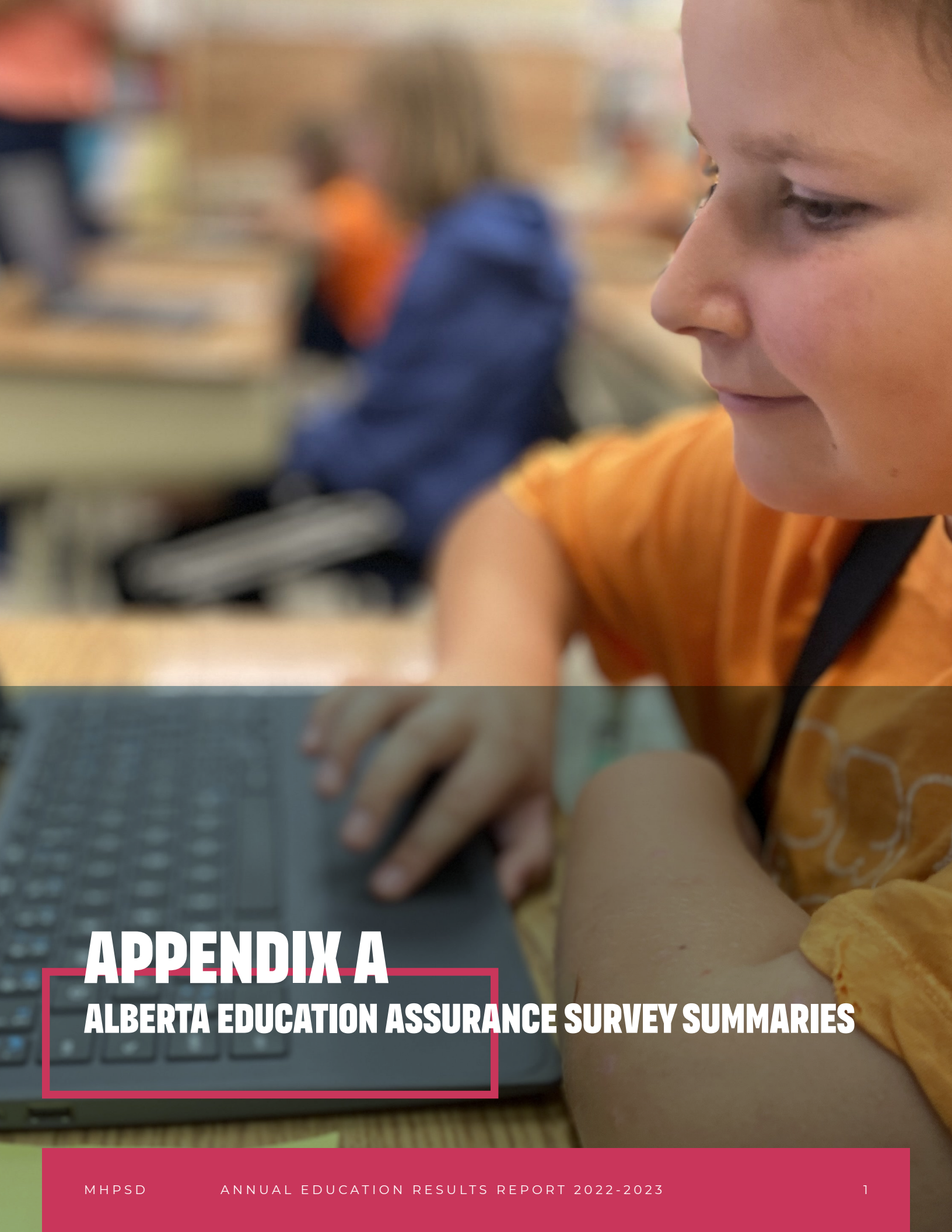


A close-up, profile view of a young student with light brown hair, wearing an orange shirt, focused on a laptop screen. Their hand is on the keyboard. In the blurred background, another student in a blue shirt is visible at a desk.

APPENDIX A

ALBERTA EDUCATION ASSURANCE SURVEY SUMMARIES

ALBERTA ASSURANCE SURVEY SUMMARIES

BACKGROUND

The Alberta Education assurance survey replaced the accountability pillar surveys in 2021. Many of the measures overlap with the previous survey and some measures were new (indicated in the summaries). Surveys were administered to: students in grades four, seven and ten; students in grades four through nine (small schools);

parents of students in grades four, seven and ten; all teachers; some schools chose to over sample.

