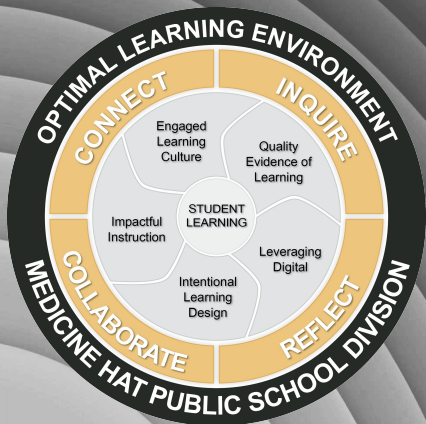


OLC Presentation to the Board

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The Team



Who are we?!

OPTIMAL LEARNING COACHES

2022-23



ASHLEY DURBENIUK
Numeracy (K-12)/STEM (7-12)
New Curriculum
Assessment



KENDRA BOYD
Numeracy (ELP-6)
New Curriculum
Classroom Management



MARNIE HEINZ
Literacy (ELP-6)
New Curriculum
Assessment



KAYLA YOUNG
Literacy (ELP-6)
Early Learning (ELP-2)
New Curriculum



NICOLE HALL
Numeracy (ELP-6)
New Curriculum
Assessment



LISA MUELLER
Literacy/Humanities (7-12)
Educational Technology
Assessment & Reporting (Edsby)



ERIN SAND
Literacy (ELP-12)
New Curriculum (PE&W)
Assessment & Reporting (Edsby)

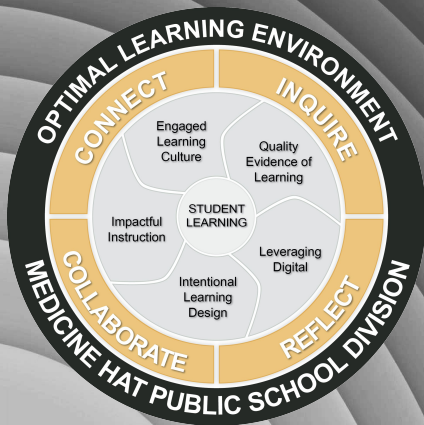
OLCs work as part of a division team to provide system-level, school-level and individualized teacher support in order to build capacity in the areas of instruction, curriculum, assessment and inclusive learning. Our coaching model emphasizes teacher-led goals, and collaborative partnerships through coaching cycles to help reach those goals.

Please reach out to the team for support!



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How has our work around **Teacher Clarity** & **New Curriculum** influenced teacher **competence** & **confidence** in the division this year?

Overview of the Work

New Curriculum

WHAT:

New curriculum for English Language Arts and Literature, Mathematics and Physical Education and Wellness were implemented beginning in the fall of 2022. Implementation will extend for division 2 teachers next fall.

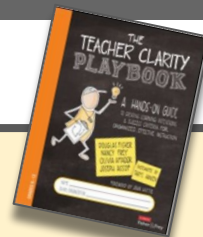
WHO:

Spring 2022-Winter 2023 Support
Grades K-3 (ELAL and Math)
Grades K-6 (PEW)
Spring 2023-Winter 2024 Support
Grades 4-6 (ELAL and Math)

HOW:

12 division-led PL Days
School-led PL with support
Individual/Group Collaboration

Teacher Clarity



WHAT:

A method & mindset that focuses on clear expectations, instruction and assessment for students.

WHO:

Grades 7-12
All Middle/High Schools
(Also a part of K-6 New Curriculum PL)

HOW:

Two division-led PL Days
School-led PL with support
Individual/Group Collaboration



SOME NUMBERS...

86

of K-3 teachers supported with curriculum implementation

12

of New Curriculum PL Days for K-3 teachers

4

of Division-Supported PL Days

12

of Elementary Admin Area Meetings

3

of Admin Assessment Think Tank Meetings

73

of 4-6 teachers supported with curriculum implementation

4

of Elementary Literacy Facilitator Cohort Days

42

of additional PL presentations supported by OLCs

3

of K-12 Numeracy Lead Team Days

5

of Middle & High School Literacy Facilitator Cohort Days



SOME NUMBERS...

