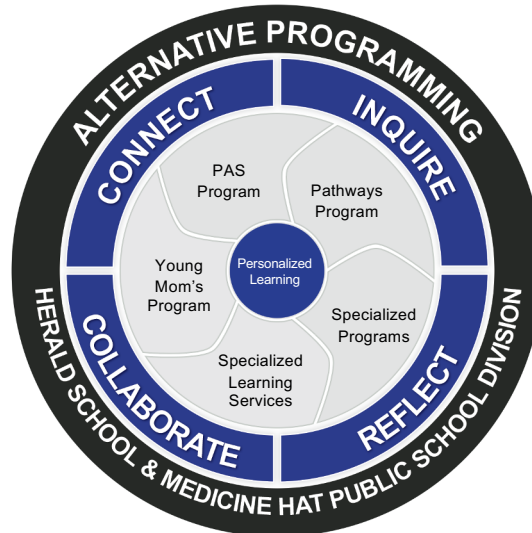




## ALTERNATIVE PROGRAMS - PATHWAYS PROGRAM

Herald School & Medicine Hat Public School Division



MHPSD Board Presentation  
February 23, 2021

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## INTRODUCING OUR TEAM

**Terri Tabor**  
Educational Assistant  
Transition Support

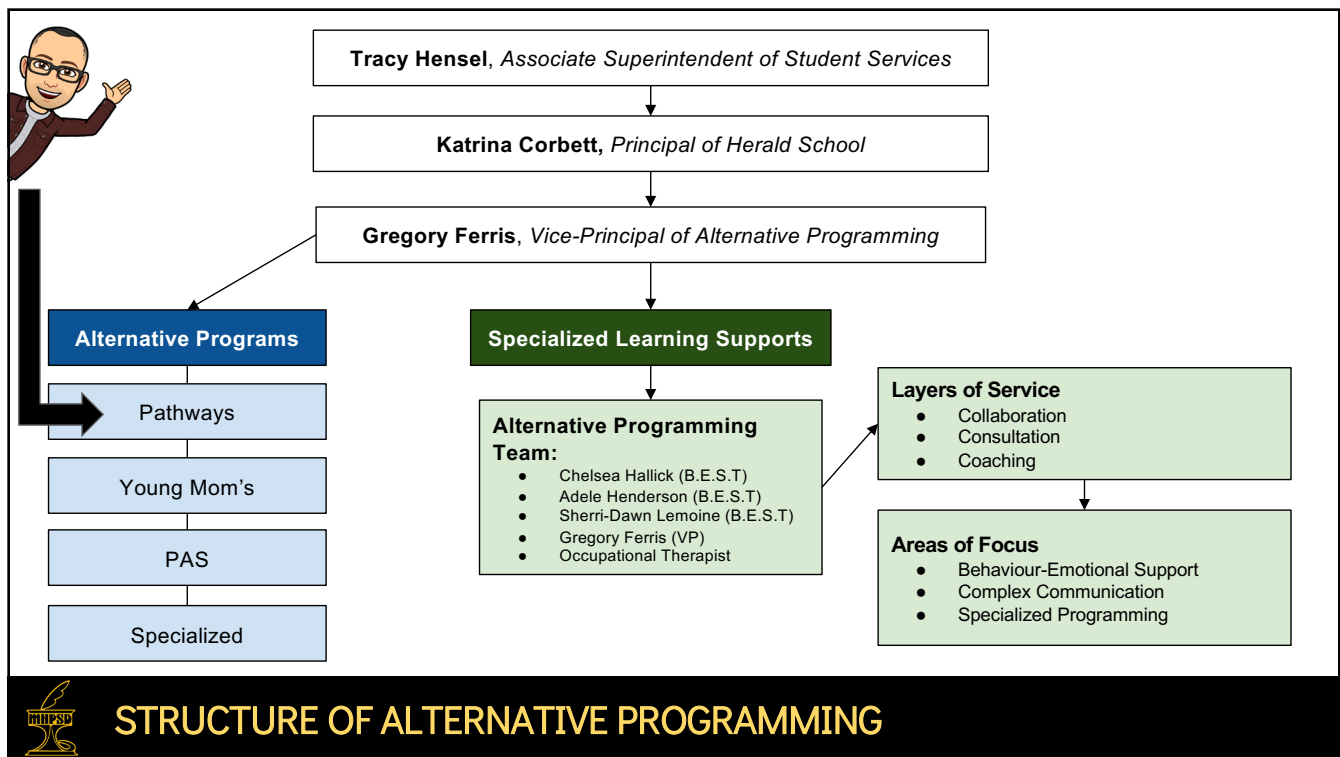
**Stacey Fischer**  
Educational  
Assistant

**Mandy Weiss**  
Child and Youth  
Care Worker

**Gregory Ferris**  
Vice Principal  
Alternative Programming

**Patricia Whiting**  
Pathways Teacher

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# MISSION STATEMENT

TO PROVIDE A LEARNING ENVIRONMENT...