Each year, these results are used by schools and the school division to develop our assurance plans and school goals found on each school's website.

SCHOOL DIVISION SURVEY RESPONSE RATES

	2019	2020	2021	2022	2023
Location	N	N	N	N	N
STUDENTS	2,291	2,334	1,597	3,245	2,815
PARENTS	392	353	236	339	259
TEACHERS	378	347	319	331	336

- These are approximate numbers as not every parent, student or teacher answers every question.

- Academically derived measures are also provided in the assurance section of school websites.

PROVINCIAL SURVEY RESPONSE RATES

	2019	2020	2021	2022	2023
Location	N	N	N	N	N
STUDENTS	196,856	193,364	169,813	187,102	193,029
PARENTS	35,247	36,899	30,969	31,694	31,862
TEACHERS	33,279	33,941	30,205	30,944	32,323

[2022-2023 PAT & Diploma Results - Appendix B](#)

SPRING 2022 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES - OVERALL SUMMARY

Assurance Domain	Measure	Authority			Alberta			Measure Evaluation		
		Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.7	84.4	84.4	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	77.2	77.5	78.8	80.3	81.4	82.3	Intermediate	Declined	Issue
	3-year High School Completion	80.4	81.4	80.6	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	5-year High School Completion	89.7	83.5	82.5	88.6	87.1	86.2	High	Improved Significantly	Good
	PAT: Acceptable	n/a	61.5	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	12.8	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	77.9	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	15.6	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.0	89.3	89.9	88.1	89.0	89.7	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.3	84.4	84.4	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	82.8	83.7	83.7	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	78.1	77.1	79.2	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Commentary and Analysis: We reflect on the Overall Summary Chart with an extended period of in-person learning. For instance, the improvement in parental involvement results may partially be attributed to the increased opportunity for parent(s)/guardian(s) to return to previous roles. Examining the AEA required measures, there is typically either an increase or decrease from the previous year's results within one percentage point. An outlier to this observation is the 5-year High School Completion measure, which has improved significantly. Continued growth in this area is a celebration for our schools. The Citizenship measure has declined and will be explored further in the report.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3064	77.4	3041	80.0	2154	77.9	3921	77.5	3,412	77.2	Intermediate	Declined	Issue	265614	82.9	264413	83.3	230843	83.2	249770	81.4	257,231	80.3
Parent	392	71.7	353	78.1	236	71.7	340	74.7	260	71.2	Intermediate	Declined	Issue	35247	81.9	36891	82.4	30905	81.4	31689	80.4	31,869	79.4
Student	2294	71.6	2341	71.2	1599	70.3	3250	67.4	2,816	68.3	High	Maintained	Good	197090	73.5	193577	73.8	169741	74.1	187120	72.1	193,015	71.3
Teacher	378	88.9	347	90.7	319	91.8	331	90.5	336	92.2	High	Maintained	Good	33277	93.2	33945	93.6	30197	94.1	30961	91.7	32,347	90.3

Commentary and Analysis: A deeper examination of the citizenship measure highlights an improved student result from the previous year; still, we identify declines in our parent and overall results. Parents with students in grades 10 -12 reported the lowest overall result at 59.1%, while the students' results were 66.3% (Grades 10 -12). Continued strategies for effective communication with our families remain a system priority. We also anticipate positive outcomes from the new learning opportunities and partnerships made possible through the Mental Health Project Grant.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement: Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	2152	85.1	3915	84.4	3,410	84.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230956	85.6	249740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	236	89.3	339	88.9	259	86.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30994	89.0	31694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	1597	69.0	3245	67.7	2,815	69.4	n/a	Improved	n/a	n/a	n/a	n/a	n/a	169789	71.8	187102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	319	96.8	331	96.7	336	97.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30173	96.0	30944	95.5	32,323	95.1

Commentary and Analysis: : This is the third year of the Student Learning Engagement measure, and the student authority result in 2023 is the highest thus far. The observed growth suggests the system’s work in areas such as impactful instruction, quality evidence of learning, and engaged learning culture had a positive impact. The Education Plan remains focused on the development of Optimal Learning Environments.

