

FIELD TRIP FOR EDUCATIONAL PURPOSES

Application and Approval

Date Application Made: May 21, 2015

Name of Group/Team: Educational Trip to : Dublin London, Paris, Normandy Beaches

School Applying: Crescent Heights High School

Place to be Visited: Dublin London. Paris, Normandy Beaches see attached for more information

Depart on: April 11th, 2017 at 6am
(Date) (Time)

Return on: April 21st at 5:00PM
(Date) (Time)

Trasportation Arrangements: Driving to Calgary on bus, Flying to Europe, Ferry, Train, Bus

Name(s) of Supervising Teachers: Heather McCaig, Dean Brown, (Jerry Brown Teacher's Aid), Lydia Carriere, Michel Farmer

Name(s) of Supervising Teachers with Current First Aid Training: McCaig/Brown, Carriere

Date(s) Substitute Required: April 11-14, 2017

Educational Guidelines Completed: (x) ☒ Yes ☐ No

Copy Attached: (x) ☒ Yes ☐ No

Safety Preparation Completed: (x) ☒ Yes ☐ No

Heather D. McLaughlin
(signature of Teacher in Charge)


School Principal
(All field trips require *Principal's approval*)

Educational Guidelines Examined and Approved by:

Superintendent of Schools
(Trips outside city limits also require *Superintendent's approval*)
(Trips outside of province require *Board's approval*)

Date approved: May 26, 2011

Date approved: _____

Note:

Forward ONE copy of approved field trip form and guidelines, if within city limits, to the Administration Offices.

Forward TWO copies of field trip application and guidelines, if outside city limits, to the Administration Offices. One copy will be returned to the school upon approval from the Superintendent.

EDUCATIONAL GUIDELINES

(To be complete and submitted to the Principal at least two weeks prior to activity)

Description and Objectives of Activity: VARIETY OF EDUCATIONAL SITES THROUGHOUT EUROPE. THEY WILL BE LEARNING TO TRAVEL THE WORLD IN A SAFE MANNER. MANY CHILDREN WOULD NOT HAVE THIS EXPERIENCE IF NOT THROUGH SCHOOLS. THEY WILL HAVE MANY UNIQUE OPPORTUNITIES TO SEE "LIVING HISTORY", THROUGH HANDS ON EXPERIENCE WE HOPE TO IGNITE THEIR INTEREST IN SECOND LANGUAGES AND MAKE MORE RELEVANT THE SITUATIONS THEY LEARN ABOUT IN SCHOOL, THEY WILL ALSO BE HAVING AN ENHANCED LESSON IN ART AND ARCHITECTURE.

Activity fits into the Co-CURRICULAR/ FRENCH , LANGUAGE, SOCIAL curriculum, art

Planned Lead-Up Activities: Teachers will be meeting with the students and parents in June of 2015 to begin the preparation for the trip. We will be traveling to a variety of sites that have significance to Canada and/or our curriculums. Students must complete a journal during their trip in order to show their dedication to the educational component of the trip. The report will be an educational requirement due with the first payment.

Planned Follow-Up Activities: Students will have to keep a journal on the trip about their experiences, both cultural and educational. We will have this activity scheduled into the day so that the students realize that it is an educational activity not just for fun. We will also be creating a video following the trip.

Supervisors/Instructors: number: Approximately 5, 1 for every 6 participants.

<u>Names</u>	<u>Qualifications</u>	<u>Responsibilities</u>
Heather Dawn McCaig	First Aid- Group Leader-Teacher in Charge-ALL	
Dean Brown	Teacher in Charge	
Lydia Carriere	Teacher in Charge	
Michel Farmer	Teacher in Charge	
Jerri Brown	Teacher's Aid Chaperone	

(if more attach list)

Student Behavioral Expectations: It is expected that students will:

__ Will follow the behavioral expectations of the school division. _____

Number of Students participating: __aiming at 50_ Grades: __9-12 only__

Teacher Coordinator is: Heather McCaig_____

Number of Students per Supervisor: __ 1 to 6 _____

Parent permission forms will be distributed on: __October of 2016_____
(Date)

To be returned on: __ October of 2016_ Deadline is September 30, 2016 for sign up. _____
(Date)

Parents notified of risks involved: (x) ☐ Yes ☐ No

As well to ensure safety on our trip we have decided to go with EF Educational Group Travel company.

