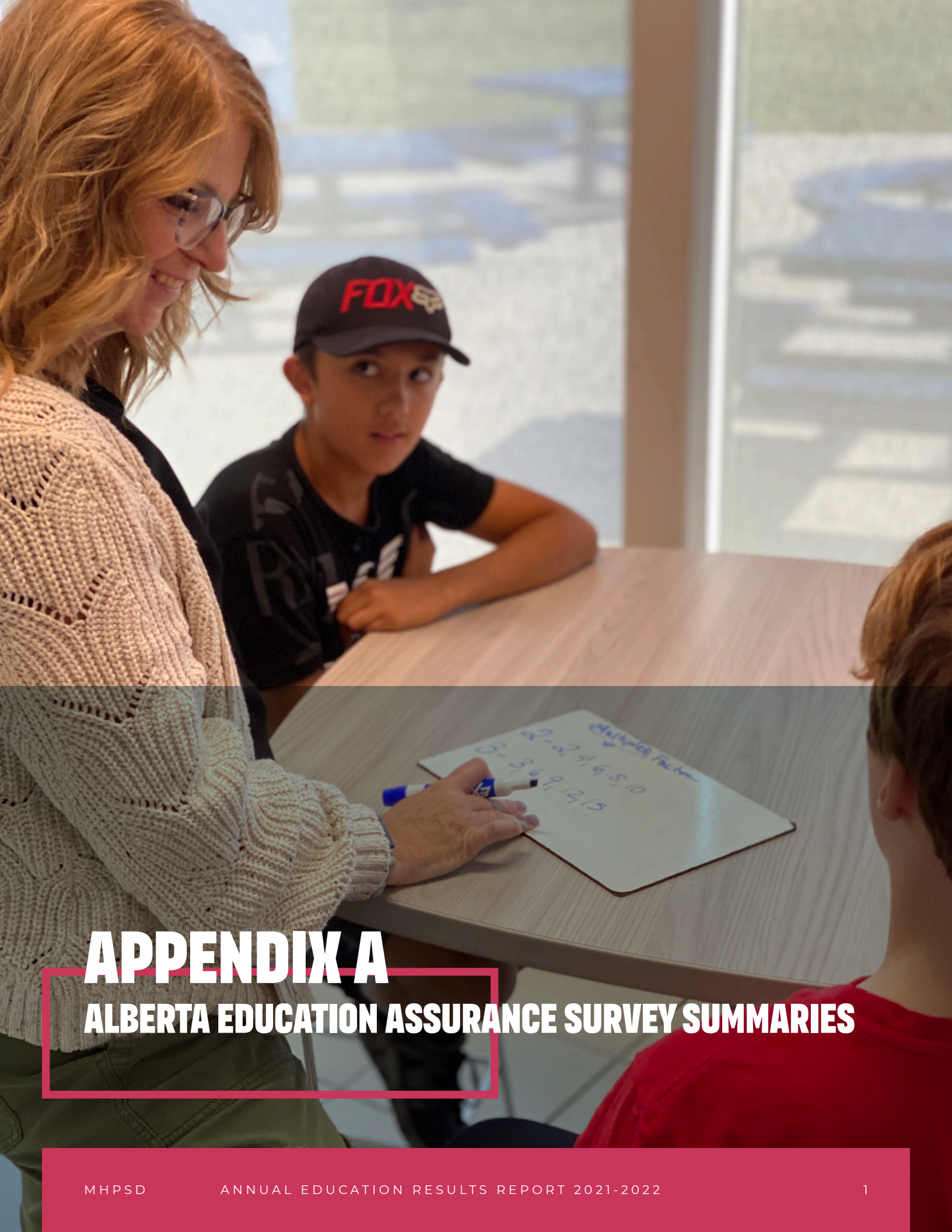




APPENDIX A

ALBERTA EDUCATION ASSURANCE SURVEY SUMMARIES

ALBERTA ASSURANCE SURVEY SUMMARIES

BACKGROUND

The Alberta Education assurance survey replaced the accountability pillar surveys in 2022. Many of the measures overlap with the previous survey and some measures are new (indicated in the summaries). Surveys were administered to: students in grades four, seven and ten; students in grades four through nine (small schools);

parents of students in grades four, seven and ten; and all teachers.

Each year, these results are used by schools and the school division to develop our assurance plans and school goals found on each school's website.

