
MHHS Student Survey on the Phone Policy



Why a student survey on the phone policy?

With the deadline coming up for the division to make a firm policy, we thought it would be good to gauge student perception and experience a couple months into the policy at Hat High.

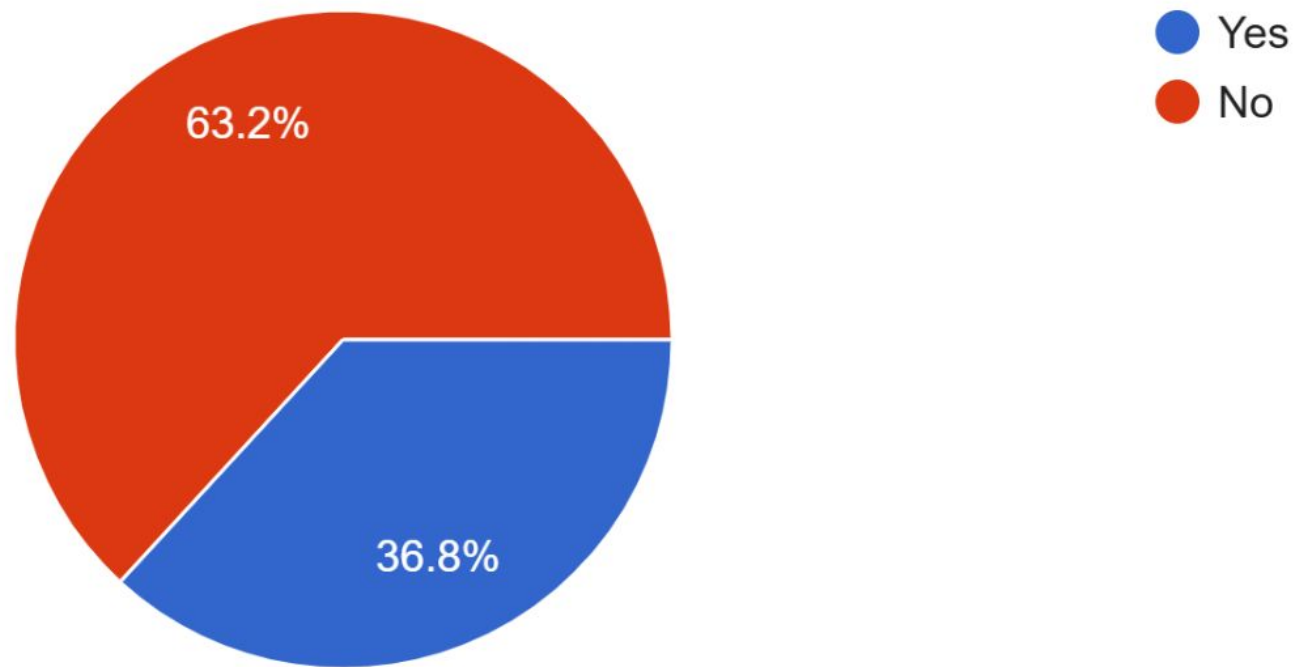
How did we collect data?

We created a Google Form with a few simple questions.

All first period classes were asked to give it to their students, and as a result we got 600 replies, or roughly 50% of the school population.

