



APPENDIX A

ALBERTA EDUCATION ASSURANCE SURVEY SUMMARIES

ALBERTA ASSURANCE SURVEY SUMMARIES

BACKGROUND

The Alberta Education assurance survey replaced the accountability pillar survey in 2021. Many of the measures overlap with the previous survey and some measures were new (indicated in the summaries).

Surveys were administered to:

- students in grades 4, 7 and 10, students in grades 4-9 in small schools

- parents of students in grades 4, 7 and 10
- all teachers
- some schools chose to over sample.

Each year, these results are used by schools and the school division to develop our assurance plans and school goals found on each school's website.

SCHOOL DIVISION SURVEY RESPONSE RATES

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	2,334	1,597	3,245	2,815	2,819
PARENTS	353	236	339	259	281
TEACHERS	347	319	331	336	305

• These are approximate numbers as not every parent, student or teacher answers every question.

• Academically derived measures are also provided in the assurance section of school websites.

PROVINCIAL SURVEY RESPONSE RATES

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	193,364	169,813	187,102	193,029	199,823
PARENTS	36,899	30,969	31,694	31,862	33,209
TEACHERS	33,941	30,205	30,944	32,323	32,047

[2023-2024 PAT & Diploma Results - Appendix B](#)

SPRING 2023 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES - OVERALL SUMMARY

Assurance Domain	Measure	Medicine Hat Public School Division			Alberta			Measure Evaluation		
		Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.1	84.7	84.6	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	76.9	77.2	77.4	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	3-year High School Completion	79.0	80.4	81.9	80.4	80.7	82.4	Intermediate	Declined	Issue
	5-year High School Completion	86.6	89.7	85.2	88.1	88.6	87.36	Intermediate	Maintained	Acceptable
	PAT 6: Acceptable	65.0	67.5	67.5	68.5	66.2	66.2	Low	Maintained	Issue
	PAT 6: Excellence	13.6	17.0	17.0	19.8	18.0	18.0	Intermediate	Declined	Issue
	PAT 9: Acceptable	53.6	52.6	52.6	62.5	62.6	62.6	Very Low	Maintained	Concern
	PAT 9: Excellence	8.1	10.3	10.3	15.4	15.5	15.5	Very Low	Declined	Concern
	Diploma: Acceptable	81.8	81.6	81.6	81.5	80.3	80.3	Intermediate	Maintained	Acceptable
	Diploma: Excellence	16.1	15.8	15.8	22.6	21.2	21.2	Intermediate	Maintained	Acceptable
Teaching & Leading	Education Quality	88.1	89.0	89.2	87.6	88.1	88.6	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful & Safe Learning Environments (WCRSLE)	83.1	83.3	83.9	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	83.5	82.6	83.3	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	78.3	78.1	77.6	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Commentary and Analysis: The Spring 2024 Overall Summary Report reflects Medicine Hat Public School Division's commitment to shared, research-based instructional focuses and the continued enhancement of supports and services for student success and stakeholder connection and belonging. The observed decline in select results must always be carefully analyzed; still, it is valuable to note that often the regression is relatively minimal, ranging from 0.9 to 1.6 difference. The current Citizenship result (76.9) requires continued attention and is discussed further in a subsequent report area. It is encouraging to note that the Parent Involvement result is above the three-year average and that the overall achievement indicator for Education Quality remains "high". Schools will continue to provide individualized learner pathways throughout a student's education to support the goal of High School Completion.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority													Province									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3041	80.0	2154	77.9	3921	77.5	3412	77.2	3407	76.9	Intermediate	Maintained	Acceptable	264413	83.3	230843	83.2	249770	81.4	257231	80.3	265100	79.4
Parent	353	78.1	236	71.7	340	74.7	260	71.2	281	73.1	Intermediate	Maintained	Acceptable	36891	82.4	30905	81.4	31689	80.4	31869	79.4	33217	78.7
Student	2341	71.2	1599	70.3	3250	67.4	2816	68.3	2821	66.1	Intermediate	Declined	Issue	193577	73.8	169741	74.1	187120	72.1	193015	71.3	199816	69.6
Teacher	347	90.7	319	91.8	331	90.5	336	92.2	305	91.6	Intermediate	Maintained	Acceptable	33945	93.6	30197	94.1	30961	91.7	32347	90.3	32067	89.8

