



MEDICINE HAT SCHOOL DISTRICT No. 76

601 – 1 Ave., S.W.
Medicine Hat, Alberta,
T1A 4Y7 526-1323

FIELD TRIP FOR EDUCATIONAL PURPOSES

Application and Approval

Date Application Made: June 6, 2017

Name of Group/Team: Educational Trip to Washington and Boston

School Applying: Crescent Heights High School

Place to be Visited: Washington DC and Boston as attached

Depart on: March 28 at 9:00am
(Date) (Time)

Return on: April 3 at 5:00PM
(Date) (Time)

Transportation Arrangements: Driving to Calgary on bus, Flying to Washington and driving to Boston, Ferry, Busses, trains, planes,

Name(s) of Supervising Teachers: Heather McCaig, (more if numbers warrant. 1 to 8 ratio

Name(s) of Supervising Teachers with Current First Aid Training: Heather McCaig,

Date(s) Substitute Required: March 27, 28 possibly... trying to do all over holiday

Educational Guidelines Completed: (x) ☒ Yes ☐ No

Copy Attached: (x) ☒ Yes ☐ No

Safety Preparation Completed: (x) ☒ Yes ☐ No

Heather McCaig
(signature of Teacher in Charge)

Pora
School
(All field trips require Principal's approval)

Educational Guidelines Examined and Approved by:

Superintendent of Schools
(Trips outside city limits also require Superintendent's approval)
(Trips outside of province require Board's approval)

Date approved: June 6, 2017

Date approved: _____

Note:

Forward ONE copy of approved field trip form and guidelines, if within city limits, to the Administration Offices.

Forward TWO copies of field trip application and guidelines, if outside city limits, to the Administration Offices.

One copy will be returned to the school upon approval from the Superintendent.

EDUCATIONAL GUIDELINES

(To be complete and submitted to the Principal at least two weeks prior to activity)

Description and Objectives of Activity: VARIETY OF EDUCATIONAL SITES THROUGHOUT U.S. THEY WILL BE LEARNING TO TRAVEL THE WORLD IN A SAFE MANNER. MANY CHILDREN WOULD NOT HAVE THIS EXPERIENCE IF NOT THROUGH SCHOOLS. THEY WILL HAVE MANY UNIQUE OPPORTUNITES TO SEE "LIVING HISTORY", THROUGH HANDS ON EXPERIENCE WE HOPE TO INSTILL IN THEM THE JOY OF TRAVEL AND MAKE MORE RELEVANT THE SITUATIONS THEY LEARN ABOUT IN SCHOOL.

Activity fits into the CO-CURRICULAR/ SOCIAL STUDIES.

Planned Lead-Up Activities: Teachers will be meeting with the students and parents in to begin the preparation for the trip.

Planned Follow-Up Activities: Students will have to keep a journal on the trip about their experiences, both cultural and educational. We will have this activity scheduled into the day so that the students realize that it is an educational activity not just for fun.

Supervisors/Instructors: number: 1 , more if needed

<u>Names</u>	<u>Qualifications</u>	<u>Responsibilities</u>
Heather Dawn McCaig	First Aid-	Teacher in Charge
Other teachers as needed		

(if more attach list)

Student Behavioral Expectations: It is expected that students will: follow the behavioral expectations of the school division.

Number of Students participating: aiming at 50 Grades: 9-12 only

Teacher Co-ordinator is: Heather McCaig,

Number of Students per Supervisor: 1 to 8

Parent permission forms will be distributed on: Initial Parent Meeting June 2017 forms in December
(Date)

To be returned on: forms done in December 2017 so they are up to date for trip
(Date)

Parents notified of risks involved: (x) ☒ Yes ☐ No

As well to ensure safety on our trip we have decided to go with EF Educational Group Travel company. Please see attached documentation in reference to their company policies.

We will ensure that students and parents have signed all necessary District's Student Waiver Forms, have purchased the necessary accident insurance (i.e. Industrial Alliance Pacific [IAP]), as well as, each student purchase additional health insurance [i.e. Blue Cross Extended Health Care]. With this company the students also have health and accident insurance, which includes hospital, doctor costs and transportation costs to the hospital. It also covers costs for both parents for hotels, food and transportations. Should we have any parents of students who would like to attend, we would ensure that any adults participating in the trip, who are not

designated supervisors be informed and sign a release that the Board does not accept any responsibility (liability or otherwise) as a result of their participation.

Itinerary:

In the itinerary that is attached we are changing the following:

The Smithsonian Museums will be changed to the United States Holocaust Memorial Museum.

A living memorial to the Holocaust, the United States Holocaust Memorial Museum inspires citizens and leaders worldwide to confront hatred, prevent genocide, and promote human dignity. Federal support guarantees the Museum's permanent place on the National Mall, and its far-reaching educational programs and global impact are made possible by generous donors.