SCHOOL DIVISION SURVEY RESPONSE RATES

	2018	2019	2020	2021	2022
Location	N	N	N	N	N
STUDENTS	2,069	2,291	2,334	1,597	3,245
PARENTS	383	392	353	236	339
TEACHERS	391	378	347	319	331

• These are approximate numbers as not every parent, student or teachers answers every question.

• Academically derived measures are also provided on our school webpage.

PROVINCIAL SURVEY RESPONSE RATES

	2018	2019	2020	2021	2022
Location	N	N	N	N	N
STUDENTS	185,384	196,856	193,364	169,813	187,102
PARENTS	35,486	35,247	36,899	30,969	31,694
TEACHERS	32,624	33,279	33,941	30,205	30,944

SPRING 2022 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES - OVERALL SUMMARY

Assurance Domain	Measure	Medicine Hat Public School Division			Alberta			Measure Evaluation		
		Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.4	85.1	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	77.5	77.9	78.7	81.4	83.2	83.1	High	Declined	Acceptable
	3-year High School Completion	81.4	84.0	77.9	83.2	83.4	81.1	Intermediate	Improved	Good
	5-year High School Completion	83.5	82.4	81.5	87.1	86.2	85.6	Intermediate	Maintained	Acceptable
	PAT: Acceptable	n/a	n/a	73.5	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	17.0	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	78.4	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	13.3	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.3	89.8	89.7	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.4	85.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	83.7	82.4	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	77.1	77.9	80.0	78.8	79.5	81.5	Intermediate	Declined	Issue

Commentary and Analysis: This is our second year with the new AEA measures and our third time reporting on a school year that was impacted by the pandemic. This convergence creates some gaps in our data and has altered the typical patterns we have in providing commentary and analysis on our results. This will be reflected throughout this report. As can be noted in the above overall summary chart, some of our key indicators in terms of achievement are missing and some of our learning supports data is too new to be able to note patterns. We can note that in the measure categories, consistency is a word that would describe our results. We held steady in areas of high school completion which was important because we made considerable gains in the last two years in this area. To hold onto that growth was an achievement.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2844	79.7	3064	77.4	3041	80.0	2154	77.9	3921	77.5	High	Declined	Acceptable	253727	83.0	265614	82.9	264413	83.3	230843	83.2	249770	81.4
Parent	383	75.1	392	71.7	353	78.1	236	71.7	340	74.7	High	Maintained	Good	35482	81.7	35247	81.9	36891	82.4	30905	81.4	31689	80.4
Student	2070	74.5	2294	71.6	2341	71.2	1599	70.3	3250	67.4	Intermediate	Declined Significantly	Issue	185623	73.9	197090	73.5	193577	73.8	169741	74.1	187120	72.1
Teacher	391	89.3	378	88.9	347	90.7	319	91.8	331	90.5	Intermediate	Maintained	Acceptable	32622	93.4	33277	93.2	33945	93.6	30197	94.1	30961	91.7

Commentary and Analysis: Any of our measures that have the slightest connection to mental health and well-being are closely monitored. The citizenship measure, while having “high” current achievement actually represents a decline for our system. This is even more substantial within the student perspective. The disconnect that was created during the pandemic is starting to manifest itself within our results. To this end, our Education Plan prioritizes “Wellness” and is full of system and school-based strategies to support improvement in this measure.

[PAT & Diploma Results](#) (These Exams Were Not Written In The Past Two Years. This Links to historical exam data.)

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement: Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	2152	85.1	3915	84.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230956	85.6	249740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	236	89.3	339	88.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30994	89.0	31694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	1597	69.0	3245	67.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169789	71.8	187102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	319	96.8	331	96.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30173	96.0	30944	95.5

Commentary and Analysis: This is the second year of this new measure. We remain consistent with the province within this category, however given the results in the citizenship measure – particularly connected to engagement – this is a category that we have strategized around.

High School Completion Rates: How many students complete high school within 3, 4 or 5 years of entering grade 10.