Commentary and Analysis: Teacher/parent satisfaction results regarding students modeling the characteristics of active citizenship remain relatively stable in 2024. Focusing on the student result of 66.1%, it is worthwhile to note that middle and high school students report lower agreement with the statements "At school, students follow the rules" and "At school, students respect each other". The significant value students place on safe and respectful learning environments is reiterated in multiple evidence sources collected as part of the Assurance Model. MHPSD school leadership teams will continue to have opportunities to share strategies and ideas connected to social-emotional learning, character education, positive behaviour supports, and other areas connected to student citizenship.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement: Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	2152	85.1	3915	84.4	3410	84.7	3405	83.1	n/a	Declined	n/a	n/a	n/a	230956	85.6	249740	85.1	257214	84.4	265079	83.7
Parent	n/a	n/a	236	89.3	339	88.9	259	86.9	281	86.2	n/a	Maintained	n/a	n/a	n/a	30994	89.0	31694	88.7	31862	87.3	33209	86.7
Student	n/a	n/a	1597	69.0	3245	67.7	2815	69.4	2819	66.5	n/a	Declined	n/a	n/a	n/a	169789	71.8	187102	71.3	193029	70.9	199823	69.3
Teacher	n/a	n/a	319	96.8	331	96.7	336	97.8	305	96.6	n/a	Maintained	n/a	n/a	n/a	30173	96.0	30944	95.5	32323	95.1	32047	95.1

Commentary and Analysis: 2024 teacher result suggests staff are confident that students are learning meaningful literacy and numeracy skills. Examining the disaggregated student data, it appears that increased clarity of learner outcomes and the purposeful connection to learning activities will benefit all learners. However, it could be particularly beneficial for gr 4-6 students, where there was a lower result amongst this demographic. In the 24-25 school year, the Optimal Learning Coach (OLC) delivery model will adjust to embed OLCs in schools for an extended time frame through a residency format. It is anticipated that teachers and schools will benefit from responsive and timely support to meet student needs and teacher instructional focus.

High School Completion Rates: How many students complete high school within 3, 4 or 5 years of entering grade 10.

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 year completion	493	76.5	533	84.0	585	81.4	566	80.4	557	79.0	Intermediate	Declined	Issue	45354	80.3	46245	83.4	47675	83.2	48340	80.7	49297	80.4
4 year completion	492	79.5	495	81.4	339	88.9	585	85.5	565	84.4	Intermediate	Maintained	Acceptable	44980	84.0	45351	85.0	46242	87.1	47660	86.5	48296	85.1
5 year completion	531	81.6	491	82.4	496	83.5	531	89.7	585	86.6	Intermediate	Maintained	Acceptable	44988	85.3	44972	86.2	45344	87.1	46238	88.6	47659	88.1

Commentary and Analysis: Schools continue to monitor student progress and offer flexible and creative graduation pathways to support students in meeting High School completion requirements. Division staff dedicate time and resources to programs such as the Registered Apprenticeship Program and optional career-based programming. On page 11 of this report, there is a noted regression in the 3 and 4-year First Nations, Métis, and Inuit High School completion rates and an improved 5-year completion percentage. Working with schools, the FNMI Team, and families, possible variables that may have impacted this measure will be explored and addressed.

DOMAIN: TEACHING AND LEARNING

Education Quality: Percentage of teachers, parents and students satisfied with overall quality of basic education.