We will ensure that students and parents have signed all necessary District's Student Waiver Forms, are covered by the necessary accident insurance (i.e. Industrial Alliance Pacific [IAP]), as well as, each student purchase additional health insurance [i.e. Blue Cross Extended Health Care]. With this company the students also have health and accident insurance, which includes hospital, doctor costs and transportation costs to the hospital. It also covers costs for both parents for hotels, food and transportations. Should we have any parents of students who would like to attend, we would ensure that any adults participating in the trip, who are not designated supervisors be informed and sign a release that the Board does not accept any responsibility (liability or otherwise) as a result of their participation. Depending on student numbers we may limit this to a student only trip.

Proposed Itinerary: Attached.

Curriculum Links

Social Studies 8:

8.2.4 examine, critically, the factors that shaped the worldview evolving in western Europe during the Renaissance by exploring and reflecting upon the following questions and issues:

- What was the Renaissance? (TCC, LPP)
- How did the Renaissance spark the growth and exchange of ideas and knowledge across Europe (i.e., astronomy, mathematics, science, politics, religion, arts)? (TCC, ER, PADM, GC)
- How did the physical geography of Renaissance Europe affect trade and competition among European countries? (LPP, TCC)
- How did increased trade lead to the emergence of powerful city-states (i.e., Florence, Venice, Genoa)? (TCC, CC, ER)
- In what ways did thinkers and philosophers influence society in the development of a humanist worldview during the Renaissance? (GC, I)
- In what ways were the Age of Discovery and the rise of imperialism expressions of an expansionist worldview? (TCC, PADM, LPP)
- In what ways did exploration and intercultural contact during the Renaissance affect the citizenship and identity of Europeans? (C, I, GC, LPP, TCC)

Social 20-1/20-2

1.8 ANALYZE HOW THE DEVELOPMENT OF NATIONALISM IS SHAPED BY HISTORICAL, GEOGRAPHIC, POLITICAL,

economic and social factors (French Revolution and Napoleonic era, contemporary examples) (ER, PADM, CC, TCC, LPP)

1.9 analyze nationalism as an identity, internalized feeling and/or collective consciousness shared by a people (French Revolution and Napoleonic era, Canadian nationalism, Québécois nationalism, American nationalism, First Nations and Métis nationalism, Inuit perspectives) (I, TCC, C, CC)

1.11 evaluate the importance of reconciling nationalism with contending non-nationalist loyalties (religion, region, culture, race, ideology, class, other contending loyalties) (I, C, CC, LPP)

1.1 appreciate that nations and states pursue national interest (TCC, GC, PADM)

2.2 appreciate that the pursuit of national interest has positive and negative consequences (TCC, GC, PADM)

2.3 appreciate multiple perspectives related to the pursuit of national interest (TCC, PADM)

analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars,) (PADM, TCC, GC, LPP)

Students will:

2.1 appreciate that nations and states pursue national interest (TCC, GC, PADM)

2.2 appreciate that the pursuit of national interest has positive and negative consequences (TCC, GC, PADM)

2.3 appreciate multiple perspectives related to the pursuit of national interest (TCC, PADM)

† Knowledge and Understanding

Students will:

2.4 explore the relationship between nationalism and the pursuit of national interest (PADM, I, LPP)

2.5 analyze how the pursuit of national interest shapes foreign policy (First World War peace settlements, the interwar period) (PADM, TCC, ER, LPP)

2.6 analyze the relationship between nationalism and ultranationalism (PADM, I)

2.7 analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars, ultranationalism in Japan, internments in Canada, conscription crises) (PADM, TCC, GC, LPP)

2.8 analyze ultranationalism as a cause of genocide (the Holocaust, 1932–1933 famine in Ukraine, contemporary examples) (TCC, PADM, GC)

1.4 examine historic and contemporary expressions of individualism and collectivism (I, C, LPP, TCC)

1.5 examine the characteristics of ideology (interpretations of history, beliefs about human nature, beliefs about the structure of society, visions for the future) (TCC, PADM, LPP)

4.2 exhibit a global consciousness with respect to the human condition and world issues (C, GC)

4.3 accept responsibilities associated with individual and collective citizenship (C, GC)

English 10-30 Canonical approved texts that are used and discussed throughout all three grades.

