



ACCOUNTABILITY PILLAR SURVEY – October 2020 Results Report

COREY SADLEMYER – Assistant Superintendent: Inclusive Mindset



APORI – Overall Summary - 2020

Accountability Pillar Overall Summary
3-Year Plan - May 2020
Authority: 3050 The Medicine Hat School Division



Measure Category	Measure	Medicine Hat School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.0	86.5	87.0	89.4	89.0	89.2	Very High	Improved Significantly	Excellent
Student Learning Opportunities	Program of Studies	85.7	85.0	84.0	82.4	82.2	82.0	Very High	Improved	Excellent
	Education Quality	90.5	89.0	88.8	90.3	90.2	90.1	Very High	Improved Significantly	Excellent
	Drop Out Rate	4.2	4.6	3.7	2.7	2.6	2.7	High	n/a	n/a
	High School Completion Rate (3 yr)	75.0	72.3	71.7	79.7	79.1	78.4	High	Improved	Good
	PAT: Acceptable	73.5	71.8	70.8	73.8	73.6	73.6	Intermediate	Improved	Good
Student Learning Achievement (Grades K-9)	PAT: Excellence	17.0	11.4	11.5	20.6	19.9	19.6	Intermediate	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	78.4	76.2	77.2	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	13.3	11.8	12.4	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	45.0	46.3	45.6	56.4	56.3	55.6	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	60.6	57.7	55.6	66.6	64.8	63.5	Intermediate	n/a	n/a
	Transition Rate (6 yr)	50.7	47.8	51.0	60.1	59.0	58.5	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	82.2	78.1	79.4	84.1	83.0	82.7	High	Improved	Good
	Citizenship	80.0	77.4	78.7	83.3	82.9	83.2	High	Improved	Good
	Parental Involvement	81.3	78.6	79.8	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	83.2	79.6	80.8	81.5	81.0	80.9	Very High	Improved Significantly	Excellent



APORI

2020 – 2019 Comparison

2020

2019

Measure Category	Measure	Measure Evaluation			Measure Evaluation		
		Achievement	Improvement	Overall	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	Very High	Improved Significantly	Excellent	High	Maintained	Good
Student Learning Opportunities	Program of Studies	Very High	Improved	Excellent	Very High	Maintained	Excellent
	Education Quality	Very High	Improved Significantly	Excellent	High	Maintained	Good
	Drop Out Rate	High	n/a	n/a	Intermediate	Declined Significantly	Issue
	High School Completion Rate (3 yr)	High	Improved	Good	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	Intermediate	Improved	Good	Intermediate	Improved	Good
	PAT: Excellence	Intermediate	Improved Significantly	Good	Intermediate	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma: Excellence	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	Intermediate	n/a	n/a	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (8 yr)	Intermediate	Maintained	Acceptable	Intermediate	Declined	Issue
	Work Preparation	High	Improved	Good	High	Declined	Acceptable
	Citizenship	High	Improved	Good	Intermediate	Declined Significantly	Issue
Parental Involvement	Parental Involvement	High	Maintained	Good	High	Declined	Acceptable
Continuous Improvement	School Improvement	Very High	Improved Significantly	Excellent	High	Declined	Acceptable



Highlights

2020

2019

Measure Category	Measure	Measure Evaluation			Measure Evaluation		
		Achievement	Improvement	Overall	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	Very High	Improved Significantly	Excellent	High	Maintained	Good
Student Learning Opportunities	Program of Studies	Very High	Improved	Excellent	Very High	Maintained	Excellent
	Education Quality	Very High	Improved Significantly	Excellent	High	Maintained	Good
	Drop Out Rate	High	n/a	n/a	Intermediate	Declined Significantly	Issue
	High School Completion Rate (3 yr)	High	Improved	Good	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	Intermediate	Improved	Good	Intermediate	Improved	Good
	PAT: Excellence	Intermediate	Improved Significantly	Good	Intermediate	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma: Excellence	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	Intermediate	n/a	n/a	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	Intermediate	Maintained	Acceptable	Intermediate	Declined	Issue
	Work Preparation	High	Improved	Good	High	Declined	Acceptable
	Citizenship	High	Improved	Good	Intermediate	Declined Significantly	Issue
Parental Involvement	Parental Involvement	High	Maintained	Good	High	Declined	Acceptable
Continuous Improvement	School Improvement	Very High	Improved Significantly	Excellent	High	Declined	Acceptable