	Authority													Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3043	90.5	2152	89.8	3918	89.3	3,413	89.0	3413	88.1	High	Declined	Acceptable	264623	90.3	230814	89.6	249532	89.0	257,584	88.1	265,643	87.6
Parent	353	87.1	236	87.7	340	87.0	260	84.2	281	84.1	High	Maintained	Good	36907	86.7	31024	86.7	31728	86.1	31,890	84.4	33,250	83.8
Student	2343	88.7	1596	85.6	3247	84.3	2,817	85.8	2827	84.2	Intermediate	Maintained	Acceptable	193763	87.8	169589	86.3	186834	85.9	193,343	85.7	200,322	84.9
Teacher	347	95.8	320	96.1	331	96.7	336	97.0	305	95.9	High	Maintained	Good	33953	96.4	30201	95.7	30970	95.0	32,351	94.4	32,071	93.9

Commentary and Analysis: Parent and teacher satisfaction 2024 results with the overall quality of basic education remain “high”. The student result is in the “intermediate” achievement category and will be monitored. In the 2024-25 school year, certain schools will build on the early implementation of school-wide STEM and Arts focuses. Multiple schools are also beginning a new journey with Academies that provide students opportunities to participate in high-interest activities such as hockey, ringette, volleyball, basketball, culinary arts, and more. MHPSD schools strive to ensure all students find their passion, are satisfied with their school experience, and persevere through the challenges they might encounter.

DOMAIN: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE): Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Authority													Province											
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	2154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	n/a	Maintained	n/a	n/a	n/a	231091	87.8	249,941	86.1	257,391	84.7	265,321	84.0		
Parent	n/a	n/a	236	83.9	340	85.5	260	81.2	281	82.7	n/a	Maintained	n/a	n/a	n/a	30980	88.2	31,715	86.9	31,885	85.6	33,232	85.3		
Student	n/a	n/a	1599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	n/a	Declined	n/a	n/a	n/a	169900	79.8	187,258	77.7	193,156	76.6	200,020	75.2		
Teacher	n/a	n/a	319	95.0	331	93.4	336	93.2	305	93.6	n/a	Maintained	n/a	n/a	n/a	30211	95.3	30,968	93.6	32,350	92.0	32,069	91.6		

Commentary and Analysis: A significant portion of students at all grade levels report their teachers care about them (Gr. 4-6 – 87%, Gr. 7-9 – 72%, Gr. 10-12 – 76%) and that other students treat them well (Gr. 4-6 – 72%, Gr. 7-9 – 70%, Gr. 10-12 – 82%). A concern for some of our students is the perceived respect and care observed between other students. The school division enters year 2 of a Social-Emotional Learning (SEL) Plan to promote a common SEL language and learning experience for Grades 1 – 8 students. It is expected that with increased staff familiarity and efficacy with program delivery, students’ results in this measure will improve.

DOMAIN: LEARNING SUPPORTS CONT'D

Access to Supports and Services Measure History: Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Authority													Province											
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	2150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9		
Parent	n/a	n/a	236	76.4	340	79.8	260	72.9	281	78.4	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4		
Student	n/a	n/a	1595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	n/a	Declined	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7		
Teacher	n/a	n/a	319	89.3	331	91.3	336	92.2	305	91.4	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6		

Commentary and Analysis:The MHPSD system and school supports perceived to be connected to students' schoolwork are more recognizable to stakeholders than services that assist students with problems not about schoolwork. Success Coaches, Family School Liaison Workers, and other mental health support services have remained consistent over the past four years. Recently, the school division hired a Cultural Liaison Worker to assist newcomer families with system navigation and promote parent/guardian connection with their child(ren)'s school. Analyzing stakeholder feedback and other evidence sources, data is triangulated, thus enabling effective and timely interventions for students. The Continuum of Supports developed by schools will remain a priority by reviewing existing services and creating new strategies to respond to emerging needs.

