



PRESENTATION

Family School Liaison Workers (FSLWs)

FSLWs, as part of the student services team, presented to the Board on the transformational work being done in our schools to:

- Bridge a connection between school and family
- Connect families to outside agencies and resources
- Provide one-on-one and group support for students
- Become a valuable resource for students, families and staff.

Each school has a dedicated FSLW, enabling staff to be more responsive and effective to meet ongoing and emergent needs. FSLWs are immersed in the culture, they contribute to activities and are a visible supportive adult in the school. When tough things happen, both inside and outside schools, they are there to offer support.

The role of the FSLW is to work collaboratively as part of the school-based team to ensure that students' social and emotional needs are met within the context of an inclusive educational system. **"The role of an FSLW is one of the most positive aspects of our student services team"** - school staff.

FSLWs act as the connection between families, students, educators, and the community. Support is flexible, responsive and creative, and is open to families and students with a variety of needs. COVID has challenged the team to find creative ways to connect and engage successfully, either in person or online. **"I realize now more than ever that the FSLW program has been the biggest support...there is just so much I could say about how beneficial it has been to have an FSLW in our lives"** - parent.

By nurturing positive and productive relationships, FSLWs support student learning and success using a strengths-based approach. Working together as a team, FSLWs are a friendly face in the hallway and help to provide a responsive network of support that is individualized for each student. **"I've learned that I can change my thoughts and not feel worried all the time"** - student.



ITEMS FOR ACTION

1. Spring Budget

The budget for the upcoming school year was approved. The spring release is built on best estimates available at the time and an update will be provided in the fall once we have actual student numbers. The budget is in a deficit position of \$757,000 for 2021-22.

- MHPSD 2021-2022 Budget

2. Education Plan (EP)

The 2021-2022 is our first EP using Alberta's new assurance model. Highlights along with an overview of the new plan structure was shared.

- Education Plan 2021-2022

3. Locally Developed Courses

The Board authorized acquired locally developed high school courses as presented and re-authorized locally developed courses. See the May board package for a comprehensive list.

- May 2021 Board Package

ADDITIONAL INFORMATION

June 25 - Last day of school for students

The Board of Trustees sent a **letter to the education minister** asking for the draft curriculum to be reconsidered. Teacher, staff, student and family voice is an important part of this process - explore the draft curriculum and share your feedback with Alberta Education today.

- **AB Education Draft Curriculum - Overview**
- **Feedback Survey**



TREATY 7 LAND ACKNOWLEDGEMENT

We acknowledge that we are on the traditional territory of the Blackfoot Confederacy and the people of Treaty 7 Region in Southern Alberta. We honour and acknowledge the homeland of the Métis people. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us.

FIVE UNIVERSAL GOALS

1. Provide **optimal learning environments** to all learners
2. Approach all people with an **inclusive mindset**
3. Foster a **culture of wellness**
4. Develop **leadership skills** among all members of the school community
5. Determined **focus on First Nations, Métis and Inuit student success**

MHPSD, WHERE KIDS COUNT!

NEXT BOARD MEETING JUNE 22, 2021

5:30 p.m. Board meetings will be held virtually by zoom until further notice.

To request a link to the virtual meeting email joni.treen@sd76.ab.ca