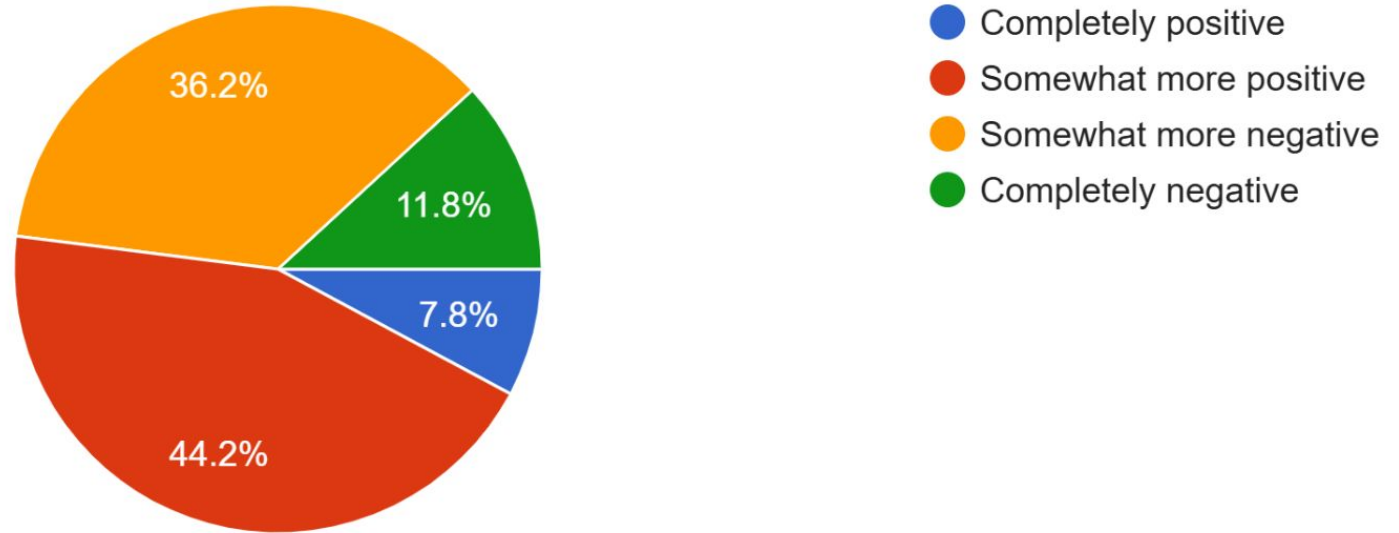
Overall, have you seen positive impacts from the phone policy?

600 responses



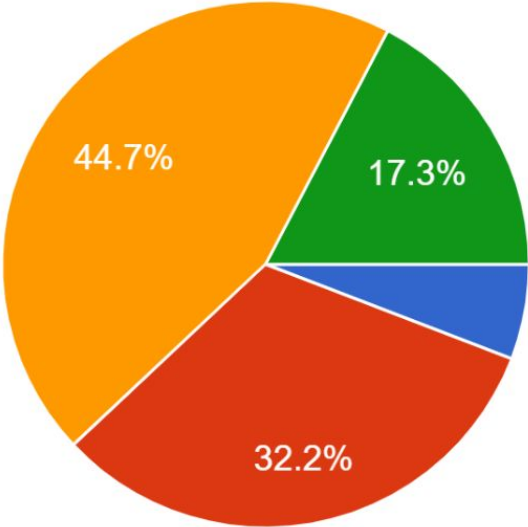
As a whole, how does the phone policy affect your learning experience?

600 responses



As a whole, how does the phone policy affect your emotional well being?

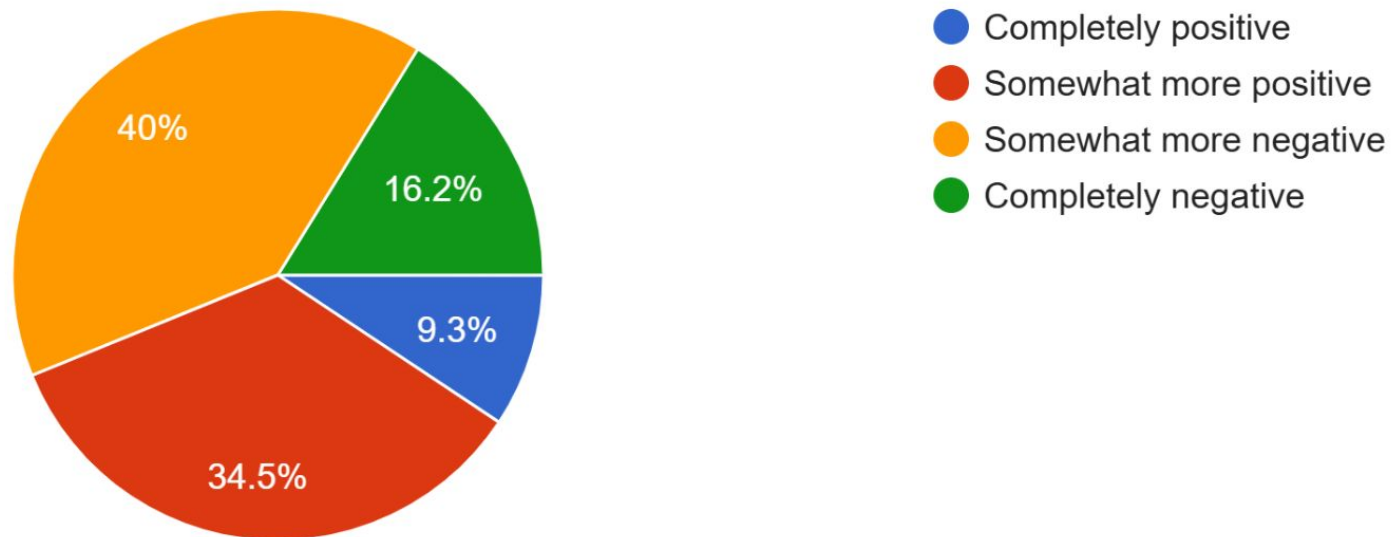
600 responses



- Completely positive
- Somewhat more positive
- Somewhat more negative
- Completely negative

