New York March 3-March 8 2023









First I would like to thank Mr. Davidson, the S.D.76 school Board, Jerry, Leanne, Janine, and Ms. Barth for allowing us to travel Internationally. They helped me navigate some very uncharted areas and fielded my never ending questions.

This group of grade 12 students approached me at the beginning of the year asking me to plan a trip to New York. I honestly wasn't ready to travel internationally with a group of students. After looking at what these students have endured the last four years, I felt the need to take them on a once in a lifetime trip. Our students have adapted and pivoted, and if I can say anything they truly deserved this opportunity.

While we were gone to New York I asked each student to create a video/picture journal of their experiences. This entire presentation is put together by the students (with a few exceptions). It is difficult to have the students engage in projects and assignments as many are no longer in my classes this year.







COSMETOLOGY

Cosmetology & Esthetics

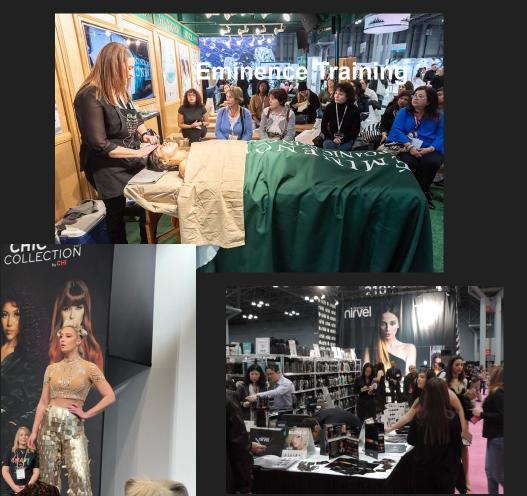
- -Identify the various ways to enter different sectors of Cosmetology
- -Investigate and describe grooming products and implements available for personal and professional use
- -Identify and describe types of haircuts and cutting techniques
- -Identify and describe the purpose and application of various hair and scalp care products and implements
- -identify and describe the use of appropriate skin care products and materials
- -Identify and describe makeup techniques, makeup products, implements and equipment
- -identify and describe nail art techniques, gel and acrylic

International Beauty Show - Javitis Center











Foods

- identify and compare foods representative of various cultures

We were able to sample foods from various establishments.

- Murray's Cheese Shop
- Tacombi Crispy Fish Tacos
- Tacombi Watermelon Fresca
- Pesce Pasta Meatball
- Chip City Chocolate Chip Cookie
- Rafele Ristorante Eggplant Rollatini
- Rafele Ristorante Arancini
- Numero 28 Pizzeria Italian Pizza
- Rocco's Cannoli





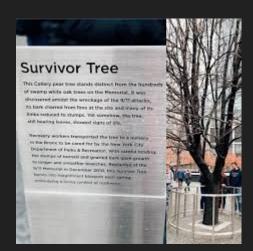




Social Studies

- Explore culture and community allows students to examine shared values and their own sense of belonging, beliefs, traditions and languages
- respect the dignity and support the equality of all human beings
- develop skills of historical thinking







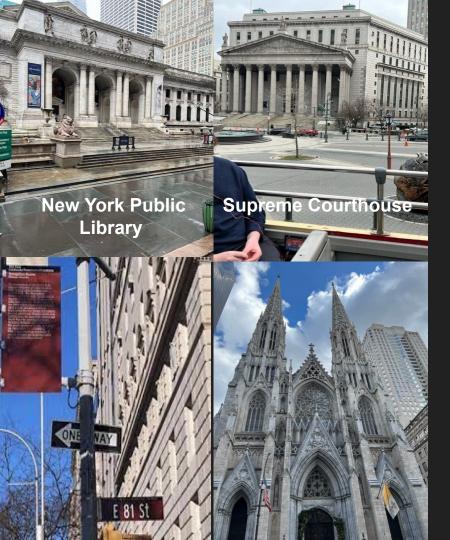




Alexander Hamilton's Grave 1757-1804









Drama & Music

- -broaden knowledge of theatre by viewing theatrical presentations
- -technical theatre and design costumes, lighting, makeup
- -develop additional avenues of self-expression through interpretation, and improvisation
- -grow in the appreciation, understanding and enjoyment of music as a source of personal

fulfillment







Art

- -The student will understand that art serves various symbolic, descriptive and decorative purposes in society
- -The student will understand that art reflects and affects cultural character.

-The student will understand that the role, form and value of art differs through time and

across cultures.



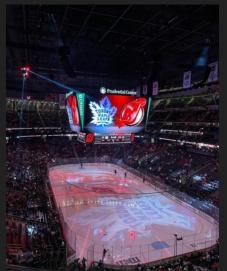


Physical Education

- -develop and combine more challenging activity-specific skills in a variety of environments
- -apply the relationship among skills, rules and strategies in the creation and playing of games
- -model an active lifestyle
- -determine short- and long-term activity goals and a timeline for their attainment that will continue to provide personal challenge









Post Secondary

- Toured New York University
- Tution \$56,500-\$62,062 US
- Average room and board is \$19,682 US
- This amount does not include textbooks
- International students cost substantially more













Tourism

https://share.icloud.com/photos/075xwGi1X9h_dkZ2KT3_jBL8w



Central Park











FDNY







Greenwich Village





Times Square





Big Bus Hop on- Hop off Tour



Statue of Liberty

Battery Park









Empire State Building

Historical Aspects

- -9/11
- -Rockefeller plaza
- -St. Patrick's Cathedral
- -Statue of Liberty
- -Empire State building
- -Central Park: Strawberry Fields, Bethesda Fountain/Terrace
- -Brooklyn Bridge
- -Wall Street : Charging Bull
- -Hamiltons' Grave
- -Metropolitan Museum of Art
- -Museum of Natural History
- -Supreme Court of New York







Each student had a wish list of what they wanted to see in New York

- Rat
- Subway 🗸
- Hamilton's grave ✓
- Ellens Stardust ✓
- Taylor Swift House on Cornelia Street ✓
- Red Stairs in Time Square ✓
- Celebrity sighting
- Home Alone Tunnel in Central Park
- 9/11 memorial ✓
- NY slice
- Broadway show ✓





Things that I have learned on this trip:

- This group was exactly what I needed at exactly the right time. These students were
 the most grateful and appreciative students I have ever had the privilege to travel
 with.
- Even 17-18 year old students still need their "mom or mom figure" while travelling.
- That we need to be prepared for anything and everything while travelling.
- That the world is changing and what once worked on a trip may not work in the current situation.
- We are very fortunate for the accessibility to post-secondary education in Canada in regards to cost.
- That New Jersey Devils hockey fans are INTENSE!!!
- This trip was so much more work than I remember in regard to planning, but it was worth it in the end.
- That these in-school trips are so incredibly valuable! Thank you so much for allowing
 us to use school days to attend these trips. I would not have had the opportunity to
 take students on trips like this without your support, as the days/events do not not
 coincide with school holidays/days off.
- A good pair of athletic shoes are worth every single dollar.

Thank You!!!!