9

of New Curriculum
PL Days for 4-6
teachers
(Literacy/Numeracy)

3

of K-6 New
Curriculum PL Days
for PEW Teachers

5

of K-12 Intervention
PL Presentations

100

% of Elementary
Schools
supported

100

% of High Schools
supported

100

% of Middle
Schools
supported

101

of School-based
PL Day Presentations

15

of K-12 New
Teacher Mentorship
Presentations

20-30

of teachers & admin
per week who engage in
individual or small group
coaching

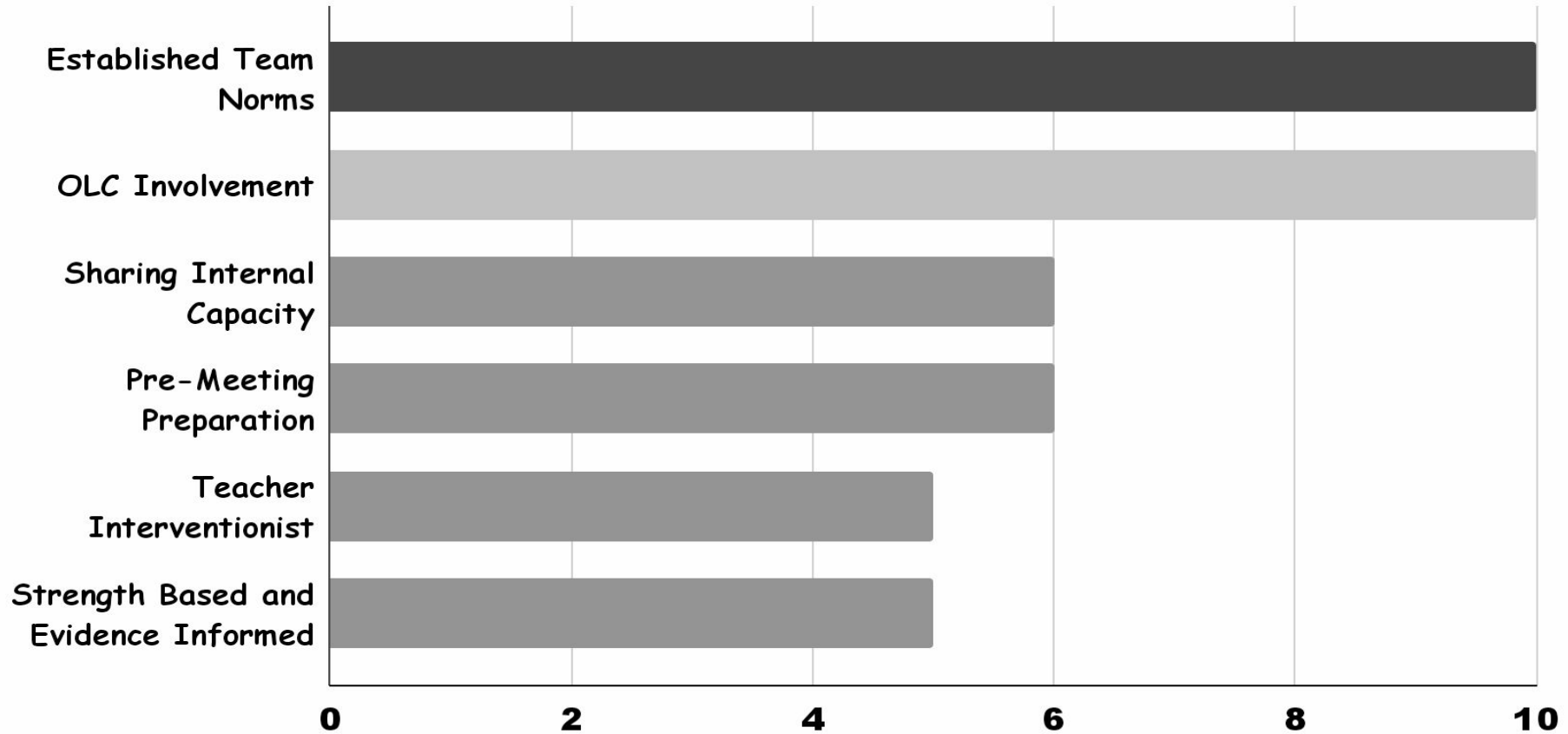
WHAT DOES THIS MEAN?



