Assessment in MHSD 76

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Oh, the places you'll go!

The more that you read,
the more things you will know.

The more that you learn,
the more places you'll Go !!

-- Dr. Seuss

Understanding by Design - Assessment Pilot

Started in Fall of 2015

72 Teachers involved

Representation in both elementary and secondary schools

Each school is represented

Variety of projects

Each starts with the assessment tool

Assessment Essentials for Administrators

Ran during the 2014 - 2015 school year

The Alberta Assessment Consortium provided a mentor

6 Schools involved

Administrators received instruction from the AAC mentor

Principals used this to provide targeted feedback with a volunteer teacher

Assessment Essentials for Administrators - part 2

Running during the 2015 - 2016 school year

Modified from last year's model

42 teachers and administrators involved

10 schools represented

ACAP 2015 - 2016

Work with an AAC mentor

Lead teachers at the secondary level

2 self nominated teachers at elementary level

Learning targeted skills to model and share with students and colleagues

Freshgrade Portfolio

Online student Portfolio

Can be accessed at home by students and parents

Demonstrates growth and artifacts of pride

Professional Learning Communities

64 PLCs

No less than 3 members

Gross graded and across the schools

Feedback

Aligning

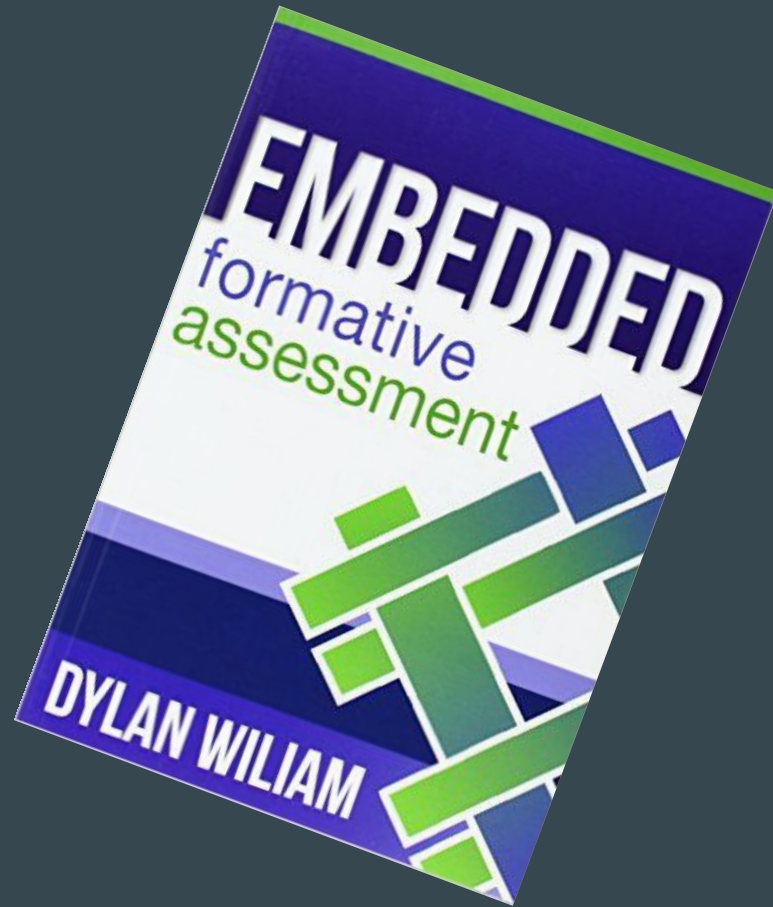**I**nforming

Reflective

Reporting

"It's more important than ever that educators collaborate to continually improve and support the success of each learner."

- Dr. Gene Carter, CEO and Executive Director of ASCD

ASCD

Resources

EMBEDDED formative assessment

DYLAN WILIAM

Raising educational achievement by investing in our teacher quality

"Studies show **up to 75% increases in student learning** when teachers master formative assessment strategies."
—Dylan Wiliam

Unpacking Formative Assessment

	Where the learner is going	Where the learner is now	How to get the learner there
Teacher	Clarifying, sharing, and understanding learning intentions	Eliciting evidence of learning	Providing feedback that moves learners forward
Peer		Activating students as learning resources for one another	
Student		Activating students as owners of their own learning	

Five "Key Strategies"...

- **Clarifying, sharing, and understanding learning intentions**
  - curriculum philosophy

- **Engineering effective classroom discussions, tasks, and activities that elicit evidence of learning**
  - testing, classroom dialog, interactive whole-class teaching

- **Providing feedback that moves learners forward**
  - feedback

- **Activating students as learning resources for one another**
  - collaborative learning, reciprocal teaching, peer assessment

- **Activating students as owners of their own learning**
  - cognition, motivation, interest, attribution, self-assessment

When implemented correctly, engaging students in assessing the work of their peers is not just a labor-saving device for teachers. It can substantially **increase student achievement**, both for those who get help and those who provide it.

Questions and/or comments?