



Medicine Hat Public School Division

Junior High/Middle School Locally Developed Course Application

School Applying: Medicine Hat Christian School	Application: Creation: ☒ Acquiring/Renewal: ☐
Course Name: Bible	Grade Level(s) of course: K-9
Course Type:	1. ☐ Complementary 2. ☒ Religious Studies 3. ☐ Second Language
Application Date: Oct. 10, 2019	Implementation Date: Sept. 3, 2019
Division Office to Complete Board of Trustee Approval: ☐ Date of Authorization: Authorization expires: *Note: Authorization is good for 4 calendar years after Board approval.	

Course Description: Provide a summary of course sequence, including major concepts at each level (can be a single level course):
Main objectives of MHCS K-9 Bible Program: • I know that Jesus is the Son of God and understand who I am in Christ • I can investigate God's Story – Creation, Fall, Redemption, Restoration – and the part I play in Kingdom Building.

Course Requirements:	Y or N
Are there any required resources, equipment or facilities unique to the course(s)?	☐ Y ☒ N
Is there any required fee?	☐ Y ☒ N
If yes, identify what these are:	
Course Conditions:	Y or N
Are there any risks and hazards or controversial and sensitive issues unique to the course(s)?	☒ Y ☐ N
If yes, identify what these are: Often Alberta Education indicates that subject areas dealing with faith-based teaching can be sensitive. Parents sign a Statement of Faith upon enrolment. Age appropriate content is in the forefront of what is being presented.	
Course Prerequisites:	Y or N
Are there any prerequisites for the course(s)?	☐ Y ☒ N
If yes, identify what these are:	



Student Need: Identify the student need(s) that this course sequence is intended to address and why this course is necessary to meet those need (s). Include any relevant student and parental input. For locally developed courses, the identified student need can relate to but not be met by existing provincial curriculum, thus the need for the course.
Families and their children/students have identified spiritual, faith-based needs as a priority in their learning and everyday lives. As a faith based alternative program, our Bible course offers the knowledge, perspective and skills that help students grow as Christian leaders in our community (home, school, church).
Scope and Sequence: Describe the essential understandings – big ideas that endure over time and are of value to self, society and the subject – for this course sequence.
The following progression is used: K – Who Jesus is and the Creation story 1- Life of Jesus and God's relationship with the Israelites 2- Genesis, Exodus and the promise of a Messiah 3- The promised land (God's fulfillment of a promise), Judges sent to help and guide, Old Testament connections to Jesus 4- David and the line of David, Wisdom (Proverbs), Israel's exile 5- Jesus's life (connections through the Gospels), and Holy Spirit 6- Followers of Jesus with connection to the modern Church 7- Developing a personal faith through prayer and devotions, and church history 8- Leadership in the Bible, the gift of mercy and grace 9- Biblical view to everyday questions, Christian World View and World Religions, and personal reflection on faith. Within the course, students will be exposed to other worldviews and religious perspectives. This also connects with the social studies curriculum.
Guiding Questions and Learning Outcomes: Describe unifying concepts embedded within learning outcomes and contextualize that knowledge for deeper understanding.
Some of the unifying concepts are: Overall Biblical story, relation of New Testament to Old Testament, connection of the bigger picture of God's story (Bible) to Jesus life and role as Saviour. Another concept is the personalization of faith as students mature and make meaning for themselves.

Learning Resource Requirements:	Y or N
Are there any required learning and teaching resources?	N
If yes, identify what these are: Christian Schools International and Prairie Center for Christian Education resources are used by teachers, but teachers/principal discretion is always used.	
Student Assessment:	Y or N
Are there any required student assessments?	N
• If yes, identify what these are: There are teacher assessments only. The RCLO's for Bible are: • I can memorize scripture in the Bible • I can apply Biblical Throughlines to my learning • I understand God's story	