Located among our national monuments to freedom on the National Mall, the Museum provides a powerful lesson in the fragility of freedom, the myth of progress, and the need for vigilance in preserving democratic values. With unique power and authenticity, the Museum teaches millions of people each year about the dangers of unchecked hatred and the need to prevent genocide. And we encourage them to act, cultivating a sense of moral responsibility among our citizens so that they will respond to the monumental challenges that confront our world.

Today we face an alarming rise in Holocaust denial and anti-Semitism—even in the very lands where the Holocaust happened—as well as genocide and threats of genocide in other parts of the world. This is occurring just as we approach a time when Holocaust survivors and other eyewitnesses will no longer be alive. It covers not only the Holocaust but also the Rwandan Genocide and is expanding into the Armenian Genocide as well.

The Museum of Fine Arts is changing to the New England Aquarium. The New England Aquarium is a catalyst for global change through public engagement, commitment to marine animal conservation, leadership in education, innovative scientific research, and effective advocacy for vital and vibrant oceans.

On the final evening we are adding a Boston Harbor dinner cruise.

Curricular Connections:

Social 10

1.8 analyze challenges presented by globalization to identities and cultures (assimilation, marginalization, accommodation, integration, homogenization) (I, CC, GC)

Students will:

2.1 recognize and appreciate historical and contemporary consequences of European contact, historical globalization and imperialism on Aboriginal societies (TCC, CC, I, GC)

2.2 exhibit a global consciousness with respect to the human condition (GC, C)

2.3 accept social responsibilities associated with global citizenship (C, GC)

2.4 recognize and appreciate the validity of oral histories (TCC, CC)

2.5 recognize and appreciate various perspectives regarding the prevalence and impacts of Eurocentrism (TCC, CC, I)

- 2.8 explore the relationship between historical globalization and imperialism (TCC, ER, LPP, PADM)
- 2.9 examine multiple perspectives on the political, economic and social impacts of historical globalization and imperialism (I, LPP, PADM)
- 2.11 analyze contemporary global issues that have origins in policies and practices of post-colonial governments in Canada and other locations (consequences of residential schools, social impact on Indigenous peoples, loss of Indigenous languages, civil strife) (GC, CC, TCC, I)
- 2.12 evaluate various attempts to address consequences of imperialist policies and practices on Indigenous peoples in Canada and other locations (GC, PADM, TCC)
- 2.13 examine legacies of historical globalization and imperialism that continue to influence globalization (TCC, GC)
- 4.1 recognize and appreciate the impact of globalization on the quality of life of individuals and communities (GC, C, CC)
- 4.2 recognize and appreciate the importance of human rights in determining quality of life (GC, C)
- 4.3 accept political, social and environmental responsibilities associated with global citizenship
- 4.9 explore multiple perspectives regarding the civic responsibilities that individuals, governments, organizations and businesses may have in addressing opportunities and challenges presented by globalization (GC, C, PADM)
- 4.10 evaluate means by which individuals, governments, organizations and businesses could address opportunities and challenges of globalization (pro-globalization activism, anti-globalization activism, legislation, agreements, consumer activism, corporate responsibility) (GC, C, PADM, ER)
- 4.11 develop strategies to demonstrate active, responsible global citizenship (C, GC, PADM, ER)

Social 20

analyze ultranationalism as a cause of genocide (the Holocaust, 1932–1933 famine in Ukraine, contemporary examples) (TCC, PADM, GC)

- 3.1 appreciate that nations and states engage in regional and global affairs for a variety of reasons (GC, C, PADM)
- 3.2 appreciate the impacts of nation and state involvement in regional and global affairs on individual and collective identities (GC, C)
- 3.3 demonstrate a global consciousness with respect to the human condition and global affairs (C, GC)
- † Knowledge and Understanding
- Students will:
- 3.4 analyze the motives of nation and state involvement or noninvolvement in international affairs (economic stability, self-determination, peace, security, humanitarianism) (GC, TCC, PADM)
- 3.5 explore understandings of internationalism (GC, PADM)
- 3.6 analyze how internationalism can be promoted through foreign policy (multilateralism, supranationalism, peacekeeping, foreign aid, international law and agreements) (GC, PADM, ER)



Educational Tours

WASHINGTON D.C AND BOSTON

Please note itinerary changes
on Field Trip Form.





Educational Tours

Washington D.C and Boston

Included on tour



Round-trip flights on major carriers; full-time Tour Director; weShare, EF's personalized learning experience; hotels with private bathrooms; breakfast and dinner daily; Customary tips and gratuities; Overnight Security at your hotel

Sightseeing: Guided Sightseeing of Washington, D.C.; Guided Evening Sightseeing of Washington, D.C.

Entrances: The Smithsonian Museum; Arlington National Cemetery; Excursion to Mount Vernon; The Enslaved People of Mount Vernon tour; Legends of Alexandria Tour; Museum of Fine Arts; John F. Kennedy Library and Museum; Boston Pop Performance; Prudential Center Skywalk

Overnight stays:

Washington, DC, (2)
Boston, (2)



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Your itinerary

Day 1

Arrive in Washington D.C and meet your tour director

Guided Sightseeing of Washington, D.C.