100%

**Teachers
Reached**

CR System Strengths



STUDENTS AT-RISK

Tracking Students At-Risk Current Grade 2, 3, & 4 Cohorts

**SEPTEMBER
2021**

814 STUDENTS

**SEPTEMBER
2022**

687 STUDENTS

LONGITUDINAL DATA

2020

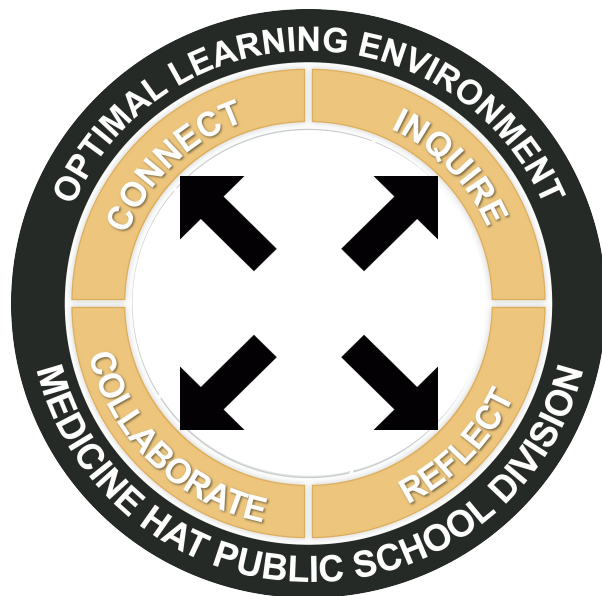
2017

Measure Category	Measure	Measure Evaluation			Measure Evaluation		
		Achievement	Improvement	Overall	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	Very High	Improved Significantly	Excellent	High	Declined	Acceptable
Student Learning Opportunities	Program of Studies	Very High	Improved	Excellent	Very High	Declined Significantly	Acceptable
	Education Quality	Very High	Improved Significantly	Excellent	High	Declined	Acceptable
	Drop Out Rate	High	n/a	n/a	High	Maintained	Good
	High School Completion Rate (3-yr)	High	Improved	Good	Intermediate	Declined	Issue
	PAT: Acceptable	Intermediate	Improved	Good	Low	Declined Significantly	Concern
Student Learning Achievement (Grades K-9)	PAT: Excellence	Intermediate	Improved Significantly	Good	Low	Maintained	Issue
	Diploma: Acceptable	Intermediate	Maintained	Acceptable	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	Intermediate	Maintained	Acceptable	Low	Declined Significantly	Concern
	Rutherford Scholarship Eligibility Rate	Intermediate	n/a	n/a	n/a	Maintained	n/a
	Transition Rate (6 yr)	Intermediate	Maintained	Acceptable	Intermediate	Maintained	Acceptable
	Work Preparation	High	Improved	Good	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Citizenship	High	Improved	Good	High	Declined	Acceptable
	Parental Involvement	High	Maintained	Good	High	Maintained	Good
Continuous Improvement	School Improvement	Very High	Improved Significantly	Excellent	Very High	Maintained	Excellent

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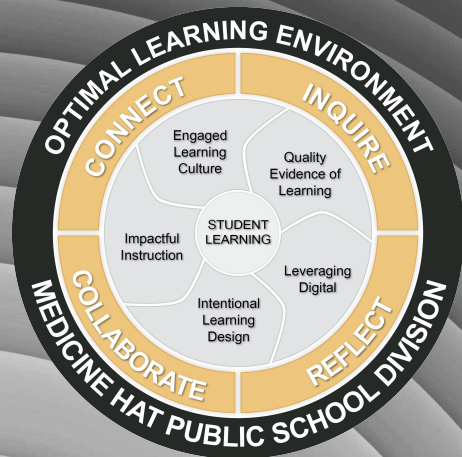
How has our work around **Teacher Clarity** & **New Curriculum** influenced teacher **competence** & **confidence** in the division this year?



These **four processes** in the OLE, act as **guideposts** for our guest speakers to share their stories with you today.

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How has our work around **Teacher Clarity** & **New Curriculum** influenced teacher **competence** & **confidence** in the division this year?

Small Group Share & Learn Carousel

1

Yvonne, Corey
Elementary:
Teacher Perspective -
Mel Treen
(New Curriculum)
MARNIE

2

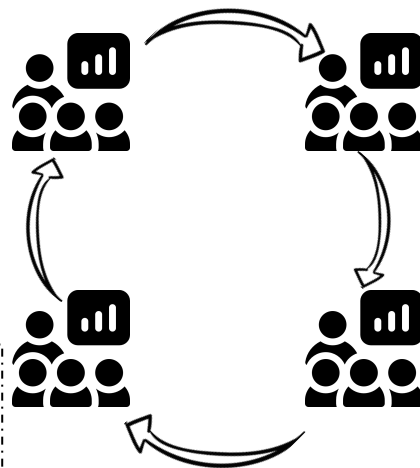
Rick, Jason, Jerry
Elementary:
Admin Perspicitve -
Tricia Unreiner
(New Curriculum)
KENDRA

