

Medicine Hat School District No. 76

601 – 1st Avenue S.W. Medicine Hat, Alberta TJA 4Y7

FIELD TRIP APPROVAL FORM

EXHIBIT 770 E 001

Date Application Made: November 18, 2014	-		
	(Battlefield Tour Group)		
School Applying: Medicine Hat High School	(Dall Strong)		
Place to be Visited: Paris, Vimy, Normandy France			
Depart on: March 23, 2016 at (date)	TBD (time)		
Return on: March 31, 2016 at (date)	TBD (time)		
Transportation Arrangements: Flights to and from France through Calgary and are included in the tour; transportation to Calgary to be arranged at a future date			
Name(s) of Supervising Teachers: Ricky Hildebrand and other			
Name(s) of Supervising Teachers with Current First Aid Trainin	18: Ricky will have First Aid Thaining		
Board Financial Considerations Date(s) Substitute Required: March 23, 24	Prior to trip.		
Total Number of Sub Days 2 X	/day = \$		
Other Board costs: (x) x Yes No			
If yes, provide details:			
Several teacher chaperones will need to come on the trip as well. The amount of chaperones will be dependent on the amount of students attending the trip			
Educational Guidelines Completed: (x) Yes No	Copy Attached: (x) Yes No		
Safety Preparation Completed: (x) Yes No Completed: (x) Yes No Completed: (x) Result of teacher in charge)			
Educational Guidelines Examined and Approved by:			
School Principal (All field trips require Principal's approval)	Superintendent of Schools (Trips outside city/province require Superintendent's approval) (Trips outside country also require Board's approval)		
Date approved: Nov. 20/14	Date approved:		
NOTE:			

Forward ONE copy of approved field trip form and guidelines, if within city limits, to Superintendent. Forward TWO copies of field trip application and guidelines, if outside city limits, to Superintendent.

One copy will be returned to the school upon approval from the Superintendent.

Social Studies 20 and 30

Student Behavioural Expectations: It is expected that students will:

Abide by a behaviour guideline that will be distributed to all students attending.

EDUCATIONAL GUIDELINES

(To be completed and submitted to the Principal at least two weeks prior to activity)

Description of Objectives of Activity:

Activity fits into the

Planned Lead-Up Activities:

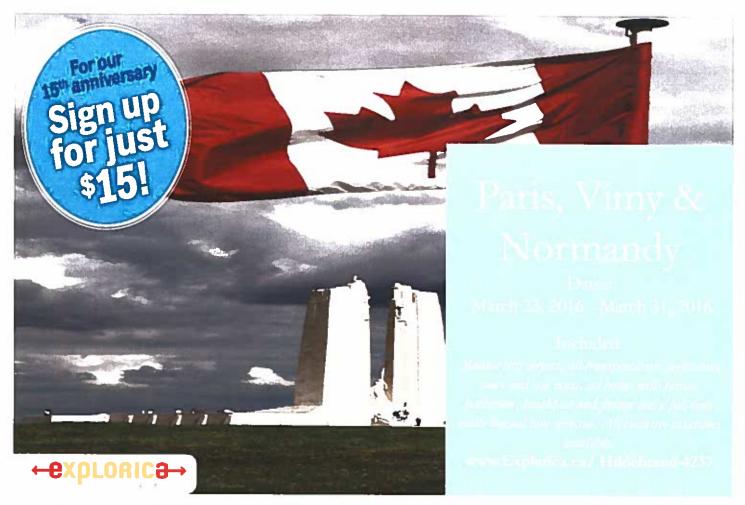
Students will gain personal insight into significant battles from Canada's past in WWI and WWII. Citizenship is a key pillar of the social studies curriculum, and this trip will better enable students to appreciate past sacrifices for the current freedoms they enjoy. Students will also research and discover individual Canadian soldiers that fought in the wars to make a more direct and personal connection to the battlefields.

Students will research specific Canadian soldiers to learn about their stories so that when we arrive at the battlefields where they fought, there will be a personal connection. Students will also be required to research some of the areas

curriculum.

we will be visiting to learn in advance be seeing.	of some of the history in order to build u	p appreciation for the sights they will
Planned Follow-Up Activities:		
Students will complete journaling acti had during the trip. A debriefing time highlights.	vities during and after the trip the solidify will also take place allowing students to	into memory the experiences they reflect on the trip and share
Supervisors/Instructors: Number:	6	
Names:	Qualifications:	Responsibilities:
Ricky Hildebrand	Social Studies Teacher; have travelled to numerous contents and thus understand some of the potential issues	Organizing and facilitating the entire trip
Aoi Hildebrand	MHC international education activity coordinator; planned, organized and ran regular trips with international students to various destinations	Planning and arranging the small details of the trip (paperwork, filing, tracking preparation); keeping track of student attendance and location during on site activities overseas
School Administrator TBD	Experience with overseas trips, as well as dealing with student crises and emergencies	Deal with any emergency or crisis that may develop once overseas
Potentially Additional Social Studies Teachers	Knowledge of content and teaching it to their classes	Roles to be delegated once number of chaperones is confirmed
(if more attach list)		

TBD Number of Students Participating: (aiming for Grades: 11-12 42)	
Teacher Co-ordinator is: Ricky Hildebrand	
Number of Students per Supervisor: 7	
Parent permission forms will be distributed on: January 14 (approx.) (date)	
To be returned on: January 28 (date)	
Parents notified of risks involved: (x)	





Visit Canadian Cemeteries



Explore Vimy Trenches!



Enjoy Louvre!

TOUR ITINERARY:

Day 1 Start Tour

Day 2 Bonjour Paris

Meet your Tour Director and check into hotel Paris city walk: He de la Cité, Notre Dame Cathedral risit, He St, Lains, Latin Quarter risit Louvre visit

Day 3 Paris Landmarks

Paris guided sightseeing tour: An de Triomphe, Champs Elysées, Eiffel Tower, Champ de Mars, Ecole Militaire, Les Invalides, Conciergerie, Tuileries, Place L'endôme, Opera House

Versailles guided excursion. State Apartments, Hall of Mirrors, Gardens of Versailles

Day 4 Paris--Flanders

Travel to Flanders via Vimy Ridge Vimy Ridge Guided Sightseeing Tour Beaumont Hamel visit

Day 5 Flanders

Passchendaele Canadian Memorial Park Talbot House Museum St Juhen Memorial 'In Flanders Fields' Museum visit Attend Last Post Geremony at Menin Gate

Day 6 Flanders - Normandy

Wellington Quarry visit Canadian Cemetery visit Visit one of the Canadian landing beaches in Dieppe

Day 7 Normandy

Juno Beach Centre visit Beny sur Mer Canadian Military Cemetery visit Caen Memorial visit

Day 8 Normandy - Paris

Visit Mont St Michel Monastery Travel to Paris

Day 9 End Tour