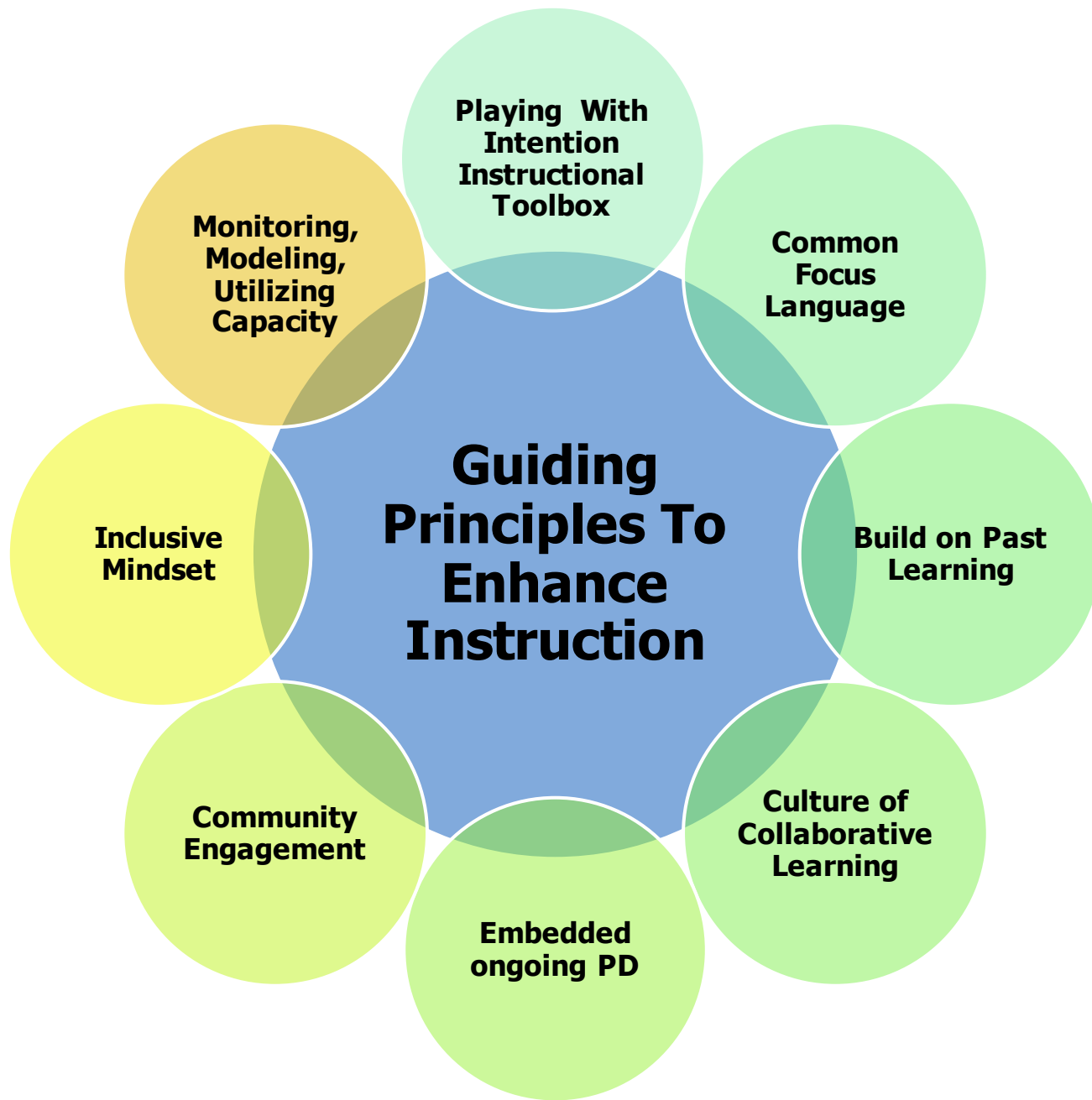


Medicine Hat School District 76



Improved Learning Through Enhanced Instruction An Overview

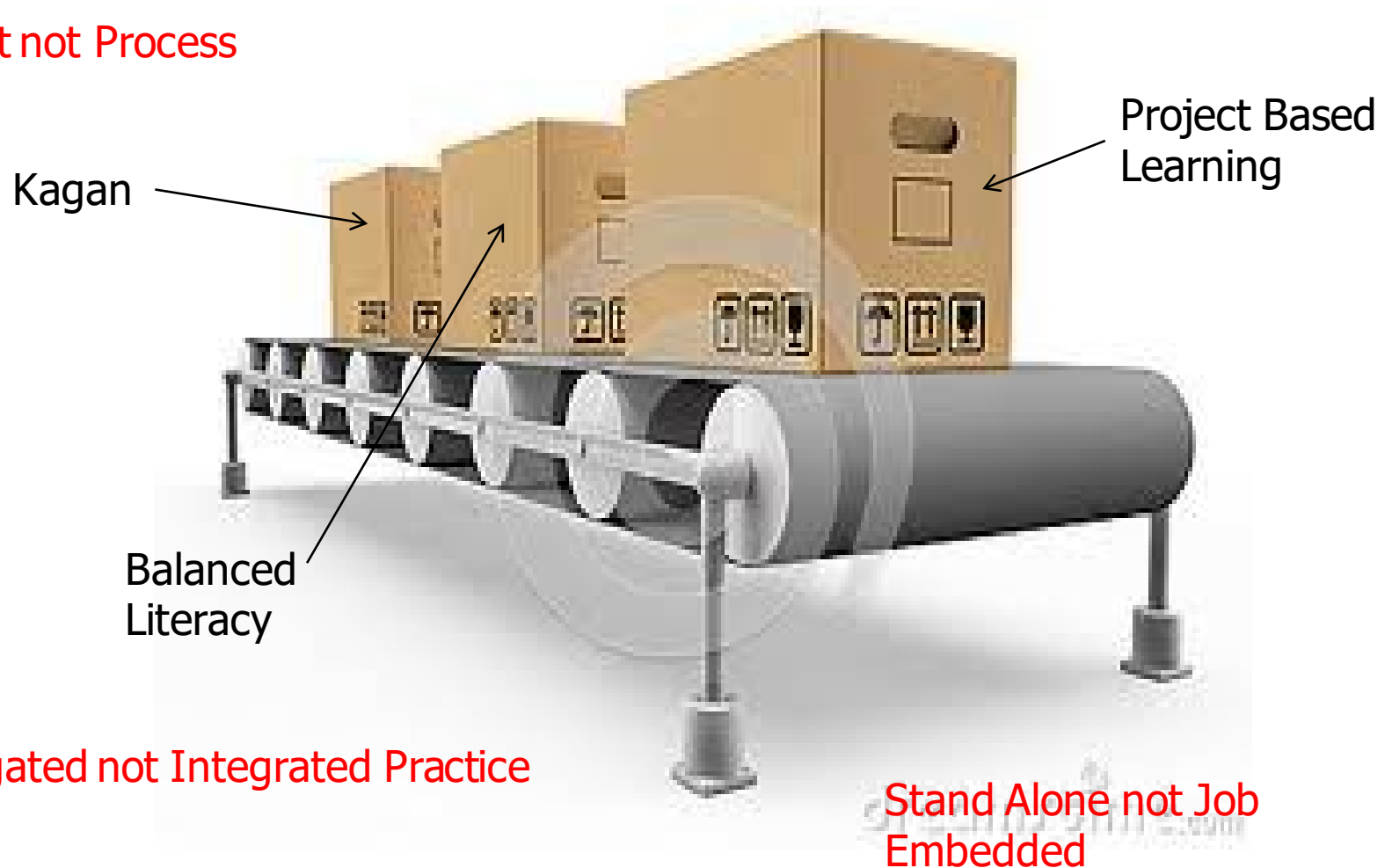
Board Presentation December 2014

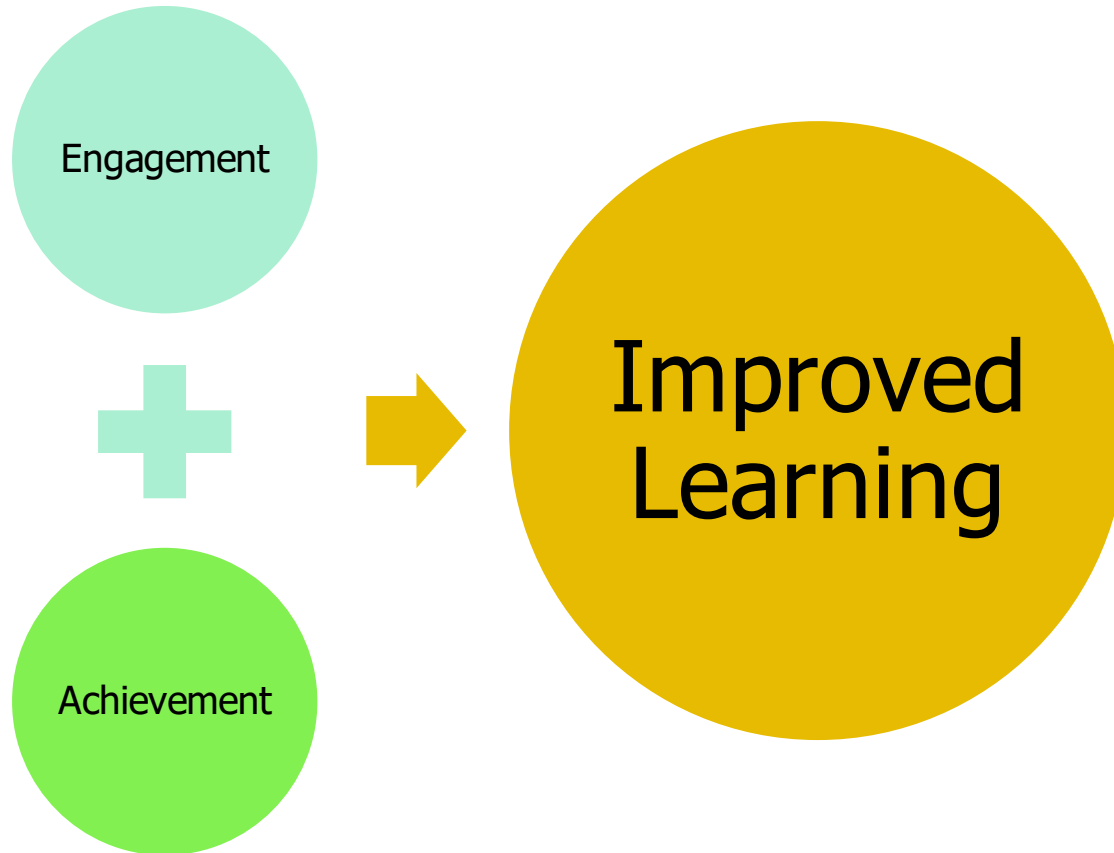


Industrial Model – New Paradigm

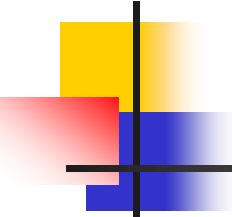
Product not Process

Isolation not Collaboration





**To what extent does cooperative learning
impact student engagement and achievement
in K-12 schools?**



Measuring Our Success

How Far Have We Come?

■ Quantitative data:

- Learning Bar – Student Engagement/Achievement
- Standardized examination results.
- Yearly School Plans – Reports – School Sharing Teams
- CAT 4 Data
- Accountability Pillar data.

■ Qualitative data:

- School visits.
- Action Research - CPCs
- Collaborative sharing.
- Growing instructional leadership.
- Self-organizing learning teams/initiatives.
- Growing common language and focus.
- Board presentations – growing sophistication – connecting various strategies – connected to principles of enhance instruction and improve learning.