



Assessment Initiative

2015-2016

District Goal:

Improving Learning through Enhanced Instruction for all students

As in the past, the Board is requesting that once per year each district school make Improved Learning presentations. We would ask that you bring a number of staff, students and/or parents to share their work or experiences as you build on Instructional Intelligence (I.I), Tribes and Cooperative Learning in order to implement enhanced assessment practice.

Research Questions:

1. As an administrator, please share the structures and process you have put in place to help facilitate the enhancement of assessment practices. What data are you using to determine the impact that this pedagogical practice is having on improving student learning? In other words, how do we know that these practices in improving student learning?
2. How is I.I, Tribes, Cooperative Learning (Kagan), being integrated to improve enhancing the learning and assessment practice and engagement of every student?
3. Board Questions.
4. The host school will provide a ghost walk throughout the school to show artifacts/examples of this work being implemented in the classrooms. This will provide you with an opportunity to highlight the variety of artifacts of instructional practices.

Note:

- Schools will only make one presentation to the Board during the 2015 – 2016 school year.
- This sharing session will be open to other schools, as well as the media, so please ensure the presentation and documents meet FOIP requirements.

DATE	2:30 – 3:20 p.m. 3:20 – 4:00 p.m.	School School
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1. You are encouraged to bring students, staff, parents and/or videos to share. The Board has found the student insights and videos very effective highlighting this important work. NOTE: This sharing session will be open to other schools as well as the media so please ensure the presentation and documents meet FOIP requirements.
2. The host school will provide the ghost walk of practices and the **visiting school will not be expected to provide artifacts.**
3. Please bring evidence of the depth of the collaboration occurring and the results from the classroom visits. As well, please share your experiences as an administrator with the classroom visits and staff reflection.
4. Please prepare evidence regarding how the culture of an inclusive mindset is embed in instructional intelligence strategies, Tribes, cooperative learning and assessment practice are making a difference with improved learning. This should indicate qualitative and quantitative measures to indicate success.
5. Please share the data are you using to determine the impact that this pedagogical practice is having on improving student learning for every student? In other words, how do we know that these practices are more effective in improving student learning?
6. Material that you would like to include in the **printed** Board package must be submitted to the Superintendent 2 weeks prior to the meeting.
7. The host school will provide a private room for:
 - 9 people around a table
 - 10 extra chairs for presenters

This room must be available to the Board from 2:00 – 4:00 p.m.
8. Host school is asked to provide a projector and screen.
9. The Board will continue the remainder of the Closed Conference/Committee of the Whole Meetings in the Temporary Board Room at Medicine Hat High School.