



Medicine Hat Public School Division

Junior High/Middle School Locally Developed Course Application

School Applying: Alexandra Middle School	Application: <u>Creation: ☒</u> <u>Acquiring/Renewal: ☐</u>
Course Name: Military History	Grade Level(s) of course: 9
Course Type:	1. ☒ Complementary 2. ☐ Religious Studies 3. ☐ Second Language
Application Date: October 11, 2019	Implementation Date: January 28, 2020
Division Office to Complete Board of Trustee Approval: ☐ Date of Authorization: _____ Authorization expires: _____ *Note: Authorization is good for 4 calendar years after Board approval.	

Course Description:
Provide a summary of course sequence, including major concepts at each level (can be a single level course): This class draws on the skill outcomes from Social Studies enabling student to practice skills of historical thinking and developing skills of implementing the research process. This class will also enable students to develop skills of written and verbal communication through the presentation of ideas.

Course Requirements:	Y or N
Are there any required resources, equipment or facilities unique to the course(s)?	☐ ☒
Is there any required fee?	☐ ☒
If yes, identify what these are:	
Course Conditions:	Y or N
Are there any risks and hazards or controversial and sensitive issues unique to the course(s)?	☒ ☐
If yes, identify what these are: Students will encounter military content relating to war that could be sensitive to some participants.	
Course Prerequisites:	Y or N
Are there any prerequisites for the course(s)?	☐ ☒
If yes, identify what these are:	



Student Need:
Identify the student need(s) that this course sequence is intended to address and why this course is necessary to meet those need (s). Include any relevant student and parental input. For locally developed courses, the identified student need can relate to but not be met by existing provincial curriculum, thus the need for the course. Students identified this topic as an area of interest which resulted in the course creation.
Scope and Sequence:
Describe the essential understandings – big ideas that endure over time and are of value to self, society and the subject – for this course sequence. Students will appreciate the impact that historical events can have on our society. Students will develop skills of inquiry and communication. Students will develop and apply skills of historical thinking.
Guiding Questions and Learning Outcomes
Describe unifying concepts embedded within learning outcomes and contextualize that knowledge for deeper understanding. What was Canada's role been in international conflicts? How can we develop and answer questions relating to personal interest? How does the research process enhance our ability to find and apply information? How has historical context impacted historical decision making?

Learning Resource Requirements:	Y or N
Are there any required learning and teaching resources?	☒ ☐
If yes, identify what these are: Historical fiction from the library, as well as online research tools.	
Student Assessment:	Y or N
Are there any required student assessments?	☒ ☐
If yes, identify what these are: Students will develop a question surrounding a specific area of Canadian military history, often in regards to a specific battle or war. They will use the information that they gather, through the research process, to create a piece of historical fiction that captures the key elements of the event or situation.	