DOMAIN: GOVERNANCE

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	698	81.3	554	77.9	668	77.1	595	78.1	584	78.3	Intermediate	Maintained	Acceptable	70377	81.8	60919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	351	72.4	235	69.8	339	69.0	259	68.7	280	72.6	Very High	Maintained	Excellent	36556	73.9	30886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	347	90.2	319	86.0	329	85.2	336	87.5	304	84.1	Low	Maintained	Issue	33821	89.6	30033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Commentary and Analysis: It is encouraging to report that in 2024 parent satisfaction with their involvement in decisions about their child's education is the highest in four years. The most significant increase is amongst parents with children in Grades 7 to 9 (2023 – 60.7% statement agreement to 2024 – 68.2% statement agreement). The percentage of agreement also increased for Gr.4 to 6 parents and Gr. 10 to 12 parents compared to the 2023 results. The Parental Involvement measure is regularly discussed at school council meetings and with the division council of council representatives. Home-school collaboration requires ongoing attention and care to promote parental involvement and trust.

SUPPLEMENTAL AEAMs

	Authority			Alberta			Measure Evaluation		
	Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ exams)	39.2	11.2	n/a	52.7	3.5	n/a	Low	n/a	n/a
Drop Out Rate	2.9	3.0	3.0	2.5	2.5	2.4	High	Maintained	Good
In Service Jurisdiction Needs	83.3	88.8	87.7	81.1	82.2	83.0	Intermediate	Declined	Issue
Lifelong Learning	78.9	78.4	79.2	79.9	80.4	80.7	High	Maintained	Good
Program of Studies	83.5	83.6	83.4	82.8	82.9	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	83.7	83.3	83.5	80.6	81.2	81.5	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	63.8	71.3	66.4	70.7	71.9	70.0	Intermediate	Maintained	Acceptable
Safe and Caring	87.3	87.2	87.9	87.1	87.5	88.1	High	Maintained	Good
Satisfaction with Program Access	75.9	77.6	76.8	71.9	72.9	72.7	Intermediate	Maintained	Acceptable
School Improvement	74.2	77.0	75.7	75.8	75.2	74.7	Intermediate	Declined	Issue
Transition Rate (6 yr)	49.7	44.9	47.2	60.1	59.7	60.0	Intermediate	Maintained	Acceptable
Work Preparation	83.8	84.0	83.9	82.8	83.1	84.0	High	Maintained	Good

Drop Out Rate: Percentage calculated by dividing the number of students who have dropped out of school by the number ('N') of 14 to 18 year old students who were registered in the K-12 system in the previous school year. Annual drop out rate of students aged 14 to 18.

	Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	2,025	4.2	2,081	2.9	2,194	3.0	2,182	3.0	2,092	2.9	High	Maintained	Good	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	107	22.5	99	17.8	70	20.1	79	12.5	77	14.0	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6

SUPPLEMENTAL AEAMs CONT'D

High School Transition Rates – 4 Year: The extent to which students participate in post-secondary study, these rates represent the number of students that begin post-secondary studies either 4 years or 6 years after starting grade 10.

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Rate	492	31.5	495	27.0	532	26.7	585	28.4	565	35.5	Intermediate	Improved Significantly	Good	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1
6 Year Rate	537	50.9	530	48.7	491	47.8	496	44.9	530	49.7	Intermediate	Maintained	Acceptable	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1

In-Service Jurisdiction Needs Measure History: Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority													Province									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	Intermediate	Declined	Issue	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	Intermediate	Declined	Issue	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Authority													Province											
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	687	69.8	543	81.1	657	80.0	576	78.4	558	78.9	High	Maintained	Good	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9		
Parent	342	61.8	229	74.6	328	70.9	248	70.1	262	71.3	High	Maintained	Good	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3		
Teacher	345	77.9	314	87.6	329	89.1	328	86.8	296	86.5	High	Maintained	Good	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6		

SUPPLEMENTAL AEAMs CONT'D

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	Very High	Maintained	Excellent	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	353	79.9	235	81.0	340	82.1	260	78.0	280	82.1	Very High	Maintained	Excellent	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	Very High	Declined	Good	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	347	87.1	319	87.4	331	88.0	336	89.8	305	89.5	High	Maintained	Good	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

B.3 Program of Studies - At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely

	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	Intermediate	Maintained	Acceptable	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	353	76.0	236	74.2	339	77.8	260	72.2	281	76.2	Intermediate	Maintained	Acceptable	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	Low	Declined	Issue	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	347	93.1	319	91.5	331	93.2	336	94.3	305	94.3	Intermediate	Maintained	Acceptable	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

Rutherford Scholarship Eligibility Rate: Where 'N' is the total number of grade 12 students and the % result is the percentage of gr 12 students eligible for scholarship.

