

Student Services Team Plan 2015-2016

Student Services Team: Judy, Joanne, Carla C., Jackie, Sherri, Claire

District Goal 1: Assessment (TBD)

<i>Specific Outcomes</i>	<i>Strategies (could be lead indicators)</i>	<i>Timelines</i>	<i>Measures of Success (could be lag indicators)</i>	<i>Responsibility</i>	<i>Status</i>
The Student Services Team will build capacity in assessment to support all learners from Early Learning to Grade 12.	Student Services Team meetings review AAC modules and documents to increase knowledge and understanding. Transfer information and understanding to teacher capacity building sessions, i.e. ELP, Kindergarten, Learning Coaches, LS Teachers, Administrators and CPCs.	Sept. 2015 - June 2016	Number of modules completed; Number of capacity building opportunities provided to teachers	Judy, Joanne, Carla, Jackie	

Team Goal 1: To foster a culture of learning that is responsive to all learners, through collaboration, coaching and consultation.

<i>Specific Outcomes</i>	<i>Strategies (could be lead indicators)</i>	<i>Timelines</i>	<i>Measures of Success (could be lag indicators)</i>	<i>Responsibility</i>	<i>Status</i>
Develop an understanding of how the physical environment contributes to a culture of learning.	<u>Stakeholders</u> 1. Reflect on 2015 Classroom Makeovers - before & after pictures. 2. 3 Classroom Makeovers 1-4/5-8/9-12 3. Sharing Research - LCs, K/ELP, Admin. <u>SS Team</u> 4. Research environment as the third teacher. 5. Presentation - LC 6. Good Sense Rooms - check in and visit the rooms in your schools - determine who needs Good Sense Room & who needs retraining - standardize	Sept. 2015 Oct.-Jan. March - May 2016 Sept. - June Oct. - June Sept. - June	Plan implemented. Documentation - photo journals. Number of applicants - plan implemented - documentation - photo journal. Survey Staff Rate our understanding on a scale of 1 to 5. Reflection. Presentation complete & shared with LCs to share with staff. Number of Good Sense Rooms, number of staff trained. Training protocol equipment list completed.	Carla, Jackie, Judy Judy, Jackie, Carla, Joanne Team Joanne, Claire Team Team	
Increase understanding of how one's ability to regulate impacts a culture of learning.	<u>Stakeholders</u> 1. Stuart Schanker Workshop. 2. Executive Functioning Workshop for Eas 3. Good Sense Workshop 4. Mindfulness Workshop <u>SS Team</u> 5. Alberta School Based Mental Health Conference 6. Develop a template to include the Wise Plan in the BSP & make available on Net Scaffold.	Oct. 7 Dec. 11/15 TBD Sept. - Jan. Oct. 28 - 30 Sept. - Jan.	Number of participants. Number of EAs who participated. Number of participants. Number of participants. Number of participants. Number of sessions & number of participants.	Team Claire, Joanne Judy Carla T., Carla C. Claire, Rachelle, Tannis, Carla C., Jerri-Lynne Rachelle, Carla C., Jackie	
Enhance understanding of the impact of healthy relationships in supporting engaged learners.	<u>Stakeholders</u> 1. SIVA Training - provide to all Eas and make available to teachers & admin. 2. Continue to Share; -The Core Story -Medicine Hat Community data around SES ie. Foodbank, etc. 3. Keeping Kids in School - AB Ed document - share at admin. Meeting the impact on attendance and engagement. 4. Follow up Lunch & Learn with J. Boodhoo 5. Justin Boodhoo - Sharing Alberta Family Wellness Information <u>SS Team</u> 6. Continue to Explore: -relevant research -Brain Research ie. Ross Green, Bruce Perry	Sept. - June Sept. - June Oct. - June Jan. 2016 Sept. - June Jan. 2016	Number of participants. All Eas trained by June 2016. Survey Staff Number of participants, number of presentations. Number of participants. SS Team to complete a Survey (Reflection) Pre-Survey - Oct. 2015 Post Survey - June 2016 Number of Participants	Rachelle, Jerri-Lynne, Tannis, Jackie Team Carla C., Jackie Team Team Team	

Increase knowledge and implementation of responsive teaching.	<u>SS Team</u>				
	1. Gain a deep understanding of Blooms Taxonomy - Explore II Modules -Intentionally use of Blooms Taxonomy language in LC & K/ELP Capacity Building Sessions.	Sept. - June	Completed Survey (Reflection)	Team	
	2. Think aloud about our intentional use of the tools in our toolbox to model responsive teaching; IT, Tribes, Kagan.	Sept. - June	Group dialogue about the process.	Team	
	<u>Stakeholders</u> 3. Increase awareness & utilization of the Inclusive Ed Library with LC, LST, and K/ELP.	Sept. - June	Survey staff.	Team	