

SECTION 700

POLICY 730

MEDICINE HAT SCHOOL DISTRICT NO. 76

FIRST NATIONS, METIS AND INUIT EDUCATION

BACKGROUND

Provincial policy sets out an expectation that First Nations, Metis and Inuit children must have the opportunity to benefit from an education which meets their needs.

POLICY

The Board of Trustees supports educational programs and services which provide enhanced opportunities for all students in the system to develop an understanding and appreciation of different First Nations, Metis and Inuit histories, cultures and lifestyles. These programs and services will also provide opportunities for First Nations, Metis and Inuit people to help guide and shape the education their children receive.

GUIDELINES

1. The district will provide opportunities for First Nations, Metis and Inuit people to help guide and shape the education of their children through parental and community involvement in program planning and structure.
2. A major focus of the program will be to continue to improve the interaction among and between First Nations, Metis and Inuit students, parents, community, schools and the board.

Approved & Adopted:
September 7, 2004

Revised:
June 17, 2014

REFERENCES

Cross Reference: First Nations, Metis and Inuit Education Provincial Policy

SECTION 700

POLICY 730

MEDICINE HAT SCHOOL DISTRICT NO. 76

FIRST NATIONS, MÉTIS AND INUIT EDUCATION

BACKGROUND

The Board recognizes that all children in their service deserve a learning environment that meets their learning needs. First Nations, Métis and Inuit students require a learning environment that is intentional in honoring their histories, cultures, perspectives and lifestyles until such time as the goals of the Truth and Reconciliation Commission are achieved.

POLICY

The Board of Trustees supports educational programs and services which provide meaningful opportunities for all students in the system to develop an understanding and appreciation of different First Nations, Métis and Inuit histories, cultures, perspectives and lifestyles. These programs and services will also provide opportunities for First Nations, Métis and Inuit people to partner in shaping the education their children receive.

GUIDELINES

1. The District will provide opportunities for First Nations, Métis and Inuit people to help guide and shape the education of their children through parental and community involvement in program planning and structure.
2. A major focus of the program will be to continue to improve the interaction among and between First Nations, Métis and Inuit students, parents, community, schools and the Board.

**Approved & Adopted:
September 7, 2004**

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REFERENCES

730 P 001: Indigenous Voice

Cross Reference: First Nations, Métis and Inuit Education Provincial Policy