MEDICINE HAT PUBLIC BOARD OF EDUCATION OPERATES AS MEDICINE HAT PUBLIC SCHOOL DIVISION, AND FOR THE PURPOSE OF THIS DOCUMENT WILL BE REFERRED TO AS "MHPSD" AND/OR "DIVISION"

SECTION 500 – Personnel and Employee Relations

## ADMINISTRATIVE PROCEDURE: EXTRA-CURRICULAR PROGRAMS

| PROCEDURE CODE:   | 516 AP 002 |
|---|------------|
| Policy Reference: 516 - Recognition for Major Secondary Extra-Curricular Activities |            |

## **PROCEDURE**

- 1. All students should have the opportunity to become involved in some aspect of a school's extra-curricular program.
- 2. The emphasis in extra-curricular programming is on large-scale student participation.
- 3. All teachers are encouraged to participate in the extra-curricular program.
- 4. Each school is responsible for developing its extra-curricular program and the methods of providing personnel to carry it out.
- 5. The Board will provide for a portion of the operational costs of each school's extra-curricular program. See 406 E 001 Site-based Budgets.
- 6. Guidelines for the operation of secondary extra-curricular programs are outlined in Policy 516 Recognition for Major Secondary Extra-Curricular Activities.
- 7. Each school may establish a Student Council. Student Councils may levy fees. These fees are to be approved by the Superintendent of Schools.
- 8. Disruptions to the regular school academic program will be kept to a minimum.
- 9. New major extra-curricular activities need special approval by the Superintendent of Schools each spring before the next school year.
- 10. Each school principal is responsible for monitoring transportation costs that are associated with extra-curricular activities.
- 11. Leagues' commitments have priority over tournaments.
- 12. The Superintendent must approve a school's affiliation with a league or association [i.e., A.S.A.A., Junior High School Athletic Association, Alberta Speech and Debate Association].

## **REFERENCES**

See 406 E 001 – Site-based Budgets

**Approved:** May 17, 2005 **Revised:** February 6, 2017