	Authority													Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 year completion	531	71.5	493	73.3	493	76.5	533	84.0	3915	84.4	Intermediate	Improved	Good	44982	78.7	44978	79.7	45354	80.3	46245	83.4	47675	83.2
4 year completion	538	78.6	532	78.4	492	79.5	495	81.4	339	88.9	Intermediate=====	Improved Significantly	Good	44841	83.0	44994	83.3	44980	84.0	45351	85.0	46242	87.1
5 year completion	544	83.1	537	80.5	531	81.6	491	82.4	3245	67.7	Intermediate	Maintained	Acceptable	43736	83.8	44842	85.2	44988	85.3	44972	86.2	45344	87.1

Commentary and Analysis: A continued celebration for our high schools. The improvements we have seen in completion rates over the last couple of year have been maintained and in some cases improved upon. We suspect that the pandemic has influenced this in a positive way – more students sticking with school through to completion. At the same time, our high schools have implemented multiple new checks and balances to support students staying on the path to graduation.

DOMAIN: TEACHING AND LEARNING

Education Quality: Percentage of teachers, parents and students satisfied with overall quality of basic education.

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2847	89.0	3066	89.0	3043	90.5	2152	89.8	3918	89.3	High	Maintained	Good	254026	90.0	265841	90.2	264623	90.3	230814	89.6	249532	89.0
Parent	384	84.1	392	83.3	353	87.1	236	87.7	340	87.0	Very High	Maintained	Excellent	35499	86.0	35262	86.4	36907	86.7	31024	86.7	31728	86.1
Student	2072	88.6	2296	88.7	2343	88.7	1596	85.6	3247	84.3	Intermediate	Declined Significantly	Issue	185888	88.2	197282	88.1	193763	87.8	169589	86.3	186834	85.9
Teacher	391	94.3	378	94.8	347	95.8	320	96.1	331	96.7	High	Maintained	Good	32639	95.8	33297	96.1	33953	96.4	30201	95.7	30970	95.0

Commentary and Analysis: The adults in our community believe that we have been able to maintain a quality level of education within our schools. Our students have a slightly different perspective and provide evidence that the disconnectedness of the last couple of years is impacting them. The two key items that jump out are around engagement and purpose. A number of students feeling that school is not as interesting as they once did and some students struggling to make the connecting between core subjects and real-world benefit. Our ability to deliver in person learning combined with a system focus on teacher clarity and learning intentions will help to mitigate the first factor; helping to make the connection to real-world benefits will be an item we will need to strategize about.

DOMAIN: TEACHING AND LEARNING

In-Service Jurisdiction Needs Measure History: Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	387	84.9	378	93.7	344	84.7	317	84.5	321	86.6	Intermediate	Maintained	Acceptable	32428	84.3	33074	85.2	33766	85.0	29619	84.9	30,280	83.7
Teacher	387	84.9	378	83.7	344	84.7	317	84.5	321	86.6	Intermediate	Maintained	Acceptable	32428	84.3	33074	85.2	33766	85.0	29619	84.9	30,280	83.7

Commentary and Analysis: Our administrators, teachers and system leaders continue to support and engage in high quality professional learning. The supports in place for this are numerous and our results reflect this work.

DOMAIN: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe learning Environments (WCRSLE): Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Authority													Province											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	2154	85.5	3,923	84.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231091	87.8	249,941	86.1		
Parent	n/a	n/a	n/a	n/a	n/a	n/a	236	83.9	340	85.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30980	88.2	31,715	86.9		
Student	n/a	n/a	n/a	n/a	n/a	n/a	1599	77.6	3,252	74.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169900	79.8	187,258	77.7		
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	319	95.0	331	93.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30211	95.3	30,968	93.6		

Commentary and Analysis: This is the second year of this new measure. Our results continue to be on par with provincial results. Our system has invested heavily in additional targeted and universal mental health supports this year. The work towards achieving the universal goals of Wellness, Truth and Reconciliation, and Inclusive will support our achievement within this measure.

Access to Supports and Services Measure History: Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Authority													Province											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	2150	82.4	3,922	83.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6		
Parent	n/a	n/a	n/a	n/a	n/a	n/a	236	76.4	340	79.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4		
Student	n/a	n/a	n/a	n/a	n/a	n/a	1595	81.5	3,251	80.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1		
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	319	89.3	331	91.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3		

Commentary and Analysis: This is the second year of this new measure. Our school division currently outperforms the provincial averages. Maintaining educational assistant support throughout the pandemic, a model of collaborative response and investments in mental health supports have all contributed to achievement within this measure.