Romeo and Juliet

Taking text and applying it to your own life.

****Discovery and use of other languages, French****

General cultural connections with other places around the world.

ART: Organizations 2

BE CONSCIOUS OF THE EMOTIONAL IMPACT THAT IS CAUSED AND SHAPED BY A WORK OF ART.

Concepts

A. Image making is a personal experience created from ideas and fantasies.

A. Artists simplify, exaggerate and rearrange parts of objects in their depictions of images.

B. Artists select from natural forms in order to develop decorative motifs.

RECOGNIZE THAT WHILE THE SOURCES OF IMAGES ARE UNIVERSAL, THE FORMATION OF AN IMAGE IS INFLUENCED BY THE ARTIST'S CHOICE OF MEDIUM, THE TIME AND THE CULTURE.

RESEARCH SELECTED ARTISTS AND PERIODS TO DISCOVER FACTORS IN THE ARTISTS' ENVIRONMENTS THAT INFLUENCED THEIR PERSONAL VISIONS.

Impact of Images

QUESTION SOURCES OF IMAGES THAT ARE PERSONALLY RELEVANT OR SIGNIFICANT TO THEM IN CONTEMPORARY CULTURE.

Concepts

A. Imagery can depict an important local, political or social issue.

B. Imagery can depict important aspects of the student's own life.

Transformations Through Time

COMPARE THE IMAGE CONTENT OF CERTAIN PERIODS.

Concepts

A. Works of art contain themes and images that reflect various personal and social conditions.

B. Technology has an affect on materials used in image making.



Educational Tours

Dublin, London & Paris

"The use of traveling is to regulate imagination by reality, and instead of thinking how things may be, to see them as they are." –Samuel Johnson

History

Dublin:

Walk down the brick-lined Grafton Street, the city's premier shopping street; visit the striking greenery of St. Stephen's Green, simply called Stephen's Green by local Dubliners; and make your way through Temple Bar, Dublin's hippest neighborhood.

Pass by the residence of the president of Ireland as you journey through **Phoenix Park**. Continue down **O'Connell Street**, a wide, tree-lined avenue named for one of Ireland's most famous nationalists. Then see the famous **doors of Dublin** as you ride through the city's elegant Georgian squares. You'll also pass an **ancient Viking site** (the Vikings founded Dublin in the 9th century).

Island of Anglesey:

While on the island, visit either **Beaumaris Castle**, a fortification dating from the 13th century that once guarded the Menai Straits, or **Conwy Castle**, Edward I's medieval masterpiece.

Stratford:

"It is something, I thought, to have seen the dust of Shakespeare." Discover what inspired Washington Irving's famous words as you tour **Stratford-upon-Avon**, where Shakespeare was born, raised and buried. Step back into the Elizabethan age as you visit the half-timbered home in which the Bard was born, as well as see the old-fashioned English gardens and orchard of **Anne Hathaway's cottage**, a picturesque thatched farmhouse where Shakespeare's wife spent her childhood.

London:

Stroll through the heart of London on our walking tour, which begins along the banks of the **River Thames**. These shadowy waters gave the city its name, which derives from Llyn-Dyn, Celtic for "city of the lake." Walk along the **Strand** and see the spot considered to be London's geographic center; all measurements of distances to London end here. Enter **Trafalgar Square** and pause at **Nelson's Column**, built to commemorate his 1805 victory in the Battle of Trafalgar. You will also see **Canada House**, built between 1824 and 1827 to designs by Sir Robert Smirke, the architect of the British Museum. The Canadian government acquired the building in 1923. During the London Blitz a bomb fell near the building, only 20 yards away from future Canadian Prime Minister **Lester B. Pearson** who was the secretary to the high commissioner at the time. Continue on to **Leicester Square**, where duelists once fought to the death. Then saunter through London's tiny **Chinatown**. Your walk ends at chic **Covent Garden**, where you'll enjoy watching street performers (or "buskers") amuse the lively crowds.

