



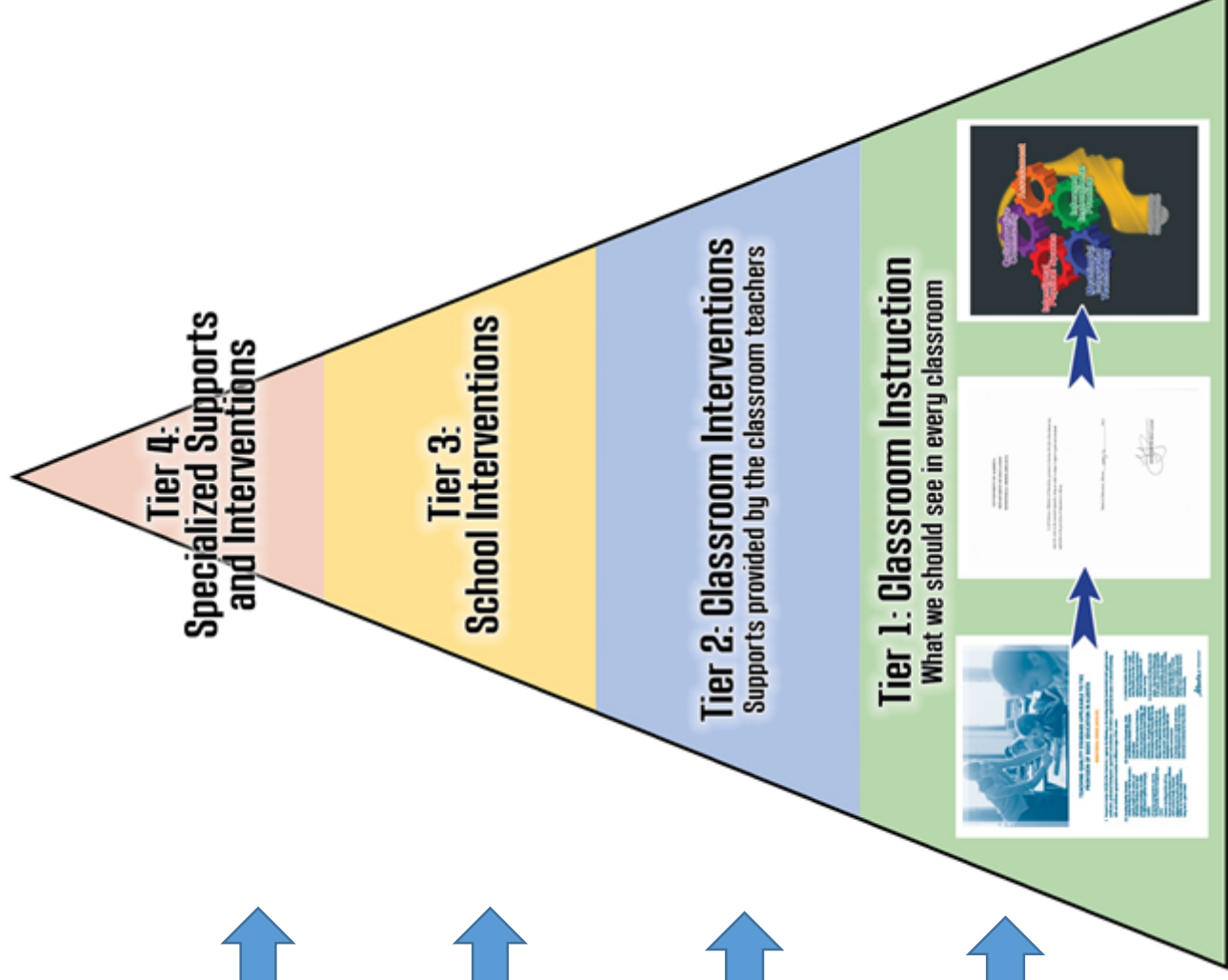
BOARD SHARING: STUDENT SERVICES

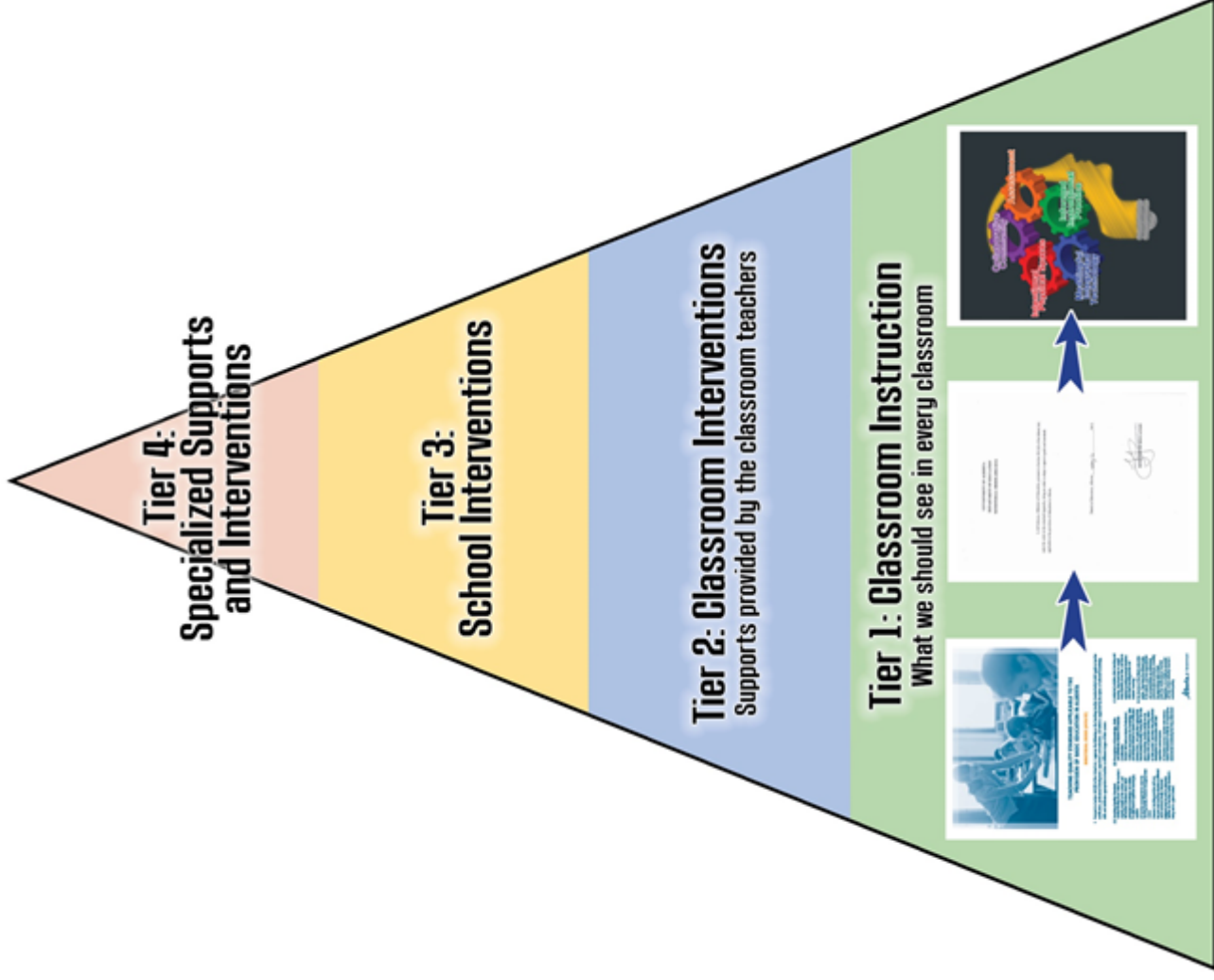
OCTOBER 24th, 2017

Tracy Hensel, Associate Superintendent

Student Services Team:

- Assistant Superintendent of Inclusion
- District Psychologist
- Early Learning Coordinators, including Complex Communication Teacher & Early Literacy Intervention Teacher
- Behaviour Interventionists K-12
- Behaviour Emotional Support Team
- English Language Learning Teachers
- First Nation Metis Inuit Teacher and Family Liaison Worker
- Mental Health Capacity Building Project Coordinator