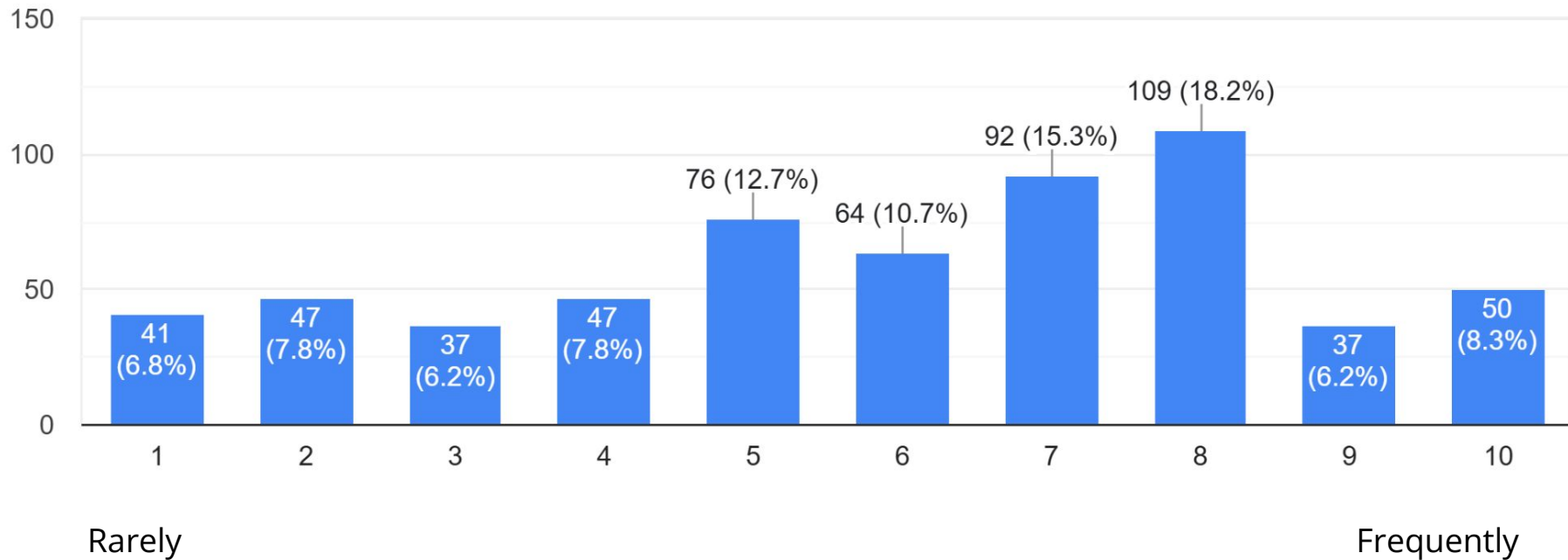
As a whole, how does the phone policy affect your social interactions?