A local guide leads you on a panoramic tour of London. Begin in **Grosvenor Square**, which is sometimes called "Little America" because it's the site of the U.S. embassy and the house where Eisenhower once lived. Continue to **Hyde Park Corner**, located at the southeast corner of Hyde Park, one of London's largest parks. At bustling **Piccadilly Circus**, the intersection of five busy streets, check out the bright lights and big-city displays, before heading to Trafalgar Square. Pass **Speaker's Corner**, where anyone with something to say is invited to speak his or her mind. Snap a photo of the **Houses of Parliament** and continue along London's South Bank for views of the famous **Tower of London** and **London Bridge**. The Tower of London was begun during the reign of William the Conqueror (1066–87). The Tower is in fact a castle, and has served over the years as a palace, observatory, storehouse and mint. It is perhaps most famous for its morbid past as a prison and site of execution. Finally, witness a London tradition—the **Changing of the Guard at Buckingham Palace** (subject to scheduling).

Optional Excursion to Westminster Abbey: Site of a millennium's worth of royal coronations, Westminster Abbey is yours to explore on this guided tour. Learn about the Gothic church's storied past (William the Conqueror was crowned here in 1066) as your guide reveals monuments, paintings and stained glass windows. Continue on to St. Martin-in-the-Fields where you will make brass rubbings of medieval icons.

Paris:

Discover the city on the Seine, beginning with the imposing **Arc de Triomphe**, commemorating Napoleon's Grande Armée. The triumphal arch is in honour of those who fought for France, in particular, those who fought during the Napoleonic Wars. Engraved on the inside and at the top of the arch are all of the names of the generals and wars fought. There are inscriptions in the ground underneath the vault of the arch which include the Tomb of the Unknown Soldier from World War I where the Memorial Flame burns.

Take a drive down the elegant **Champs-Élysées** to the **Place de la Concorde**. The 3300-year-old pink granite obelisk with the gilded top in the middle of Place de la Concorde once stood in the Temple of Ramses at Thebes (today's Luxor) and was given to France in 1831 by Muhammad Ali, viceroy and pasha of Egypt. The female statues adorning the four corners of the square represent France's eight largest cities.

Pass the **Conciergerie**, where prisoners of the Revolution spent their final days, and see **Les Invalides**, Louis XIV's grand retirement home for wounded soldiers. You'll also see the **École Militaire**, where Napoleon graduated to lieutenant and was told he'd go far if circumstances allowed. Marvel at the **Eiffel Tower** – the 6,000-ton centerpiece for the 1889 World's Fair. You'll hear the story of how this impressive—but once highly controversial—symbol of Paris was spared the wrecking ball in 1909. Pass the **Opéra Garnier**, where the famous Phantom of the Opera haunted his dear Christine, and marvel at **Église de la Madeleine**, designed as a temple of glory for Napoleon's army.

Optional Excursion to Versailles: Join a half-day excursion to Versailles, the elaborate palace of Louis XIV. Here, the Sun King held court in the most lavish style imaginable. At one point, 1,000 nobles were attended by 4,000 servants inside the palace, while 15,000 soldiers and servants inhabited the annexes. Stroll through the elegantly landscaped gardens designed by André Le Nôtre, tour the State Apartments of the King himself, walk through the historic Hall of Mirrors where the treaty ending WWI was signed, admire the ornate décor of the State Apartments of the Queen, and enjoy free time for lunch.

English

Dublin:

For a city of only 1 million people, Dublin has offered the world a disproportionately large number of great literary works. See what inspired writers such as **Joyce**, **Beckett** and **Yeats** during your guided tour of Ireland's capital, scenically situated between Dun Laoghaire (pronounced "dun leery") and the rocky peaks of Howth Head. Your tour also includes a visit to **Trinity College**, established by Queen Elizabeth I in 1592 (alumni include Samuel Beckett and Jonathan Swift). In the Long Room of the Old Library, view the illuminated 8th-century **Book of Kells**, written by Irish monks and found buried in the ground in 1007. You'll also see a harp that originally belonged to the famous Irish king Brian Boru.

Art

Paris:

Built to defend the city in the 13th century, the **Louvre** today safeguards one of the world's greatest art collections. Enter the museum through world-renowned architect I.M. Pei's glass pyramid, constructed in 1989. Inside, discover priceless antiquities from Asia, Greece and Rome. You'll also see precious objects from the Middle Ages and the Renaissance, as well as iconic European paintings such as the *Mona Lisa*. Artists Edgar Degas, Henri Matisse, Claude Monet, Pierre-Auguste Renoir, and Henri de Toulouse-Lautrec have all called Paris home.