	Authority													Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	606	60.6	650	64.3	728	63.6	588	71.3	594	63.8	Intermediate	Maintained	Acceptable	58,970	66.6	59,357	68.0	58,631	70.2	57,307	71.9	58,930	70.7

SUPPLEMENTAL AEAM'S CONT'D

Safe and Caring - Measure Details: % of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Authority													Province											
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	High	Maintained	Good	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1		
Parent	353	89.3	236	89.0	340	90.6	260	85.5	281	87.4	High	Maintained	Good	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0		
Student	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	High	Declined	Acceptable	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4		
Teacher	347	94.1	319	95.4	331	94.8	336	94.3	305	94.6	High	Maintained	Good	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9		

Satisfaction with Program Access - Measure Details: % of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Authority													Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	Intermediate	Maintained	Acceptable	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	349	69.0	233	63.6	326	69.4	256	70.1	271	71.2	High	Maintained	Good	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	Low	Maintained	Issue	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	347	73.9	319	81.2	330	83.5	334	82.0	3014	79.5	Intermediate	Declined	Issue	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

School Improvement - Measure Details: % of teachers, parents and students indicating their school and schools in their jurisdiction have improved/stayed the same the last 3 years.

	Authority													Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	Intermediate	Declined	Issue	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	349	81.4	218	77.5	329	66.0	253	69.2	264	70.1	Intermediate	Maintained	Acceptable	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	Low	Declined Significantly	Concern	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	347	85.9	308	83.8	317	82.3	309	87.7	287	82.9	High	Maintained	Good	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

HIGH SCHOOL SPECIFIC MEASURES CONT'D

Work Preparation - Measure Details: % of teachers and parents who agree students are taught attitudes/behaviours that will make them successful at work when they finish school.

	Authority													Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	672	82.2	530	82.9	638	83.8	558	84.0	544	83.8	High	Maintained	Good	68221	84.1	58109	85.7	59488	84.9	60705	83.1	61407	82.8
Parent	333	72.7	222	73.9	312	75.6	236	74.6	252	73.8	Very High	Maintained	Excellent	34944	76.0	28862	77.8	29553	77.3	29674	75.0	30731	74.8
Teacher	339	91.7	308	91.9	326	92.0	322	93.5	292	93.8	High	Maintained	Good	33277	92.2	29247	93.7	29935	92.5	31031	91.3	30676	90.7

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	Medicine Hat Public School Division								Province				
	2019	2020	2021	2022	2023	Measure Evaluation			2019	2020	2021	2022	2023
N	493	533	585	566	557	n/a	n/a	n/a	45354	46245	47675	48340	49297
% Writing 0 Exams	16.6	n/a	n/a	18.7	18.3	n/a	n/a	n/a	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	83.4	n/a	n/a	81.3	81.7	n/a	n/a	n/a	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	79.6	n/a	n/a	62.8	78.8	n/a	n/a	n/a	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	59.9	n/a	n/a	35.1	53.6	n/a	n/a	n/a	67.1	n/a	n/a	20.0	64.7
% Writing 4+ Exams	45.8	n/a	n/a	11.2	39.2	n/a	n/a	n/a	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	26.5	n/a	n/a	1.2	24.1	n/a	n/a	n/a	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	8.1	n/a	n/a	0.0	8.5	n/a	n/a	n/a	13.7	n/a	n/a	0.0	8.4