3

Pat, Mark, Lyle
Secondary:
Admin Perspective
Tara Johnson
(Teacher Clarity)
ASHLEY

4

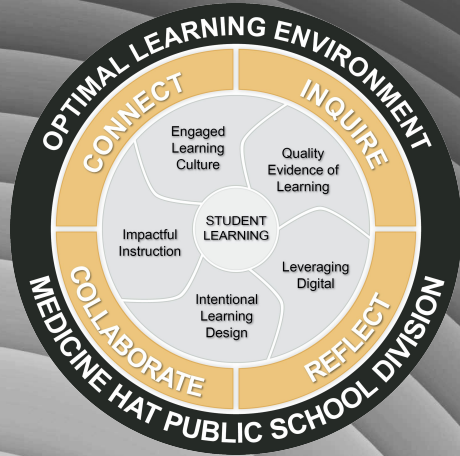
Catherine, Tracy, Deb
Secondary:
Teacher Perspective
Lindsay Bardahl
(Teacher Clarity)
LISA



**7-9 minutes per station*

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How has our work around **Teacher Clarity** & **New Curriculum** influenced teacher **competence** & **confidence** in the division this year?

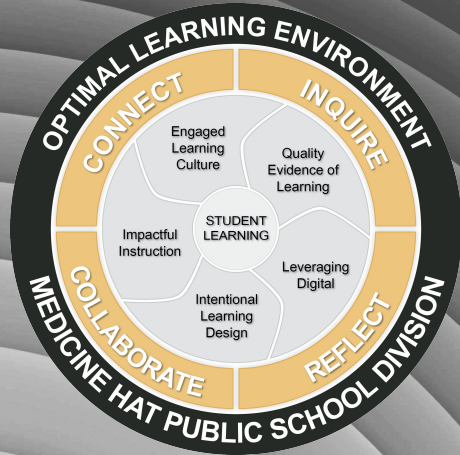


Reflections, Thoughts...

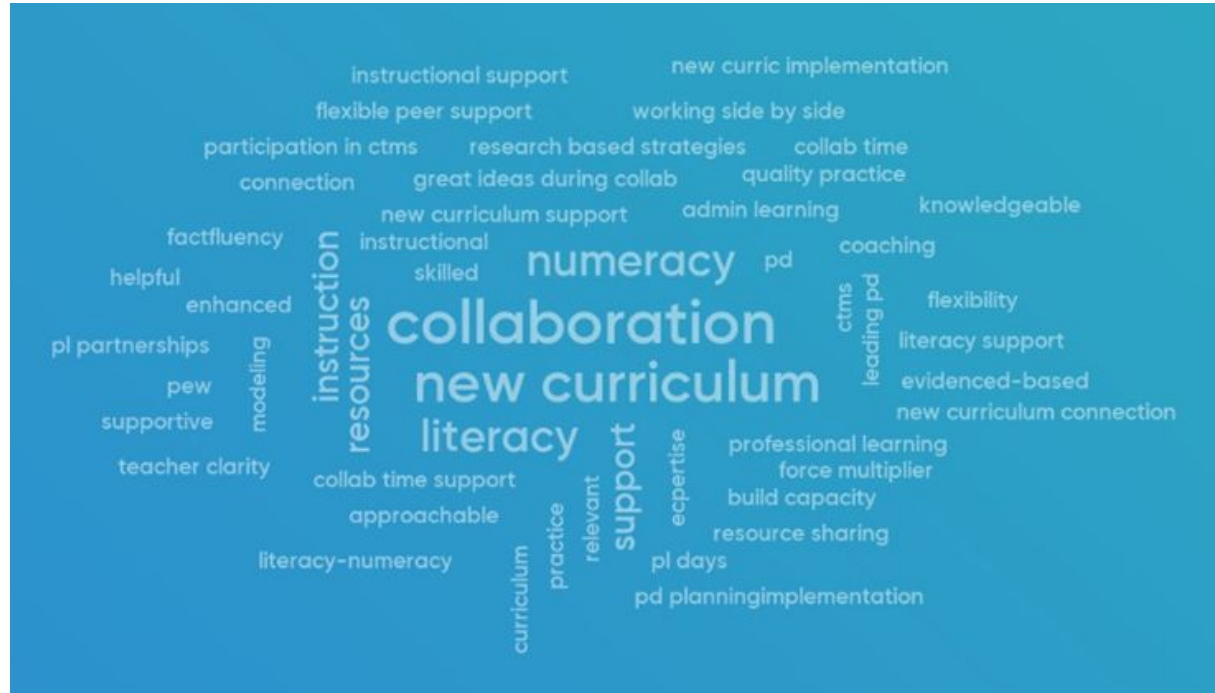
What questions do you still have after hearing from our teacher/admin reps?