DOMAIN: GOVERNANCE

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	765	81.4	768	78.6	698	81.3	554	77.9	668	77.1	Intermediate	Declined	Issue	67509	81.2	68116	81.3	70377	81.8	60919	79.5	62,412	78.8
Parent	376	71.6	390	68.6	351	72.4	235	69.8	339	69.0	High	Maintained	Good	34998	73.4	34944	73.6	36556	73.9	30886	72.2	31,598	72.3
Teacher	389	91.1	378	88.7	347	90.2	319	86.0	329	85.2	Low	Declined	Issue	32511	88.9	33172	89.0	33821	89.6	30033	86.8	30,814	85.2

Commentary and Analysis: The data in this result is interesting in that the parent perception of their involvement was maintained, however the teacher perception of parent involvement declined. Obvious changes to school routines have impacted this and intentional planning around the “re-introduction” of people to school buildings should mitigate some of this. Many school leaders have set as their professional inquiry a desire to positive impact school community though the intentional increased involvement of parents.

SUPPLEMENTAL AEAMs

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	1776	85.0	1954	85.0	1774	85.7	1365	83.6	2747	83.1	Very High	Declined Significantly	Acceptable	175907	81.8	181846	82.2	184393	82.4	157680	81.9	172339	82.9
Parent	384	79.9	391	77.7	353	79.9	235	81.0	340	82.1	Very High	Improved	Excellent	35489	79.9	35252	80.1	36901	80.1	30817	81.7	31625	82.4
Student	1001	86.0	1185	87.6	1074	89.9	811	82.3	2076	79.1	Very High	Declined Significantly	Acceptable	107780	77.2	113304	77.4	113541	77.8	96676	74.9	109776	76.9
Teacher	391	89.1	378	89.5	347	87.1	319	87.4	331	88.0	High	Maintained	Good	32638	88.4	33290	89.1	33951	89.3	30187	89.2	30938	89.3

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	748	70.6	754	67.3	687	69.8	543	81.1	657	80.0	High	Improved Significantly	Good	66144	70.9	66943	71.4	69182	72.6	59478	82.1	60822	81.0
Parent	359	60.8	378	58.2	342	61.8	229	74.6	328	70.9	High	Improved Significantly	Good	33714	64.0	33876	64.0	35454	64.6	29693	75.3	30314	74.6
Teacher	389	80.4	376	76.4	345	77.9	314	87.6	329	89.1	High	Improved Significantly	Good	32430	77.8	33067	78.8	33728	80.6	29785	88.9	30508	87.4

SUPPLEMENTAL AEAMs CONT'D

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	734	80.1	741	78.1	672	82.2	530	82.9	638	83.8	High	Improved	Good	65186	82.4	66088	83.0	68221	84.1	58109	85.7	59488	84.9
Parent	346	70.2	368	66.6	333	72.7	222	73.9	312	75.6	Very High	Improved	Excellent	33176	74.6	33423	75.2	34944	76.0	28862	77.8	29553	77.3
Teacher	388	89.9	373	89.5	339	91.7	308	91.9	326	92.0	Intermediate	Maintained	Acceptable	32010	90.3	32665	90.8	33277	92.2	29247	93.7	29935	92.5

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2816	73.3	3045	74.4	3021	76.0	2137	73.0	3896	76.0	Intermediate	Maintained	Acceptable	251836	72.8	263978	73.1	262662	75.2	228281	71.8	247744	72.6
Parent	361	58.9	384	61.1	349	69.0	233	63.6	326	69.4	High	Improved	Good	34350	61.2	34371	61.1	35963	68.4	29417	65.7	30664	67.4
Student	2065	86.0	2283	85.6	2325	84.9	1585	74.1	3240	75.2	Low	Declined Significantly	Concern	184949	78.9	196411	78.8	192861	79.0	168839	71.9	186237	73.5
Teacher	390	74.9	378	76.5	347	73.9	319	81.2	330	83.5	Intermediate	Improved Significantly	Good	32537	78.3	33196	79.3	33838	78.1	30025	77.8	30843	77.0

B.3 Program of Studies - At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely

	Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2843	85.4	3063	84.8	3036	85.0	2150	82.4	3921	83.7	Intermediate	Declined	Issue	253515	84.2	265362	84.7	264165	84.9	230686	82.7	249524	81.9
Parent	383	74.2	392	73.6	353	76.0	236	74.2	339	77.8	Intermediate	Maintained	Acceptable	35439	77.0	35184	77.8	36846	78.1	30874	76.7	31643	75.3
Student	2069	87.6	2293	85.2	2336	85.9	1595	81.5	3251	80.1	Low	Declined Significantly	Concern	185470	81.7	196933	81.9	193409	82.2	169631	80.2	186935	80.1
Teacher	391	94.5	378	95.6	347	93.1	319	91.5	331	93.2	Low	Maintained	Issue	32606	94.0	33245	94.5	33910	94.4	30181	91.2	30946	90.3

SUPPLEMENTAL AEAMs CONT'D

Safe and Caring - Measure Details: % of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Authority													Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2843	88.4	3061	86.5	3034	89.0	2152	88.9	3923	88.6	Very High	Improved	Excellent	253494	89.0	265382	89.0	264204	89.4	230987	90.0	249835	88.8
Parent	383	87.1	392	84.1	353	89.3	236	89.0	340	90.6	Very High	Improved	Excellent	35486	89.4	35247	89.7	36899	90.2	30969	90.5	31707	89.5
Student	2069	84.9	2291	83.2	2334	83.6	1597	82.4	3252	80.4	High	Declined Significantly	Issue	185384	82.5	196856	82.3	193364	82.6	169813	84.0	187165	82.5
Teacher	391	93.2	378	92.1	347	94.1	319	95.4	331	94.8	High	Maintained	Good	32624	95.0	33279	95.1	33941	95.3	30205	95.4	30963	94.3

School Improvement - Measure Details: % of teachers, parents and students indicating their school and schools in their jurisdiction have improved/stayed the same the last 3 years.

	Authority													Province									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2812	81.5	3041	79.6	3028	83.2	2103	80.6	3874	74.4	Intermediate	Declined Significantly	Issue	251246	80.3	263364	81.0	262079	81.5	224041	81.4	243980	74.2
Parent	361	76.5	382	73.8	349	81.4	218	77.5	329	66.0	Low	Declined Significantly	Concern	34237	79.3	34159	80.3	35896	80.0	28016	81.7	30147	70.0
Student	2064	84.0	2286	85.0	2332	82.4	1577	80.6	3228	74.9	Intermediate	Declined Significantly	Issue	185106	80.2	196592	79.4	192917	79.6	167992	79.1	185107	76.3
Teacher	387	84.0	373	79.9	347	85.9	308	83.8	317	82.3	High	Maintained	Good	31903	81.5	32613	83.4	33266	85.0	28033	83.4	28726	76.3

Satisfaction with Program Access - Measure Details: % of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Authority													Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2816	73.3	3045	74.4	3021	76.0	2137	73.0	3896	76.0	Intermediate	Maintained	Acceptable	251836	72.8	263978	73.1	262662	75.2	228281	71.8	247744	72.6
Parent	361	58.9	384	61.1	349	69.0	233	63.6	326	69.4	High	Improved	Good	34350	61.2	34371	61.1	35963	68.4	29417	65.7	30664	67.4
Student	2065	86.0	2283	85.6	2325	84.9	1585	74.1	3240	75.2	Low	Declined Significantly	Concern	184949	78.9	196411	78.8	192861	79.0	168839	71.9	186237	73.5
Teacher	390	74.9	378	76.5	347	73.9	319	81.2	330	83.5	Intermediate	Improved Significantly	Good	32537	78.3	33196	79.3	33838	78.1	30025	77.8	30843	77.0

Work Preparation - Measure Details: % of teachers and parents who agree students are taught attitudes/behaviours that will make them successful at work when they finish school.

	Authority													Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	734	80.1	741	78.1	672	82.2	530	82.9	638	83.8	High	Improved	Good	65186	82.4	66088	83.0	68221	84.1	58109	85.7	59488	84.9
Parent	346	70.2	368	66.6	333	72.7	222	73.9	312	75.6	Very High	Improved	Excellent	33176	74.6	33423	75.2	34944	76.0	28862	77.8	29553	77.3
Teacher	388	89.9	373	89.5	339	91.7	308	91.9	326	92.0	Intermediate	Maintained	Acceptable	32010	90.3	32665	90.8	33277	92.2	29247	93.7	29935	92.5