High School Completion Rates: How many students complete high school within 3, 4 or 5 years of entering grade 10.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 year completion	493	73.3	493	76.5	533	84.0	585	81.4	566	80.4	Intermediate	Maintained	Acceptable	44978	79.7	45354	80.3	46245	83.4	47675	83.2	48,340	80.7
4 year completion	532	78.4	492	79.5	495	81.4	339	88.9	585	85.5	Intermediate	Improved	Good	44994	83.3	44980	84.0	45351	85.0	46242	87.1	47,660	86.5
5 year completion	537	80.5	531	81.6	491	82.4	496	83.5	531	89.7	High	Improved Significantly	Good	44842	85.2	44988	85.3	44972	86.2	45344	87.1	46,238	88.6

Commentary and Analysis: The 5 Year Completion rate has steadily increased from 2018 to 2022. Our high schools continue to implement new ways of monitoring student progress, offer flexible graduation pathways, and seek to offer new programs and student supports.

DOMAIN: TEACHING AND LEARNING

Education Quality: Percentage of teachers, parents and students satisfied with overall quality of basic education.

	Authority													Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3066	89.0	3043	90.5	2152	89.8	3918	89.3	3,413	89.0	High	Declined	Acceptable	265841	90.2	264623	90.3	230814	89.6	249532	89.0	257,584	88.1
Parent	392	83.3	353	87.1	236	87.7	340	87.0	260	84.2	High	Declined	Acceptable	35262	86.4	36907	86.7	31024	86.7	31728	86.1	31,890	84.4
Student	2296	88.7	2343	88.7	1596	85.6	3247	84.3	2,817	85.8	Intermediate	Maintained	Acceptable	197282	88.1	193763	87.8	169589	86.3	186834	85.9	193,343	85.7
Teacher	378	94.8	347	95.8	320	96.1	331	96.7	336	97.0	High	Maintained	Good	33297	96.1	33953	96.4	30201	95.7	30970	95.0	32,351	94.4

Commentary and Analysis: The teacher results for 2023 at 97% reflect continued growth from 2019 and are indicative of a shared belief in the collective capacity of staff to provide quality instruction. Looking forward to varied and new programming options, such as STEM, The Arts, Socio-Emotional, and Community School focuses, we envision meaningful opportunities to promote student learning connections with real-world benefits. We strive to ensure all students find their purpose, are satisfied with their school experience, and persevere through the individualized challenges they encounter.

DOMAIN: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE): Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Authority													Province											
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	2154	85.5	3,923	84.4	3,414	83.3	n/a	Declined	n/a	n/a	n/a	n/a	n/a	231091	87.8	249,941	86.1	257,391	84.7		
Parent	n/a	n/a	n/a	n/a	236	83.9	340	85.5	260	81.2	n/a	Declined	n/a	n/a	n/a	n/a	n/a	30980	88.2	31,715	86.9	31,885	85.6		
Student	n/a	n/a	n/a	n/a	1599	77.6	3,252	74.3	2,818	75.6	n/a	Improved	n/a	n/a	n/a	n/a	n/a	169900	79.8	187,258	77.7	193,156	76.6		
Teacher	n/a	n/a	n/a	n/a	319	95.0	331	93.4	336	93.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30211	95.3	30,968	93.6	32,350	92.0		

Commentary and Analysis: The overall WCRSLE result regressed slightly from the previous year; however, the student response improved by 1.3%. We are encouraged to discover that all student age groupings have reported a more positive response to this measure than in 2022. The Education Plan strategies to achieve the Universal Goals of Wellness, Truth and Reconciliation, and Inclusion remain a priority and support achievement in this area for both adults and students.

Access to Supports and Services Measure History: Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Authority										Province													
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	2150	82.4	3,922	83.7	3,410	82.8	n/a	Declined	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	
Parent	n/a	n/a	n/a	n/a	236	76.4	340	79.8	260	72.9	n/a	Declined Significantly	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	
Student	n/a	n/a	n/a	n/a	1595	81.5	3,251	80.1	2,814	83.4	n/a	Improved Significantly	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	
Teacher	n/a	n/a	n/a	n/a	319	89.3	331	91.3	336	92.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	

Commentary and Analysis: Foundational to the improved student and teacher results are the timely and effective support systems established in our schools. This includes a continued commitment to mental health, instruction, and learning support. MHPSD seeks to build strong connections with families and assist them in navigating and accessing school and community resources. The decline in parent results from last year can be addressed through planning and communication to increase family awareness of each school's continuum of supports.

