



TO LEARN. TO GROW.
TO BUILD A BETTER WORLD.

JANUARY BOARD HIGHLIGHTS

2020

PRESENTATIONS

Behaviour Emotional Support Team (BEST) supports students in ELP to grade nine who require tier three/four social, emotional, and/or behavioural supports. In year three, BEST continues to evolve to meet the needs of staff, students, and families. Expanding on their understanding of key concepts such as co regulation, the power of relationships, the impact of trauma, collaborative problem solving, and communication through professional development, they strive to bring greater knowledge, resources to school staff and a comprehensive and multi disciplinary approach to student behaviour.

The Dr Ken Sauer School leadership team shared their celebrations and learnings. They have a strong culture of shared responsibility, cooperative learning, team work and strength in community. They believe in creating a safe and secure classroom setting, where supports are in place to create optimal learning environments, meeting each student where they are at.

A thoughtful, strategic approach is taken toward education, using data to identify trends and influence teaching practice, while delivering supports to meet the unique needs of students.



Students from Dr Ken Sauer School celebrate their tall towers and big muscles.

Connecting to the Collaborative Response Model (CRM) - Members of the executive leadership team provided an overview of the professional learning success and progression of implementation of the CRM across schools.

ITEMS FOR INFORMATION

Online Registration is open as of Feb 6, 2020. All new and current student registration will be completed online. mhpsd.ca/registration

RECOGNITION & ACCOMPLISHMENTS

The Board wishes to recognize staff, students and families of the MHPSD who collected housecoats, blankets, socks, neck warmers, and hats along with 511 pairs of pajamas for donation to the Medicine Hat Women's Shelter.

COMMUNITY ENGAGEMENT

The Board is actively engaging administrators, staff, students and families, to gather feedback about the impact of funding cuts from AB Education. The Board will collect and analyze feedback to provide context when making important decisions about the 2020-2021 budget coming out in the spring.

The Board is sensitive to the uncertainty that the budget cuts have caused and will work to minimize the impact across the Division. The Board is committed to advocating for, and protecting the most important priorities of, valued staff, students and school communities. **We are eager to hear what you have to say...**

ITEMS FOR ACTION

- 1) Annual Education Results Report 2018-2019
- 2) International Off-Site Activity: Oahu, Hawaii – Final Approval

All items for action were approved as presented. For more information please reference meeting minutes which will be distributed upon approval.

TREATY 7 LAND ACKNOWLEDGEMENT

We acknowledge that we are on the traditional territory of the Blackfoot Confederacy and the people of Treaty 7 Region in Southern Alberta. We honour and acknowledge the homeland of the Métis people. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us.

FIVE UNIVERSAL GOALS

1. Provide **optimal learning environments** to all learners
2. Approach all people with an **inclusive mindset**
3. Foster a **culture of wellness**
4. Develop **leadership skills** among all members of the school community
5. Determined **focus on First Nation, Métis and Inuit student success**

MHPSD, WHERE KIDS COUNT!

NEXT BOARD MEETING - FEB 25, 2020

5:30 p.m. School Sharing Presentation from **Medicine Hat High School**
6:00 p.m. Regular Board Meeting

Board meetings are held in the MHPSD Central Office - Board Room, 601 1st Ave SW.





QUICK FACTS



17 SCHOOLS

- 12** ELEMENTARY SCHOOLS (K-6)
- 2** K-GRADE 9 SCHOOLS
- 1** MIDDLE SCHOOL
- 1** GRADE 7 - 12 SCHOOL
- 1** HIGH SCHOOL



7488

Student Enrolment ELP-grade 12



342

FNMI Student Population



253

English Language Learners (ELL)



448

Full Time Equivalent (FTE)
Certified Teachers



324

(FTE) Support Staff

LINKS

[FULL AERR 2018-2019 PDF](#)
[DETAILED FINANCIAL INFORMATION](#)

CONTINUED COMMITMENT TO COMMUNITY ENGAGEMENT

Throughout the 2018-2019 school year MHPSD and our schools engaged with students, teachers, parents and the larger community to gather feedback on our progress and direction. Our commitment to community engagement took several forms during the 2018-2019 school year including:



January 2019
ALBERTA EDUCATION ACCOUNTABILITY PILLAR SURVEY

The Alberta Education Accountability Pillar Survey is given to all staff, students and parents of students in grades 4, 7 and 10. In elementary schools with smaller populations, all grade 4-6 students completed the survey. For the first time, in 2019 we received **over 3000 responses across the system**.