- ☐ FOSTERS RESILIENCY
- ☐ BUILDS EMPOWERED ACTIVE CITIZENS
- ☐ STRENGTH-BASED & HOLISTIC APPROACH
- ☐ PERSONALIZED PROGRAMMING
- ☐ WELCOMING, CARING, RESPECTFUL & SAFE

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# MISSION

To provide a learning environment that fosters resiliency and builds empowered active citizens through strength-based, holistic and individualized programming in a welcoming, caring, respectful and safe environment.



# VISION

Pathways will be recognized as a **collaborative learning community** that accepts diversity, fosters hope and creates an opportunity for growth.

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**PROGRAM DESCRIPTION:** Serves students in junior and senior high who present with complex and diverse behavioural and social-emotional learning needs. Students who attend the program are supported using a multidisciplinary approach. The program is intervention focused with the goal being that students will work towards gaining the necessary skills to be successful in an inclusive setting and may transition back to their community school.

## Social-Emotional Learning



Developing and demonstrating positive social-emotional skills in five core areas:

1. Self Awareness
2. Self Management
3. Social Awareness
4. Relationship Skills
5. Responsible Decision Making

- Child and Youth Care Worker
- Behaviour Support Plans
- Personalized Escalation Cycle
- Equine Therapy Program
- SEL Curriculum: The Fourth R, Emotional Intelligence, etc.

## Continued Academic Growth

Students are either working toward their High School Diploma or Knowledge & Employability Certificate of Achievement.



- Individual Support Plans (ISP)
- Flexible and modified schedules
- Project Based Learning (PBL)
- Academic Goal Setting with visual supports