DOMAIN: GOVERNANCE

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	768	78.6	698	81.3	554	77.9	668	77.1	595	78.1	Intermediate	Maintained	Acceptable	68116	81.3	70377	81.8	60919	79.5	62,412	78.8	63,935	79.1
Parent	390	68.6	351	72.4	235	69.8	339	69.0	259	68.7	High	Maintained	Good	34944	73.6	36556	73.9	30886	72.2	31,598	72.3	31,720	72.5
Teacher	378	88.7	347	90.2	319	86.0	329	85.2	336	87.5	Intermediate	Maintained	Acceptable	33172	89.0	33821	89.6	30033	86.8	30,814	85.2	32,215	85.7

Commentary and Analysis: Overall, this measure highlights a pattern of acceptable and consistent achievement. A deeper examination reveals that further consideration to understand the parental experience with children in grades 7 – 9 would be valuable. The upcoming school year provides another opportunity to plan for in-person learning and parent/guardian involvement in decisions, educational programming, and the student learning experience.

SUPPLEMENTAL AEAMs

	Authority			Alberta			Measure Evaluation		
	Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ exams)	11.2	n/a	45.8	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	3.0	3.0	3.4	2.5	2.3	2.5	High	Maintained	Good
In Service Jurisdiction Needs	88.8	86.6	85.7	82.2	83.7	84.3	High	Improved	Good
Lifelong Learning	78.4	80.0	74.9	80.4	81.0	76.8	High	Improved	Good
Program of Studies	83.6	83.1	84.4	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	83.3	83.7	84.3	81.2	81.9	83.4	Intermediate	Declined	Issue
Rutherford Scholarship Eligibility Rate	71.3	63.6	62.8	71.9	70.2	68.3	High	Improved Significantly	Good
Safe and Caring	87.2	88.6	88.8	87.5	88.8	89.1	High	Declined Significantly	Issue
Satisfaction with Program Access	77.6	76.0	76.0	72.9	72.6	73.9	High	Improved	Good
School Improvement	77.0	74.4	78.8	75.2	74.2	77.9	High	Declined	Acceptable
Transition Rate (6 yr)	44.9	47.8	49.1	59.7	60.3	60.2	Low	Declined	Issue
Work Preparation	84.0	83.8	83.0	83.1	84.9	84.5	High	Maintained	Good

Drop Out Rate: Percentage calculated by dividing the number of students who have dropped out of school by the number ('N') of 14 to 18 year old students who were registered in the K-12 system in the previous school year. Annual drop out rate of students aged 14 to 18.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	1,943	4.6	2,025	4.2	2,081	2.9	2,194	3.0	2,182	3.0	High	Maintained	Good	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	98	22.9	107	22.5	99	17.8	70	20.1	79	12.5	n/a	n/a	n/a	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

SUPPLEMENTAL AEAMs CONT'D

High School Transition Rates – 4 Year: The extent to which students participate in post-secondary study, these rates represent the number of students that begin post-secondary studies either 4 years or 6 years after starting grade 10.

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Rate	532	31.0	492	31.5	495	27.0	532	26.7	585	28.4	Low	Maintained	Issue	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2
6 Year Rate	544	48.0	537	50.9	530	48.7	491	47.8	496	44.9	Low	Declined	Issue	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7

In-Service Jurisdiction Needs Measure History: Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	378	83.7	344	84.7	317	84.5	321	86.6	330	88.8	High	Improved	Good	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	378	83.7	344	84.7	317	84.5	321	86.6	330	88.8	High	Improved	Good	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2

Commentary and Analysis: Our administrators, teachers and system leaders continue to support and engage in high quality professional learning. The supports in place for this are numerous and our results reflect this work.