HIGH SCHOOL SPECIFIC MEASURES

	Medicine Hat Public School Division			Alberta			Measure Evaluation		
	Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ exams)	n/a	n/a	46.3	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	3.0	2.9	3.9	2.3	2.6	2.6	High	Improved	Good
In Service Jurisdiction Needs	86.6	84.5	84.2	83.7	84.9	85.1	Intermediate	Maintained	Acceptable
Lifelong Learning	80.0	81.1	68.6	81.0	82.1	72.0	High	Improved Significantly	Good
Program of Studies	83.1	83.6	85.3	82.9	81.9	82.3	Very High	Declined Significantly	Acceptable
Program of Studies - At Risk Students	83.7	82.4	84.9	81.9	82.7	84.8	Intermediate	Declined	Issue
Rutherford Scholarship Eligibility Rate	63.6	64.3	60.8	70.2	68.0	66.4	Intermediate	Improved	Good
Safe and Caring	88.6	88.9	87.7	88.8	90.0	89.2	Very High	Improved	Excellent
Satisfaction with Program Access	76.0	73.0	75.2	72.6	71.8	74.1	Intermediate	Maintained	Acceptable
School Improvement	74.4	80.6	81.4	74.2	81.4	81.3	Intermediate	Declined Significantly	Issue
Transition Rate (6 yr)	47.8	48.7	49.2	60.3	60.0	59.8	Low	Maintained	Issue
Work Preparation	83.8	82.9	80.1	84.9	85.7	83.5	High	Improved	Good

Drop Out Rate: Percentage calculated by dividing the number of students who have dropped out of school by the number ('N') of 14 to 18-year-old students who were registered in the K-12 system in the previous school year. Annual drop out rate of students aged 14 to 18.

	Authority													Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	1968	3.3	1943	4.6	2025	4.2	2081	2.9	2194	3.0	High	Improved	Good	182062	2.3	182832	2.6	184812	2.7	186228	2.6	189713	2.3
Returning Rate	91	12.8	98	22.9	107	22.5	99	17.8	70	20.1	n/a	n/a	n/a	7626	19.9	6800	22.7	6750	18.2	6720	18.1	6408	17.3

High School Transition Rates – 4 Year: The extent to which students participate in post-secondary study, these rates represent the number of students that begin post-secondary studies either 4 years or 6 years after starting grade 10.

	Authority													Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Rate	538	28.5	532	31.0	492	31.5	495	27.0	532	26.7	Low	Declined	Issue	44841	39.4	44994	40.2	44980	40.9	45351	40.5	46242	41.2
6 Year Rate	508	49.0	544	48.0	537	50.9	530	48.7	491	47.8	Low	Maintained	Issue	44182	59.0	43728	59.1	44832	60.3	44983	60.0	44966	60.3

HIGH SCHOOL SPECIFIC MEASURES CONT'D

Rutherford Scholarship Eligibility Rate: Where 'N' is the total number of grade 12 students and the % result is the percentage of gr 12 students eligible for scholarship.

	Authority													Province									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	576	52.3	582	56.9	593	57.7	606	60.6	650	64.3	Intermediate	Improved Significantly	Good	59063	62.3	60127	63.4	60559	64.8	58970	66.6	59357	68.0

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	Authority								Province				
	2016	2017	2018	2019	2020	Measure Evaluation			2016	2017	2018	2019	2020
N	537	531	493	493	533	n/a	n/a	n/a	44823	44982	44978	45354	46245
% Writing 0 Exams	17.5	17.3	17.7	16.6	n/a	n/a	n/a	n/a	14.6	14.4	13.9	13.9	n/a
% Writing 1+ Exams	82.5	82.7	82.3	83.4	n/a	n/a	n/a	n/a	85.4	85.6	86.1	86.1	n/a
% Writing 2+ Exams	78.4	77.5	78.9	79.6	n/a	n/a	n/a	n/a	82.3	82.7	83.3	83.3	n/a
% Writing 3+ Exams	55.0	58.1	56.2	59.9	n/a	n/a	n/a	n/a	65.5	66.5	67.1	67.1	n/a
% Writing 4+ Exams	42.6	48.3	46.7	45.8	n/a	n/a	n/a	n/a	55.2	56.0	56.6	56.6	n/a
% Writing 5+ Exams	28.4	32.4	30.8	26.5	n/a	n/a	n/a	n/a	37.7	38.0	38.8	38.3	n/a
% Writing 6+ Exams	9.5	12.8	13.4	8.1	n/a	n/a	n/a	n/a	13.7	14.0	14.3	13.7	n/a

