

## **PRESENTATIONS**

How does engaging in coaching impact teachers and students? Jason Peters and the Optimal Learning Coaches (OLCs) gave the Board an overview of the transformational work that is happening within MHPSD. OLCs shared stories of learning in our schools through the lens of different entry points; one teacher remarked, "I like that we are doing something that other schools are doing at the same time... having OLCs in different schools, on a similar journey."

One example of what support might look like is an OLC modeling a research-based strategy to address an area of focus identified by a teacher, positively impacting students and teachers. Students shared their experiences with having an OLC model a strategy in their class:

"Help you to understand and get what you are thinking out of your mind and tell it to people."

"Makes you about one or two years smarter, or better at reading."

"You get to look deeper into what you are reading or learning about."

All teachers are encouraged to reach out and access OLC supports. Learn more about this sample from a collection of stories:

 A COACHING STORY: From individual teacher to Division collaboration and growth (YouTube video)

First Nations, Métis and Inuit (FNMI): Corey Sadlemyer, Darrell Willier, Shirley Boomer and Morgan Muir provided an update to the Board on supports provided to our FNMI students and families along with the work being done to support Foundational Knowledge for all staff and students.

The team serves all schools, sharing over 30 presentations to enhance the awareness and understanding of FNMI culture. Building student comprehension of traditional values, stories, and ways of life to foster a culture of diversity and inclusion. Their work spans outside the classroom, especially during COVID, providing educational supports to help families understand new guidelines that are in place and how to navigate them.



# RECOGNITION & ACCOMPLISHMENTS

### **Edwin Parr Nominee**

We have an outstanding group of first year teachers and celebrate them through the Edwin Parr Awards. The award is for a first-year teacher who demonstrates outstanding instructional practice and professionalism. Two candidates were nominated:

Sarah Morter The Hub School

Kianna Lightfoot Crescent Heights High School

Our Division selected **Sarah Morter** as our 2021 nominee for the Edwin Parr Award. Congratulations!

## **ITEMS FOR ACTION**

Alberta School Council Association annual conference will be held virtually in 2021. The Board passed a motion to cover the registration fee for two individuals from each school council to attend the virtual conference.

403.528.6700 MHPSD.CA

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# Vincent Massey School recognizes Pink Shirt Day



## TREATY 7 LAND ACKNOWLEDGEMENT

We acknowledge that we are on the traditional territory of the Blackfoot Confederacy and the people of Treaty 7 Region in Southern Alberta. We honour and acknowledge the homeland of the Métis people. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us.

## **FIVE UNIVERSAL GOALS**

- **1.** Provide **optimal learning environments** to all learners
- 2. Approach all people with an inclusive mindset
- 3. Foster a culture of wellness
- **4.** Develop **leadership skills** among all members of the school community
- 5. Determined focus on First Nations, Métis and Inuit student success

# MHPSD, WHERE KIDS COUNT!

## NEXT BOARD MEETING APRIL 27, 2021

**5:30 p.m.** Board meetings will be held virtually by zoom until further notice.
To request a link to the virtual meeting email joni.treen@sd76.ab.ca