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	754	67.3	687	69.8	543	81.1	657	80.0	576	78.4	High	Improved	Good	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	378	58.2	342	61.8	229	74.6	328	70.9	248	70.1	High	Maintained	Good	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	376	76.4	345	77.9	314	87.6	329	89.1	328	86.8	High	Improved	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

SUPPLEMENTAL AEAMs CONT'D

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Authority											Province											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	1,954	85.0	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	Very High	Maintained	Excellent	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	391	77.7	353	79.9	235	81.0	340	82.1	260	78.0	High	Maintained	Good	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	1,185	87.6	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	Very High	Declined	Good	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	378	89.5	347	87.1	319	87.4	331	88.0	336	89.8	High	Maintained	Good	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

B.3 Program of Studies - At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely

	Authority											Province											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,063	84.8	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	Intermediate	Declined	Issue	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	392	73.6	353	76.0	236	74.2	339	77.8	260	72.2	Low	Declined	Issue	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	2,293	85.2	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	Intermediate	Maintained	Acceptable	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	378	95.6	347	93.1	319	91.5	331	93.2	336	94.3	Intermediate	Maintained	Acceptable	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

Rutherford Scholarship Eligibility Rate: Where ‘N’ is the total number of grade 12 students and the % result is the percentage of gr 12 students eligible for scholarship.

	Authority											Province											
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	593	57.7	606	60.6	650	64.3	728	63.6	588	71.3	High	Improved Significantly	Good	60,559	64.8	58,970	66.6	59,357	68.0	58,631	70.2	57,307	71.9

Safe and Caring - Measure Details: % of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Authority											Province											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,061	86.5	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	High	Declined Significantly	Issue	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	392	84.1	353	89.3	236	89.0	340	90.6	260	85.5	High	Declined	Acceptable	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	2,291	83.2	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	High	Maintained	Good	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	378	92.1	347	94.1	319	95.4	331	94.8	336	94.3	Intermediate	Maintained	Acceptable	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

SUPPLEMENTAL AEAM's CONT'D

Satisfaction with Program Access - Measure Details: % of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,045	74.4	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	High	Improved	Good	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	384	61.1	349	69.0	233	63.6	326	69.4	256	70.1	High	Maintained	Good	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	2,283	85.6	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	Intermediate	Maintained	Acceptable	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	378	76.5	347	73.9	319	81.2	330	83.5	334	82.0	Intermediate	Improved	Good	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

School Improvement - Measure Details: % of teachers, parents and students indicating their school and schools in their jurisdiction have improved/stayed the same the last 3 years.

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,041	79.6	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	High	Declined	Acceptable	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	382	73.8	349	81.4	218	77.5	329	66.0	253	69.2	Intermediate	Declined	Issue	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	2,286	85.0	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	Intermediate	Declined Significantly	Issue	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	373	79.9	347	85.9	308	83.8	317	82.3	309	87.7	Very High	Improved	Excellent	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0

Work Preparation - Measure Details: % of teachers and parents who agree students are taught attitudes/behaviours that will make them successful at work when they finish school.

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	741	78.1	672	82.2	530	82.9	638	83.8	558	84.0	High	Maintained	Good	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	368	66.6	333	72.7	222	73.9	312	75.6	236	74.6	Very High	Maintained	Excellent	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	373	89.5	339	91.7	308	91.9	326	92.0	322	93.5	High	Maintained	Good	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

HIGH SCHOOL SPECIFIC MEASURES CONT'D

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	Medicine hat Public School Division								Province				
	2018	2019	2020	2021	2022	Measure Evaluation			2018	2019	2020	2021	2022
N	493	493	533	585	566	n/a	n/a	n/a	44978	45354	46245	47675	48340
% Writing 0 Exams	17.7	16.6	n/a	n/a	18.7	n/a	n/a	n/a	13.9	13.9	n/a	n/a	20.9
% Writing 1+ Exams	82.3	83.4	n/a	n/a	81.3	n/a	n/a	n/a	86.1	86.1	n/a	n/a	79.1
% Writing 2+ Exams	78.9	79.6	n/a	n/a	62.8	n/a	n/a	n/a	83.3	83.3	n/a	n/a	54.4
% Writing 3+ Exams	56.2	59.9	n/a	n/a	35.1	n/a	n/a	n/a	67.1	67.1	n/a	n/a	20.0
% Writing 4+ Exams	46.7	45.8	n/a	n/a	11.2	n/a	n/a	n/a	56.6	56.6	n/a	n/a	3.5
% Writing 5+ Exams	30.8	26.5	n/a	n/a	1.2	n/a	n/a	n/a	38.8	38.3	n/a	n/a	0.5
% Writing 6+ Exams	13.4	8.1	n/a	n/a	0.0	n/a	n/a	n/a	14.3	13.7	n/a	n/a	0.0