Religion

Dublin:

Ride past the banks of the River Liffey to the 800-year-old **St. Patrick's Cathedral**, built to honor the patron saint of Ireland, who brought Christianity to the country in the 5th century. Jonathan Swift once served as dean of St. Patrick's Cathedral.

London:

Stroll across the Millennium Bridge for an orientation of **St. Paul's Cathedral**, the magnificent 17th-century Baroque church designed by Sir Christopher Wren. Many important national and royal ceremonies are held here.

Paris:

Your walking tour of Paris centers around the **Île de la Cité**, considered the birthplace of Paris. This island surrounded entirely by the Seine has been inhabited since the 3rd century B.C. and was the political and religious center of France for centuries. Île de la Cité houses three of Paris' most important buildings: **Notre Dame Cathedral**; the **Conciergerie**, Paris' first prison; and **St. Chapelle**, the Gothic Catholic church.

Built between 1163 and 1361 over the remains of an ancient Roman temple, it was at **Notre Dame Cathedral** that Napoleon crowned himself emperor in 1804. Victor Hugo once described the sculptured façade of Notre Dame as "a vast symphony in stone." Hugo's novel *The Hunchback of Notre Dame* helped inspire a 23-year restoration of the cathedral that began in 1841. Step inside to admire the stained-glass rose windows and seemingly weightless vaulted ceilings.

This information contains potential subject links for EF's Dublin, London & Paris tour. Groups may or may not choose to take part in the activities listed or visit the sites listed based on the final itinerary chosen. The information presented is not inclusive of provincial curriculum expectations and does not take into account prior learning, individual learning needs, or in-class delivery of required curriculum.



Thursday, May 14th 2015

Heather McCaig
Crescent Heights High School
Medicine Hat, Alberta

Dear Heather,

EF is thrilled to be involved in your 2017 travel plans to Dublin London and Paris with Normandy extension tour. With it being our 50th anniversary year as the leader in educational travel, we are uniquely qualified to provide your students with the international learning experience of a lifetime.

We understand that you are awaiting approval for your *Europe* trip from your School Board. This letter is to assure you that ***if you do not receive that approval by September 30th 2015 EF will refund all monies paid to EF by your travelers.*** Please note that that this guarantee is contingent on all travelers meeting payment deadlines as outlined in EF's **Booking Conditions**. ***If refunds do become necessary, EF will require a letter from Medicine Hat School Division No.76 stating that they are not permitting your Dublin London and Paris with extension to Normandy tour during the 2016-2017 academic year.***

If you have any further questions, feel free to contact me at 1-800-387-1460. I look forward to providing your school group with an unforgettable and rewarding educational travel experience.

Sincerely,

A handwritten signature in black ink, appearing to read 'Shawna Close'.

Shawna Close
Senior Tour Manager

A handwritten signature in black ink, appearing to read 'Alyssa DiGaetano'.

Alyssa DiGaetano
Sales Manager



Educational Tours

For more information, please call 1-800-387-1460

Dublin, London and Paris

Tour information

Group Leader:	Heather McCaig
Tour ID:	1724782NS
Tour Name:	Dublin, London and Paris
Tour Provider:	EF Educational Tours
Departure Date:	Monday, Apr 10, 2017
Return Date:	Friday, Apr 21, 2017
Number of Days:	12
Departure City:	Calgary

THE EF PRICE GUARANTEE

*The guaranteed lowest price.
Once a student enrolls their price will never change.*

Total price

\$3,955 for Students	\$171 per month
\$4,405 for Adults	\$192 per month

Price details ¹

Program Price ²	\$4,065
Early Enrolment Discount ³	-\$150
Weekend Supplement	\$40
Peace of Mind	Free

	Monthly	Total
For Students	\$171	\$3,955
Adult Supplement		\$450
For Adults	\$192	\$4,405

Tour items not included

Versailles	\$115
Westminster Abbey	\$90
All Inclusive Protection Plan	\$149

Tour description

These three capitals bring the full package: an amazing combination of literature, history and classic landmarks. From James Joyce to Shakespeare to Victor Hugo; from ancient Gaelic streets to a former empire to the birthplace of the Enlightenment; from St. Patrick's Cathedral to Big Ben to the Eiffel Tower – discover the rich heritage of three proud cities.

