

MEDICINE HAT SCHOOL DISTRICT NO. 76**ADMINISTRATIVE PROCEDURES**

TITLE: Inclusive Education Resource Allocations	POLICY REFERENCE: 411 Site-Based Instructional Budgets
PROCEDURE CODE: 411 P 003	EXHIBITS:

INCLUSIUE EDUCATION RESOURCE ALLOCATIONS**PROCEDURE:**

School inclusive education allocations will be used to meet the diverse needs of students as a response to the pyramid of intervention. To determine this allocation, schools will create a school profile, identify individual students whose needs have a significant impact in the educational environment, requiring specialized and/or an intensive level of intervention and support. From this information, school priorities to support diverse learners will be identified and the inclusive education allocation for each school determined.

A. ALLOCATION MODEL:

The school profiles will be built in conjunction with the schools and central office.

The school profiles will be built on the student numbers in each school who meet the following profiles:

- Academic – Level 3 and 4
- Cognitive – Level 3 and 4
- Socio/Behaviour – Level 3 and 4
- Medical/Physical – Level 3 and 4
- Vision – Level 3 and 4
- Hearing – Level 3 and 4

The Allocation model will be based on a point system which will be used to allocate the resources to the respective schools.

B. SHARED DECISION MAKING:

The School Principal, in consultation with the Deputy Superintendent – Human Resources, will determine how to use the resources.

The Principal will need to demonstrate that the resources are being spent on inclusive education services.

The resources may be spent on additional certificated FTE, Education Assistant FTE, or other types of staffing or services deemed appropriate and to meet the student needs.

Approved: _____