

**MEDICINE HAT PUBLIC BOARD OF EDUCATION OPERATES AS MEDICINE HAT PUBLIC SCHOOL DIVISION,
AND FOR THE PURPOSE OF THIS DOCUMENT WILL BE REFERRED TO AS "MHPSD" AND/OR "DIVISION"**

SECTION 600 – Students

POLICY 620: STUDENT PROGRESS

BACKGROUND

Children are more successful learners when educators and parents/guardians agree on their program placement. The Board believes that every student has the right to experience success and therefore expects that everything possible will be done to ensure the placement of each student in a program best supporting the student's academic, social, physical and psychological needs. Decisions should also be based on current research knowledge and the long-term impacts on student attitude and learning. Efforts should be focused on flexible programming around time, resources, instructional approaches and assessment.

POLICY

The Board believes that all decisions must be made in the best interest of the student consideration regarding the placement of a student will be based on what will best serve the student's needs for success. Parents/Guardians must be provided the opportunity to participate in the decision, including contributing information that is critical to student programming. Ultimately, decisions regarding student program placement will be a professional responsibility.

1. Principles of human development, diverse learning experiences and consideration of individual strengths and needs will contribute to decisions regarding student placement.
2. The Learning Team, comprising of parents/guardians, teachers, administrators, and where appropriate, students and relevant service providers, will be involved in decisions regarding student placement and programming.
3. In the event of a disagreement on the promotion or placement of a student, an appropriate avenue of appeal will be available.

ADMINISTRATIVE PROCEDURE

620 AP 001 – Student Progress

ADMINISTRATIVE PROCEDURE – EXHIBITS

620 E 001 – Definition Student Progress Plan

620 E 002 – Student Progress Plan

Approved: April 2, 2013

Revised: _____