

Student Services Planning - October 23, 2018

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Student Services Review '17-'18

Purpose

- Build an in-depth understanding of each programming area.
- Allowing stakeholders to share parameters of current programming, successes and challenges.
- Identifying gaps in services/understanding, as well as overlaps of service.
- Produce recommendations, make decisions for new policy or admin procedure development.
- Recommend short term and longer term solutions that support our 3 Year Education Plan and Alberta Education Outcomes.
- Use review and recommendations to inform how we support leaders in our system, how we support professional learning for all staff and most importantly how we can best support student success.



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Overarching Question

Are resources effectively distributed to meet the needs of all learners and if not, to what extent can the system better align resources with the continuum of supports to better serve schools and students?



Programming Recommendations

Recommendations	Status
Work to support schools in defining InReach vs Outreach principles. Schools redefining what "Learning Assistance Program" means in their schools.	✓
International students putting pressure on ELL supports – provide clarification for schools on this programming.	✓
2018 Review of District Programming.	✓
Prioritizing JRR training through PUF and/or OT.	✓
ELL teacher and EA deployment, allowing for flexibility and support. Planning for end of grant funding.	✓



Mental Health Supports

Recommendations	Status
A more coordinated approach to Mental Health supports in our schools is required. Schools can support this by developing a school approach/plan for Mental Health.	✓
FNMI Coordinator role that focuses on supporting all admin and schools in meeting the "standard", implementing the recommendations of the TRC and the Calls to Action.	✓
Full usage of FNMI funding to support this work.	✓
Creation of a "PUF/Primary" BEST team that mirrors the current Elementary team. (P-BEST would support K-2, BEST would support 3-7.	?
Reallocate our RCSD funds to create 3 FTE FSLW positions. Positions distributed amongst schools, schools could use top up dollars to increase time.	✓
MyPlace/HUG grant internalized for next school year. Hire our own Success Coaches and change the role so that it better meets the needs of the school's mental health plan.	✓
MHCB Project Coordinator to create clarity on the new approach.	✓
Examine the role of school counsellors – academic vs. social emotional supports.	✓
Clear communication to Principals and CSTs around the role of the Community Resource Worker, the services they offer, how to access them, to ensure they are fully utilized.	?



Role of CST

Recommendations	Status
Increased CST FTE minimums based on population and need.	✓
Continued clarification of CST roles and responsibilities, also their role as part of the CRM Leadership team.	✓
Year-long learning plan for CSTs.	✓
Opportunity for schools to post CST positions to hire people to fit changing role.	✓



Documentation

Recommendations	Status
Redo consent forms as related to Adapted/Modified and to K & E. Clarification of students that require consent. Connection to District report card. Develop AP as necessary.	✓
Admin Procedure for ISP development. Clarification for schools on which templates apply to which students. Continue to use Template A/B/C but include goals in the current level of performance in Template A.	✓
Development of an Admin Procedure on testing and coding.	✓
Revisit Log Entries and Incident report - develop Admin Procedure.	✓
CRM Module piloting, training of appropriate school personnel.	✓
ISP admin review process - Dossier signature lines.	✓



Use of Outreach Programming

Recommendations	Status
Admin Procedure - transitioning to and from Outreach, learning focus/goals/skills to build.	✓
District Programming Meetings replaced by Tier IV CRM Meeting. (District Programming Team Meetings)	✓