EF's guaranteed lowest price includes:



Air, land and water transportation

Your flights—covered. Buses, trains, cruise ships, ferries, subways—covered. We take care of getting you around so you can enjoy the ride.



Overnight accommodations

After a jam-packed day, when you're ready for a good night's rest, we ensure safe hotels with comfortable rooms and private bathrooms.



Breakfast and dinner daily

Breakfasts and eating dinners at local restaurants are part of the tour experience. We leave lunch up to you so you'll have the chance to explore your own tastes.



Full-time Tour Director

We have the best Tour Directors in the business. These trusted, friendly staff members are with you 24/7 to handle all on-tour logistics and to provide cultural insights everywhere you go.



Sightseeing tours led by expert local guides

Get the in-depth version as your licensed local guide leads you on a tour of anything from the Vatican City to the Prado in Madrid.



Entrances into the world's greatest attractions

Step inside the Alhambra, Sistine Chapel, the Louvre, the Acropolis ... and many, many more amazing attractions. Entrance fees to the best sites are included.



Online resources

Once you're enrolled on your tour, you'll have access to your personal website to make payments, make changes to your tour and find useful travel tips. You can also connect with us at all time on [Facebook](#) and [Twitter](#).



Worldwide support, safety and security

We have over 400 schools and offices in more than 50 countries, which means if something happens, we can react quickly and in person. We also include our \$15 million liability policy and an All-Inclusive Protection Plan, which covers anything from a lost bag to a cancelled trip.

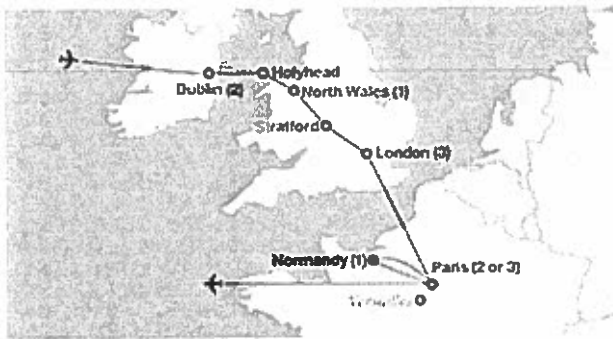


Exclusive partnerships

EF is dedicated to supporting and supplementing your curriculum. Our exclusive partnerships with leading organizations like Me to We in support of Free The Children, Canada's History Society, The

EF is the World Leader in International Education

Our mission and our passion are one in the same. For over 45 years and with 400 schools and offices in more than 50 countries, we've helped millions of people become citizens of the world by breaking down barriers of language, culture and geography. Through educational travel, cultural exchanges, language training and degree programs—we put education first.

**Itinerary**

Day 1: Fly overnight to Northern Ireland
 Day 2: Dublin
 Day 3: Dublin
 Day 4: Dublin • North Wales
 Day 5: North Wales • London
 Day 6: London
 Day 7: London
 Day 8: London • Paris
 Day 9: Paris
 Day 10: Depart for home

Tour Extension

- Days 10-11: Normandy • Paris
- Day 12: Depart for Home

¹ Adult supplement required for age 20 and older at the time of travel. To view EF's Booking Conditions, visit eftours.ca/bc.

² Program price valid for all who enroll from Thursday, May 14, 2015 through Sunday, May 31, 2015. Program Price includes all airline/travel provider surcharges, departure taxes and airport fees.

[^] Discount applicable to travelers enrolled November 01, 2014 through May 31, 2015. This discount cannot be used or combined with any other offer.

Vimy Foundation and Evergreen help you and your students reach your academic goals.

Everything included in this EF tour:

Round-trip flights

Comfortable motorcoach • Ferry • Eurostar high-speed train

8 overnight stays in hotels with private bathrooms (10 with extension)

European breakfast and dinner daily (lunch instead of dinner on Day 5)

Full-time bilingual Tour Director

3 sightseeing tours led by licensed local guides • 1 sightseeing tour led by your tour director (2 with extension) • 3 walking tours

Entrances: Book of Kells at Trinity College • St. Patrick's Cathedral • Welsh Castle • Gardens at Anne Hathaway's Cottage • Shakespeare's Birthplace • Notre Dame Cathedral • Louvre • With extension: Caen Memorial • Juno Beach Centre

Optional: Westminster Abbey • Versailles

For more information, call EF at 1-800-387-1460.