600 responses

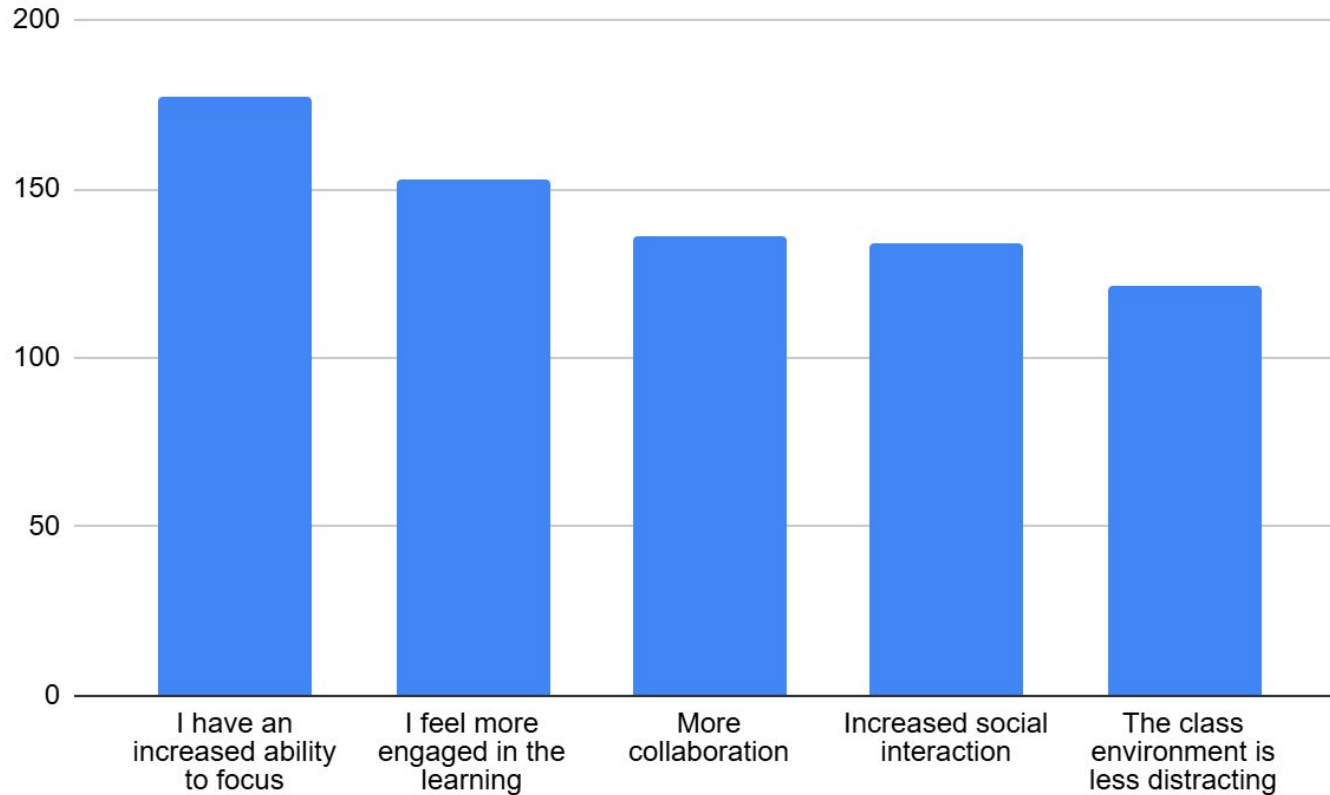


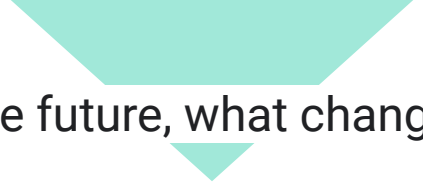
Before the policy was implemented, how frequently did you use your phone for educational purposes during class periods?

600 responses



In your classes, what have you experienced to be the **greatest benefits** of this policy?





If the policy is continued in the future, what changes or adjustments would you suggest?

Common Written Feedback Themes:

1. **Educational Use:** Allow phones for learning and school tasks.
2. **Music for Focus:** Permit music during independent work or when not in class instruction.
3. **Emergency and Communication:** Don't block Wi-Fi/data, as it restricts emergency communication.
4. **Flexibility for Special Needs:** Provide accommodations for students with ADHD, anxiety, etc., by allowing phone use for focus.
5. **Flexibility for exchange students:** Some students, particularly international students, suggested allowing the use of phones for translation during lessons. They believe that being able to use phones for language support would help them better understand class material.
6. **Phones After Work:** Allow phones once all classwork is done.
7. **Less Strict Enforcement:** Loosen restrictions and trust students to use phones responsibly.

Our insights:

1. Student perception and desire to have their phone probably distorts their understanding of the benefits of it
2. 52% of students seeing positive effects on their learning experience is a real positive.
 - a. Why do 48% of students think it has a negative impact?
3. We think the high scores for students having previously used their phones frequently for educational purposes is inflated.

Our questions:

1. 62% feel the policy negatively impacts their **emotional well being**. Why is that, and how do we teach greater resilience and phone-free behaviour?
2. Why do 56% of students think the policy has harmed their **social interactions**? We would have expected it to be the opposite.

Something to consider:

1. Our previous survey showed many teens are concerned about mental health. How do we ensure that this new policy is having a positive impact on that?
2. If students are dependent on the school wi-fi for their chromebooks, we need to make sure we have a fast internet connection in our classrooms. Students regularly deal with lagging connections when dealing with classwork.

**THANKS FOR
LISTENING!**