HIGH SCHOOL SPECIFIC MEASURES - FIRST NATIONS, METIS, INUIT STUDENTS - 1 YR LAG DATA IN THESE CATEGORIES

High School Completion Rates – Measure History

	Authority													Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	32	51.2	31	62.8	33	59.1	34	68.8	37	74.3	Intermediate	Maintained	Acceptable	3599	53.8	3632	57.1	3750	55.9	3814	62	3972	59.5
4 Year Completion	28	66.4	33	55.7	26	71.0	32	56.4	33	71.1	Very Low	Declined	Concern	3318	60.1	3453	60.8	3524	64.2	3670	63.6	3729	68.6
6 Year Completion	23	68.8	29	71.1	31	59.5	26	71.1	30	60.1	Very Low	Maintained	Concern	3199	60.6	3266	64.5	3407	65.0	3469	68.1	3593	68.0

Drop Out Rate – Measure History

	Authority													Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	117	6.7	117	6.1	113	9.7	119	3.3	146	6.0	Intermediate	Maintained	Acceptable	14425	4.8	14820	5.4	15064	5.5	15393	5.0	15696	4.9
Returning Rate	10	12.0	9	25.4	8	28.0	12	18.7	3	*	NA	NA	NA	1014	23.5	875	22.7	947	21.0	955	19.1	907	18.2

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2017	2018	2019	2020	2021	Achievement	Improvement	Overall	2017	2018	2019	2020	2021
Total Gr 12 Stidemts	37	38	30	42	42	NA	NA	NA	4704	4896	4841	5045	4972
Percent Eligible for Scholarship	35.1	50.0	40.0	47.6	54.8	Low	Maintained	Issue	35.9	37.1	39.1	39.5	41.1

High School to Post Secondary Transition Rate - Measure History

	Authority													Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	28	9.7	33	15.4	26	26.4	32	12.3	33	14.9	Very Low	Maintained	Concern	3318	19.4	3453	20.3	3524	22.1	3670	20.6	3729	22.7
6 Year Transition	26	34.5	23	16.3	30	28.8	31	26.0	25	37.5	Low	Improved	Acceptable	2990	33.1	3138	34.1	3243	35.0	3376	35.7	3428	37.7

HIGH SCHOOL SPECIFIC MEASURES - ENGLISH LANGUAGE LEARNERS - 1 YR LAG DATA IN THESE CATEGORIES

High School Completion Rates – Measure History

	Authority													Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	9	35.0	13	62.7	16	75.0	23	83.4	25	77.3	Intermediate	Maintained	Acceptable	3071	75.7	3388	75.1	3307	74.1	3654	78.7	3646	78.5
4 Year Completion	2	Na	9	34.5	12	85.2	14	86.2	20	95.8	Very High	Improved Significantly	Excellent	2512	82.9	2784	82.8	3076	83.0	2993	83.0	3278	86.4
6 Year Completion	5	Na	2	Na	9	35.5	11	92.2	14	93.4	Very High	Improved	Excellent	2102	83.8	2410	86.0	2664	85.0	2960	86.9	2874	86.1

Drop Out Rate – Measure History

	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	50	8.2	64	3.6	80	5.3	99	1.0	113	2.5	Very High	Maintained	Excellent	15334	2.1	16262	2.3	16918	2.2	17440	2.6	17919	2.2
Returning Rate	1	*	5	*	3	*	5	*	1	*	NA	NA	NA	453	20.6	495	26.3	520	18.4	506	19.8	593	17.1

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2017	2018	2019	2020	2021	Achievement	Improvement	Overall	2017	2018	2019	2020	2021
Total Gr 12 Stidemts	25	27	34	48	46	NA	NA	NA	5773	6172	6189	6547	5947
Percent Eligible for Scholarship	44.0	63.0	50.0	45.8	41.3	Very Low	Declined	Concern	56.4	55.5	55.6	58.3	61.3

High School to Post Secondary Transition Rate - Measure History

	Authority										Measure Evaluation			Province											
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
4 Year Transition	2	*	9	25.7	12	19.7	14	17.0	20	22.6	Low	Maintained	Issue	2512	37.4	2784	39.5	3076	40.4	2993	37.9	3278	40.5		
6 Year Transition	3	*	5	*	2	*	9	29.8	11	58.2	Intermediate	Improved	Good	1463	62.9	2052	64.6	2370	65.8	2635	65.4	2920	66.0		