Achievement	Improvement	Overall
Continued gains in 6 out of 10 Measured Categories	Strengthened 8 out of 9 Measured Categories	Excellent in 4 out of 9 Measured Categories
Move from “high” to “very high” in Safe & Caring, Education Quality and School Improvement.	Achievement results were so strong that it created “significant improvement” in 3 key categories.	Good in 4 out of the remaining 5 categories



Watchlist

2020

2019

Measure Category	Measure	Measure Evaluation			Measure Evaluation		
		Achievement	Improvement	Overall	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	Very High	Improved Significantly	Excellent	High	Maintained	Good
Student Learning Opportunities	Program of Studies	Very High	Improved	Excellent	Very High	Maintained	Excellent
	Education Quality	Very High	Improved Significantly	Excellent	High	Maintained	Good
	Drop Out Rate	High	n/a	n/a	Intermediate	Declined Significantly	Issue
	High School Completion Rate (3 yr)	High	Improved	Good	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	Intermediate	Improved	Good	Intermediate	Improved	Good
	PAT: Excellence	Intermediate	Improved Significantly	Good	Intermediate	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma: Excellence	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	Intermediate	n/a	n/a	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	Intermediate	Maintained	Acceptable	Intermediate	Declined	Issue
	Work Preparation	High	Improved	Good	High	Declined	Acceptable
	Citizenship	High	Improved	Good	Intermediate	Declined Significantly	Issue
Parental Involvement	Parental Involvement	High	Maintained	Good	High	Declined	Acceptable
Continuous Improvement	School Improvement	Very High	Improved Significantly	Excellent	High	Declined	Acceptable

Lag Measures	Participation	Unknowns
We saw gains here, but these are always slower to change	Once again increased our number of respondents	Covid Impact? Lack of Achievement/Diploma data
Continued emphasis in these areas to ensure growth in lag measures	The larger the sample the better our results tend to be, continue this work	Will our interventions (instruction, mental health) make a difference for students?



APORI – Category Improvements & Targets - 2020

Accountability Pillar Overall Summary
3-Year Plan - May 2020
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Measure Category	Measure	Current Result	Current Change	Target	+/- target	2019 Result	Measure Evaluation		
							Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89	2.5	87	2	86.5	Very High	Improved Significantly	Excellent
Student Learning Opportunities	Program of Studies	85.7	0.7	84	1.7	85	Very High	Improved	Excellent
	Education Quality	90.5	1.5	88.8	1.7	89	Very High	Improved Significantly	Excellent
	Drop Out Rate	4.2	-0.4	3.8	0.4	4.6	High	n/a	n/a
	High School Completion Rate (3 yr)	75	2.7	71.7	3.3	72.3	High	Improved	Good
	PAT: Acceptable				0	73.5	Intermediate	Improved	Good
Student Learning Achievement (Grades K-9)	PAT: Excellence				0	17	Intermediate	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable				0	78.4	Intermediate	Maintained	Acceptable
	Diploma: Excellence				0	13.3	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)				0	46.3	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	60.6	2.9	55.6	5	57.7	Intermediate	n/a	n/a
	Transition Rate (8 yr)	50.7	2.9	50.9	-0.2	47.8	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	82.2	4.1	79.4	2.8	78.1	High	Improved	Good
	Citizenship	80	2.6	78.8	1.2	77.4	High	Improved	Good
	Parental Involvement	81.3	2.7	79.8	1.5	78.6	High	Maintained	Good
Continuous Improvement	School Improvement	83.2	3.6	80.8	2.4	79.6	Very High	Improved Significantly	Excellent



Celebrations



- Celebrations to be had in every category
- Recognizing the work of schools in:
 - Supporting a model of response and the connected processes
 - Working alongside OLC Team to impact instruction
 - Delivering on commitments to students and families
- Celebrating the “n”!
 - Maintained our level of participation
 - Nearing a 3 year average of 3000 respondents
 - Increased participation (2200 → 2800 → 3061 → 3034)



Closer Examination Required...



- **Lag Data Categories**
 - Some interesting data in completion and participation rates
 - Our 6th year data suggests that we are approaching provincial norms, but a year or so behind the average
 - Lower Diploma scores in current year, but increases in Excellence and 3 year average indicates a positive trend
- **The Unknowns created by Covid:**
 - Would we have continued gains in PAT/Dip data?
 - Would we have continued or maintained gains in excellence?
 - How will we sort through data post Covid?
- **What are schools noticing?**