High School Completion Rates – Measure History

	Authority													Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	33	59.1	34	68.8	37	74.3	36	67.6	51	63.2	Very Low	Maintained	Concern	3750	55.9	3814	62	3972	59.5	3943	57.0	4222	58.6
4 Year Completion	26	71.0	32	56.4	33	71.1	36	87.1	39	65.0	Very Low	Maintained	Concern	3524	64.2	3670	63.6	3729	68.6	3936	65.8	3902	65.3
6 Year Completion	31	59.5	26	71.1	30	60.1	32	77.1	36	87.4	Intermediate	Improved	Good	3407	65.0	3469	68.1	3593	68.0	3719	71.3	3909	69.4

HIGH SCHOOL SPECIFIC MEASURES - FIRST NATIONS, METIS, INUIT STUDENTS - 1 YR LAG DATA IN THESE CATEGORIES

Drop Out Rate – Measure History

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	113	9.7	119	3.3	146	6.0	153	2.3	178	6.2	Intermediate	Maintained	Acceptable	15064	5.5	15393	5.0	15696	4.9	15971	5.1	17067	5.2
Returning Rate	8	28.0	12	18.7	3	*	12	11.0	4	*	NA	NA	NA	947	21.0	955	19.1	907	18.2	968	23.8	969	19.4

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Stidemts	30	42	42	36		NA	NA	NA	4841	5045	4972	4937	
Percent Eligible for Scholarship	40.0	47.6	54.8	63.9	39.3	Very Low	Declined	Concern	39.1	39.5	41.1	43.9	43.7

High School to Post Secondary Transition Rate - Measure History

	Authority													Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	26	26.4	32	12.3	33	14.9	36	24.6	39	31.3	Intermediate	Improved	Good	3524	22.1	3670	20.6	3729	22.7	3936	21.2	3902	22.8
6 Year Transition	30	28.8	31	26.0	25	37.5	31	25.0	32	29.3	Very Low	Maintained	Concern	3243	35.0	3376	35.7	3428	37.7	3566	35.5	3684	36.8

HIGH SCHOOL SPECIFIC MEASURES - ENGLISH AS AN ADDITIONAL LANGUAGE LEARNERS - 1 YR LAG

High School Completion Rates – Measure History

	Authority													Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achieve- ment	Improve- ment	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	16	75.0	23	83.4	25	77.3	20	65.9	22	72.7	Low	Maintained	Issue	3307	74.1	3654	78.7	3646	78.5	3805	72.8	3883	72.0
4 Year Completion	12	85.2	14	86.2	20	95.8	26	83.6	17	78.3	Low	Maintained	Issue	3076	83.0	2993	83.0	3278	86.4	3337	85.0	3247	82.2
6 Year Completion	9	35.5	11	92.2	14	93.4	15	94.2	24	82.7	Intermediate	Maintained	Acceptable	2664	85.0	2960	86.9	2874	86.1	3151	88.7	3135	88.1

Drop Out Rate – Measure History

	Authority													Province									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	80	5.3	99	1.0	113	2.5	94	1.7	97	1.0	Very High	Maintained	Excellent	16918	2.2	17440	2.6	17919	2.2	17453	2.5	16545	2.6
Returning Rate	3	*	5	*	1	*	4	*	2	*	NA	NA	NA	520	18.4	506	19.8	593	17.1	510	15.6	567	17.1

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Stidemts	34	48	46	36	43	NA	NA	NA	6189	6547	5947	5636	5869
Percent Eligible for Scholarship	50.0	45.8	41.3	58.3	44.2	Very Low	Maintained	Concern	55.6	58.3	61.3	60.3	56.8

High School to Post Secondary Transition Rate - Measure History

	Authority													Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	12	19.7	14	17.0	20	22.6	26	18.1	17	27.0	Low	Maintained	Issue	3076	40.4	2993	37.9	3278	40.5	3337	39.4	3247	40.3
6 Year Transition	2	*	9	29.8	11	58.2	14	40.0	14	60.8	Intermediate	Maintained	Acceptable	2370	65.8	2635	65.4	2920	66.0	2840	62.7	3109	65.2