Your Tour Director, a licensed Washington, D.C. guide, will introduce you to the sites where national politics and political reputations are formed and reformed daily. Take a photo in front of the White House home of every U.S. president except George Washington. View the iconic Washington Monument from the grassy National Mall, and look for your home state at the National WWII Memorial, the first national memorial dedicated to all who served during World War II.

The Smithsonian Museums

Explore all that the Smithsonian's museums have to offer during a self-guided visit. The Smithsonian Institution is the world's largest museum and research complex, endowed by James Smithson and created by an act of Congress in 1846.

Dinner in Washington (Food Court Voucher)

Guided Evening Sightseeing of Washington, D.C.

Experience the magic of seeing Washington's most impressive sight illuminated during your evening scenic tour downtown. Points of interest on your tour include the Lincoln Memorial, the Vietnam Veterans Memorial, and the Korean War Memorial.

Hotel in Washington, D.C. area

Overnight in Washington DC

Professional overnight Security at your hotel

Day 2

Breakfast in Washington, D.C.

Arlington National Cemetery

Due to the quiet dignity of Arlington National Cemetery, the final resting place of more than 200,000 veterans and their families. At JFK's grave site, you'll see the eternal flame that was originally lit by Jacqueline Kennedy at her husband's funeral. You'll also witness the changing of the guard at the Tomb of the Unknown.

The United States Marine Corps Memorial

The cast bronze depiction of Marines raising the flag at Iwo Jima honors all those who have served in the Marine Corps since its inception in 1775.

day 2 continued

Excursion to Mount Vernon

Travel through the Virginia countryside to Mount Vernon, the lovely retreat overlooking the Potomac River, where George and Martha Washington lived from 1754 to 1799. As you tour the restored Georgian mansion, you'll see many symbols of the owner's eminence, including Washington's presidential chair. You'll also see the reconstructed slave quarters and Washington's tomb, as well as the elegant estate's 500 acres of grounds and gardens.

The Enslaved People of Mount Vernon

This guided walking tour highlights the lives and contributions of the enslaved community who built and operated Mount Vernon. In 1799 more than 300 slaves lived and worked on the five farms that made up Washington's 8,000-acre plantation. Listen to their stories and learn more about their daily life at Mount Vernon. Visit the refurbished slave quarters and view reproduction clothing, tools, furniture, cookware, ceramic, toys, and personal accessories that represent their experiences.

Dinner in Alexandria, VA

Legends of Alexandria Tour

Take a one-hour Legends of Alexandria tour in Old Town, where an 18th-century costumed guide shows you the way through the streets by lantern and shares ghost stories, legends and folklore about the area.

Overnight in Washington

Day 3

Breakfast in Washington, D.C.

Transfer to Boston

Dinner in Boston

Walking Tour - Freedom Trail

Walk through history along this 2.5-mile trail through Boston. You will learn about the city's role in the American Revolution as you see 16 historic sites and buildings, including the 23 domed State House, Paul Revere's House, the Boston Common (America's oldest park) and the Granary Burying Ground, final resting place of John Hancock, Paul Revere and Samuel Adams.

Hotel in Boston area

Overnight in Boston

Professional overnight security at your hotel

Day 4

Breakfast in Boston

Museum of Fine Arts

Visit the Museum of Fine Arts, one of the most comprehensive art museums in the world. The collection encompasses nearly 450,000 works of art. The museum welcomes more than one million visitors each year to experience art from ancient Egyptian to contemporary, special exhibitions, and innovative educational programs.

John F. Kennedy Library and Museum

Visit the John F. Kennedy Library, whose exhibits and archives explore the life of one of our nation's most prominent political figures and document the tenure of President JFK's "fairy tale" administration. See a reproduction of the desk that stood in the Oval Office during President Kennedy's term, and view poignant and personal photos of his family life. You'll also hear an audiotape in which Rose Kennedy describes her role as matriarch of her highly accomplished clan.

Dinner in Boston

Boston Pops Performance

Overnight in Boston

Day 5

Breakfast in Boston

Prudential Center Skywalk

Take in a bird's-eye view of the city and surrounding environs from the Prudential Skywalk, on the 50th floor of the Prudential Building (known as "the Pru" to Bostonians). The Skywalk provides a 360 degree view of the "Hub"; on a clear day, your view might extend from New Hampshire's White Mountains all the way to parts of Cape Cod.

Transfer to the airport for your return flight.

Your tour director assists with your transfer to the airport, where you will check in for your return flight home.

Itinerary is subject to change.

For complete financial and registration details, please refer to the Booking Conditions at www.budgettravels.com.

The World Leader in International Education

For over 50 years EF has been working toward one global mission: Opening the World Through Education. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence.

- **We always offer the lowest prices guaranteed** so more students can travel.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.** We have 500 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director** is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.

