

Medicine Hat Public School Division

601-1st Avenue SW, Medicine Hat, AB T1A 4Y7 | Phone 403.528.6700 | Fax 403.529.5339 | www.mhpsd.ca

**MEDICINE HAT PUBLIC BOARD OF EDUCATION OPERATES AS MEDICINE HAT PUBLIC SCHOOL DIVISION,
AND FOR THE PURPOSE OF THIS DOCUMENT WILL BE REFERRED TO AS "MHPSD" AND/OR "DIVISION"**

SECTION 600 – Student

POLICY 616: STUDENT ASSESSMENT**BACKGROUND**

Student assessments provide necessary information to guide instruction and improve learning. These assessments support the determination and implementation of suitable educational goals, teacher instructional strategies, and services in support of student programming. ~~Assessment is the basis for determining students' instructional needs and achievements.~~

POLICY

Student achievement and performance in all programs offered by the Division will be assessed regularly, accurately, fairly, and in accordance with Alberta Education assessment guidelines. Assessment is part of the learning process and is used to guide teachers in adjusting instruction, promoting learning and assessing student mastery.

Assessment information is required for students, parents, and teachers to track and understand individual student progress and to inform a student's performance, grade/course placement and/or level of programming. Information on achievement and growth will be related to learner outcomes stated in the Alberta programs of study and/or Individual Support Plan (ISP). ~~Achievement and performance of students in all programs offered by the district will be assessed for the purposes of improving student learning and encouraging further growth and development.~~

GUIDELINES

- ~~1. 1. The assessment of a student's ability, performance and achievement, relative to Education outcomes, is a primary function of the classroom teacher.~~
- ~~2.1.~~ The assessment of a student's performance and achievement, relative to Alberta programs of study and/or Individual Support Plan, is a primary responsibility of the classroom teacher.
- ~~2.~~ Administrative Procedure 616 P 001 will state expectations for the development and sharing of individual school assessment plans with the school community. The school assessment plan will articulate the school expectations and methods for communicating student progress and achievement. The Principal will be responsible for the development

of the assessment plan in collaboration with teachers.

3. School and division administrators are responsible to ensure that the strategies, criteria, standards and procedures used to assess student learning and achievement are fair, just, and appropriate. ~~Assessment should take into account the individual learning needs of each student.~~
4. ~~3.~~ The information resulting from the ongoing processes of student assessment shall be meaningful and easily interpreted by all concerned.
5. Teachers will use a variety of assessments and ensure a balance of formative and summative assessment practices to generate evidence of student learning. ~~4. There are three types of assessment that teachers use to improve learning: diagnostic, formative and summative.~~

REFERENCES

Teaching Quality Standard (2018) – 3(c)

630 P 001 Student Assessment (Revised – Previous P 001 and P 002 Combined)

630 P 003 Challenges for Course Credits (To be reviewed at a later date)

630 E 001 Application Form Student-Initiated Challenge Assessment (To be reviewed at a later date)

630 E 002 Challenge Assessment Summary Sheet (To be reviewed at a later date)

~~630 E 003 Student Assessment (Rescind)~~

Approved: September 7, 2004

Revised: January 22, 2019