HIGH SCHOOL SPECIFIC MEASURES - FIRST NATIONS, METIS, INUIT STUDENTS - 1 YR LAG DATA IN THESE CATEGORIES

High School Completion Rates – Measure History

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	31	62.8	33	59.1	34	68.8	37	74.3	36	67.6	Low	Maintained	Issue	3632	57.1	3750	55.9	3814	62	3972	59.5	3943	57.0
4 Year Completion	33	55.7	26	71.0	32	56.4	33	71.1	36	87.1	Intermediate	Improved Significantly	Good	3453	60.8	3524	64.2	3670	63.6	3729	68.6	3936	65.8
6 Year Completion	29	71.1	31	59.5	26	71.1	30	60.1	32	77.1	Low	Improved	Acceptable	3266	64.5	3407	65.0	3469	68.1	3593	68.0	3719	71.3

Drop Out Rate – Measure History

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	117	6.1	113	9.7	119	3.3	146	6.0	153	2.3	Very High	Improved	Excellent	14820	5.4	15064	5.5	15393	5.0	15696	4.9	15971	5.1
Returning Rate	9	25.4	8	28.0	12	18.7	3	*	12	11.0	NA	NA	NA	875	22.7	947	21.0	955	19.1	907	18.2	968	23.8

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2018	2019	2020	2021	2022	Achievement	Improvement	Overall	2018	2019	2020	2021	2022
Total Gr 12 Stidemts	38	30	42	42	36	NA	NA	NA	4896	4841	5045	4972	4937
Percent Eligible for Scholarship	50.0	40.0	47.6	54.8	63.9	Intermediate	Improved	Good	37.1	39.1	39.5	41.1	43.9

High School to Post Secondary Transition Rate - Measure History

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	33	15.4	26	26.4	32	12.3	33	14.9	36	24.6	Low	Maintained	Issue	3453	20.3	3524	22.1	3670	20.6	3729	22.7	3936	21.2
6 Year Transition	23	16.3	30	28.8	31	26.0	25	37.5	31	25.0	Very Low	Maintained	Concern	3138	34.1	3243	35.0	3376	35.7	3428	37.7	3566	35.5

HIGH SCHOOL SPECIFIC MEASURES - ENGLISH LANGUAGE LEARNERS - 1 YR LAG DATA IN THESE CATEGORIES

High School Completion Rates – Measure History

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	13	62.7	16	75.0	23	83.4	25	77.3	20	65.9	Very Low	Maintained	Concern	3388	75.1	3307	74.1	3654	78.7	3646	78.5	3805	72.8
4 Year Completion	9	34.5	12	85.2	14	86.2	20	95.8	26	83.6	Intermediate	Maintained	Acceptable	2784	82.8	3076	83.0	2993	83.0	3278	86.4	3337	85.0
6 Year Completion	2	Na	9	35.5	11	92.2	14	93.4	15	94.2	Very High	Improved	Excellent	2410	86.0	2664	85.0	2960	86.9	2874	86.1	3151	88.7

Drop Out Rate – Measure History

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	64	3.6	80	5.3	99	1.0	113	2.5	94	1.7	Very High	Maintained	Excellent	16262	2.3	16918	2.2	17440	2.6	17919	2.2	17453	2.5
Returning Rate	5	*	3	*	5	*	1	*	4	*	NA	NA	NA	495	26.3	520	18.4	506	19.8	593	17.1	510	15.6

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2018	2019	2020	2021	2022	Achievement	Improvement	Overall	2018	2019	2020	2021	2022
Total Gr 12 Stidemts	27	34	48	46	36	NA	NA	NA	6172	6189	6547	5947	5636
Percent Eligible for Scholarship	63.0	50.0	45.8	41.3	58.3	Intermediate	Improved	Good	55.5	55.6	58.3	61.3	60.3

High School to Post Secondary Transition Rate - Measure History

	Authority										Measure Evaluation			Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	9	25.7	12	19.7	14	17.0	20	22.6	26	18.1	Very Low	Maintained	Concern	2784	39.5	3076	40.4	2993	37.9	3278	40.5	3337	39.4
6 Year Transition	5	*	2	*	9	29.8	11	58.2	14	40.0	Low	Maintained	Issue	2052	64.6	2370	65.8	2635	65.4	2920	66.0	2840	62.7