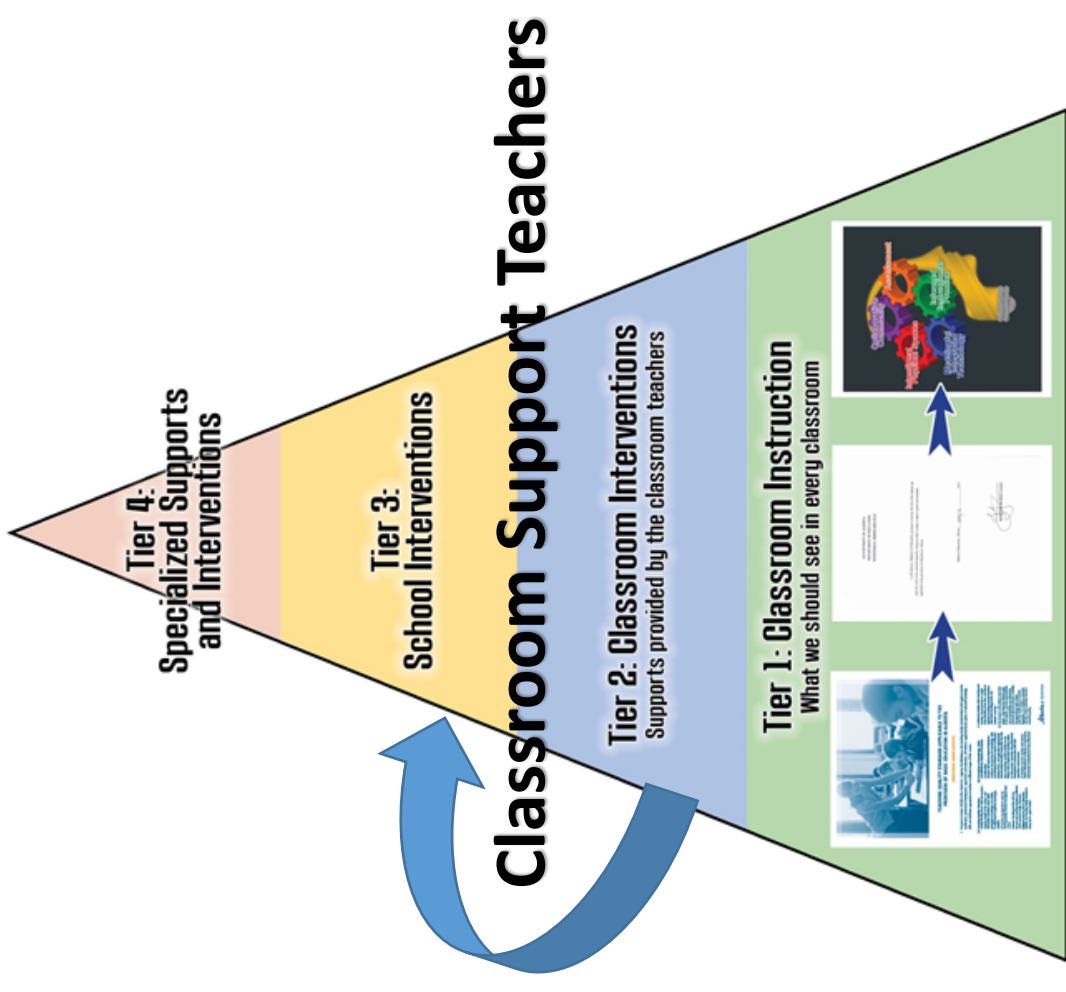


Student Services Review

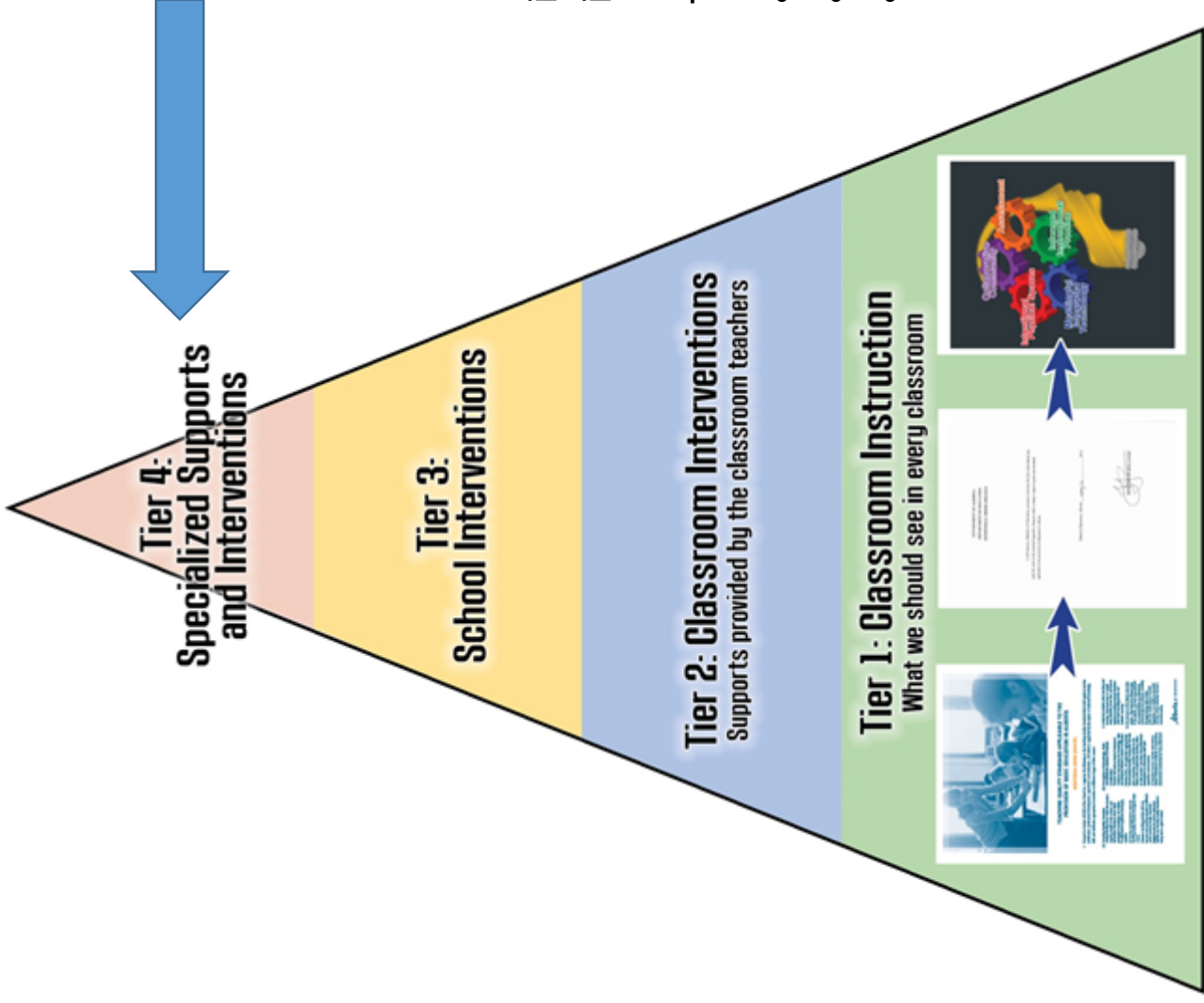
- Engaging in a process to review and align our supports and services within the Continuum of Supports
- Currently reviewing the Specialized Programs and Services that exist and how they support students

Classroom Support Teachers

- Currently there is at least one classroom support teacher at every school
- A learning plan is being developed for all CSTs
- Long term – working to establish a clearly defined role description to outline how CSTs can support the district direction



Behaviour Emotional Support Team (BEST)



This team works “adult to adult” to support the implementation of behaviour intervention plans in the school and home.

The team consists of:

- Behaviour Support Teacher
- Behaviour Educational Assistant
- Family Enhancement Facilitator



BOARD SHARING: STUDENT SERVICES

"INCLUSION IS NOT A STRATEGY TO HELP PEOPLE FIT INTO THE SYSTEMS AND STRUCTURES WHICH EXIST IN OUR SOCIETIES; IT IS ABOUT TRANSFORMING THOSE SYSTEMS AND STRUCTURES TO MAKE IT BETTER FOR EVERYONE. **INCLUSION IS ABOUT CREATING A BETTER WORLD FOR EVERYONE.**"

-DIANE RICHLER, PAST PRESIDENT, INCLUSION INTERNATIONAL