

Programs of Study (Sample)

Vision: Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit	
Sample Common Construct for Programs of Study	
K-12 Scope and Sequence	Science – Kindergarten
	Learning Outcomes • I can observe and represent living things. • I can identify ways to care for the environment and take action to make the outdoors a good place for all. • I can explore and describe how things change. • I can ... • I can ... • I can ... • I can ... • I can ... • I can ... • I can ... Cross-curricular Competencies • Know how to learn—to gain knowledge, understanding or skills through experience, study and interaction with others • Think critically—conceptualize, apply, analyze, synthesize and evaluate to construct knowledge • Identify and solve complex problems • Manage information—access, interpret, evaluate and use information effectively, efficiently, and ethically • Innovate—create, generate and apply new ideas or concepts • Create opportunities—through play, imagination, reflection, negotiation and competition—with an entrepreneurial spirit • Apply multiple literacies—reading, writing, mathematics, technology, languages, media and personal finance • Demonstrate good communication skills and the ability to work cooperatively with others • Demonstrate global and cultural understanding—considering the economy and sustainable development • Identify and apply career and life skills—through personal growth and well-being
Examples of Literacy Benchmarks • I connect and select background knowledge and personal experiences to develop new understandings. • I use effective and efficient strategies to generate and share ideas and information. Examples of Numeracy Benchmarks • I create and communicate representations to define and develop my understanding of concepts and ideas. • I connect and select background knowledge and personal experiences to create new understandings.	
Assessments	
Learning and Teaching Resources	