March 2019
FIRST NATIONS, MÉTIS AND INUIT (FNMI) COMMUNITY ENGAGEMENT SESSION

Approximately 20 community members from diverse backgrounds provided us with feedback and direction on our FNMI strategic plan.



May 2019
STUDENT ENGAGEMENT SESSION

Engagement Sessions were held in January, April and June of 2019, where approximately 15 grade 9-12 students provided feedback on system direction and developed their own skills in collecting student voice in schools.



April 2019
OURSCHOOL SURVEY

OurSchool survey was completed by most grade 4-12 students, parents and teachers in April of 2019. This data was then used to assist schools in setting goals and priorities for the year and to support changes at the system level around social emotional supports.

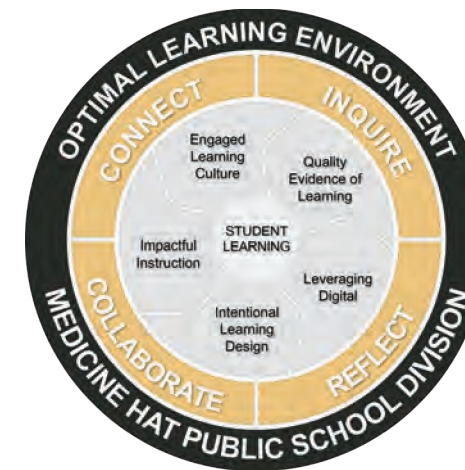


2018-2019
Teachers Voice Committee

The central office executive team met with teacher reps from all schools to discuss questions, comments and ideas submitted by teachers. This group met four times, giving teachers the opportunity to develop a deeper understanding of central leadership. The committee influenced changes to staffing policies, teacher transfers, school year calendar and the addition of more teacher voice sessions. Thorough written responses to inquiries were shared out with all staff to further enhance communication.

CRM

DEEPENING OUR UNDERSTANDING OF A COLLABORATIVE RESPONSE MODEL (CRM)



In 2018-2019 we saw our schools fully commit to implementing a model of collaborative response.

- **Classroom Support Teachers** worked alongside teachers to refine and enhance their school based continuum(s) of support for both academic and social emotional needs.
- **10 Optimal Learning Coaches** worked alongside teachers and administrators to support purposeful collaboration, planning and resource development, and ongoing professional learning at the school, division and provincial level.
- **Collaborative time** was built into timetables to create the space and time for teachers to meet and discuss student needs and plan appropriate instruction.
- Similarly, **at the division level**, MHPSD established collaborative planning meetings to support schools to work with key data around staffing decisions and class structures.

STRONG GAINS ON GRADE 6 AND 9 PROVINCIAL ACHIEVEMENT TESTS

- For the second consecutive year we saw our students make **strong gains** on the acceptable scores on seven out of eight grade 6 and grade 9 exams. This strong work by our students also allowed our grade 6 students to continue strengthening our three year acceptable average.

EXCELLENCE ON ACHIEVEMENT & DIPLOMA EXAMS

- Students in grade 6 and 9 made substantial gains in excellence on all achievement exams.
- We saw gains in our three year average in excellence on all achievement exams and on 8 out of 11 diploma exams.

BROAD PROGRAMS OF STUDIES TO SUPPORT ALL LEARNERS

- Continue to show marked improvement on feedback from stakeholders on the broad program of studies that we offer, allowing us to exceed our target in this area. This is a credit to school programming decisions and adapting to continually support all learners.

EXPENSE BY FUNDING BLOCK



80.6%
INSTRUCTION



12.4%
PLANT OPERATIONS
& MAINTENANCE



2.6%
TRANSPORTATION



3.2%
BOARD
SYSTEM ADMIN



1.1%
EXTERNAL
SERVICES