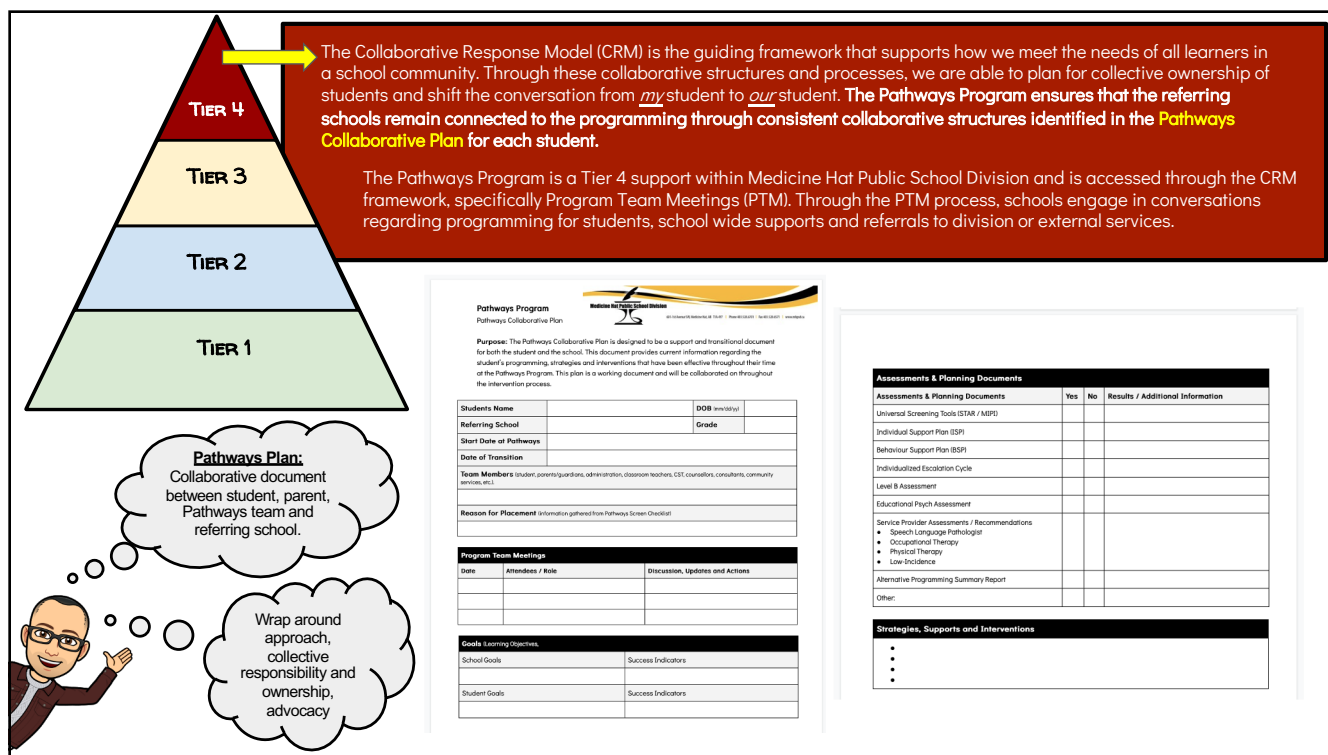
## Independence & Advocacy



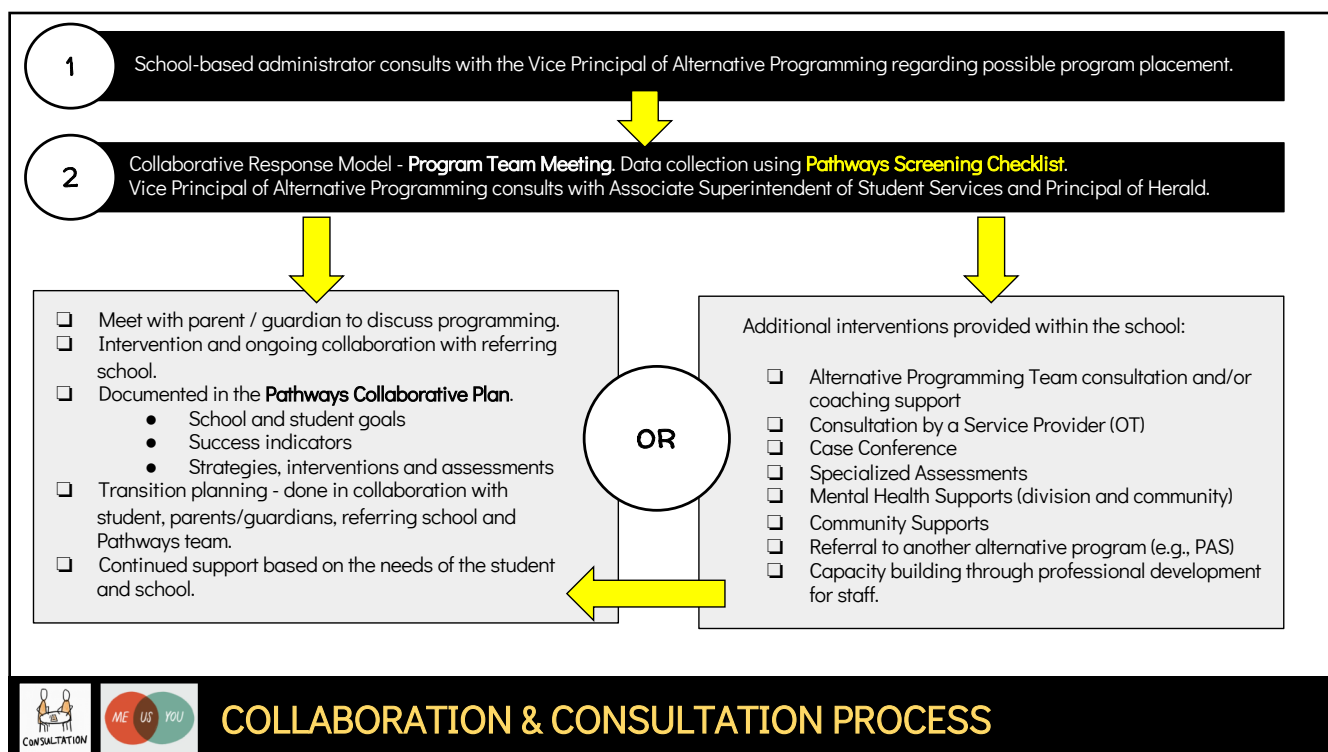
- Developing employment and independent living skills
- Building resilient and empowered active citizens.
- Developing advocacy skills.
- Connections to a variety of community supports.

- Community Presentations (McMann, Mental Health)
- Community Projects
- Transition Planning - Pathways Collaboration Plan

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# OPPORTUNITY NOT A CONSEQUENCE

FOR STUDENTS AND OUR SCHOOL COMMUNITY