What most excites you about the stories you heard today?

April 25th

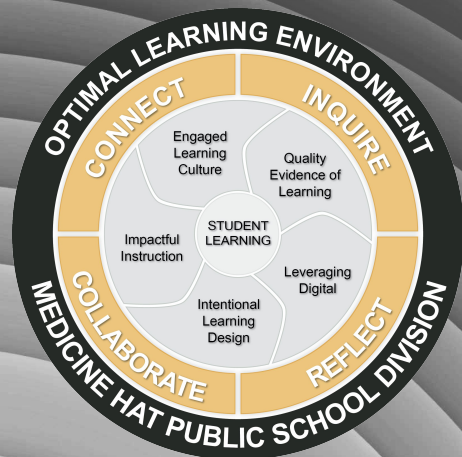


What is the most important aspect of how OLCs have supported your school?



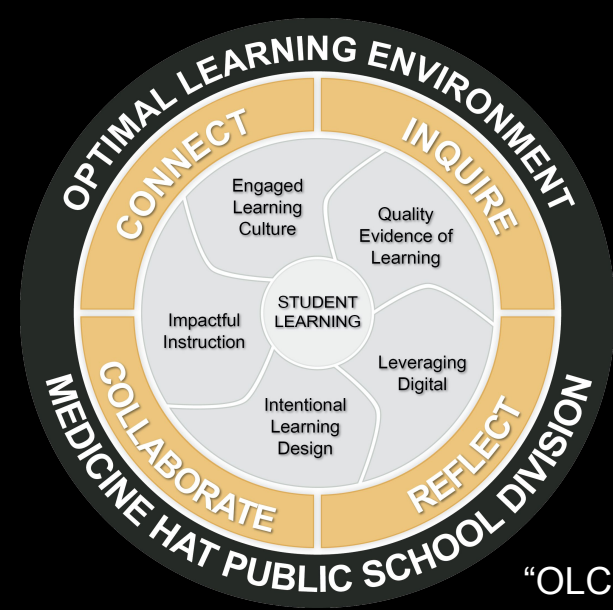
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How have OLCs impacted teacher growth, student growth and success at your school?



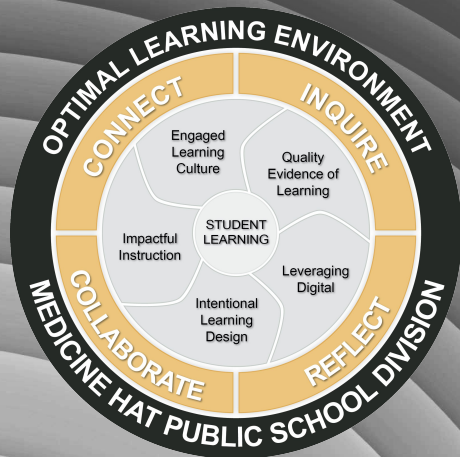


“OLCs have been very helpful, supportive and knowledgeable in helping our staff engage in teacher clarity. We have had the most usage of our OLC this year than we ever have. Teachers meet regularly with the OLC around teacher clarity and small group instruction and you can see the impact not only in the lessons but in the confidence it builds in our teachers when they know they are covering curriculum in meaningful and engaging ways.”

- High School Vice Principal

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Next Steps

Spring 2023 Grades K-3:

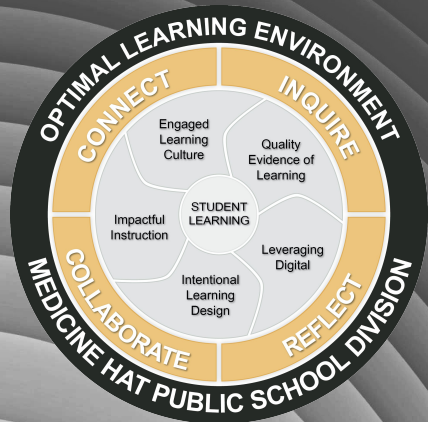
- *Finished New Curriculum PL Days
- *Support administrators and teachers as needed

Spring 2023 Grades 4-6:

- *Full Day PL - Foundational Learning
- *Full Day PL → English Language Arts
- *Full Day PL → Mathematics

Spring 2023 Middle and High School:

- *Support administrators and teachers as needed



Thank
You