



MHPSD OLC RESIDENCIES

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Teamwork is not a game for the selfish. It is for those with the mindset that a win for one is a win for all.

– Michael Bassey Johnson

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What teachers are saying...



Literacy

“The OLC residency was amazing and the OLC I worked with is a literacy rockstar :) Her collaboration and co-modelling was very much appreciated as we worked to integrate cross-curricular connections.”

“Her knowledge/understanding of the research/the why behind some of the pieces of UFLI. I always feel like I know what I am doing with these types of things once I have done them for a while, but the details make a big difference and sometimes it is helpful to have it modeled so that you can see that you were forgetting about some smaller details that add up and make a difference.”

“Modeling UFLI lessons was really helpful to me. I learned how to teach UFLI much more effectively through our collaboration meetings, co teaching and reflections.”

“Building a professional collaboration partnership that impacted the students in working towards achieving literacy growth.”

“She truly listens and seeks understanding. Rather than making assumptions that she understands, she asks for clarification to ensure she is on the same page. She sees and attends to details. She conducts her collaboration in an open, welcoming, and nonjudgmental way.”

“Have her in the school ALL the time. Her support is incredible and she understands our reality!”

“She took the time to ask me what support I needed and then adjusted to fit my needs. She listened to the challenges I was having and went out of her way to find ways to support me. I felt safe to be vulnerable and honest about the areas that I was struggling with and wanted to improve my instruction. She became part of our staff and don't want her to leave!”

“She was professional, kind and was very helpful to me.”

“I felt like I had someone in the trenches with me and wasn't alone.”



Numeracy

“She has a wealth of expertise, not only in numeracy. She was able to offer support and suggestions with students who struggle with regulation.”

“She helped me with establishing BTC routines with my class in our numeracy room. I would discuss with her a concept (ie. balancing equations) I would like my students to practice, and she would plan engaging activities that utilized our vertical surfaces in our school. Next, she helped me with a student who is struggling with Math. She took the time to administer a Math diagnostic and then wrote a report with the students strengths and areas of weakness. She also provided activities to try with links and pictures. This was so helpful in writing the student's ISP and daily planning for the student.”

“The conversations around best practices, introduction to new strategies, and modeling lessons & centers. Also getting to see my kiddos from another perspective as an observer.”



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What administrators are saying...

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I have so much trust in the OLCs! They make me a better instructional leader and take time to answer my questions and work with me as I increase my skills on how to support teachers.

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About Professional Learning...

“She did a fantastic job of leading our teachers through valuable PL. Her knowledge and confidence in this area was a real help to us as admin. I appreciate her expertise and the way she engaged staff in meaningful discussions that have already had a positive impact on our teaching practices.

Her ability to break down complex concepts like proficiency scales and AI integration made it easier for our teachers to apply these strategies in their classrooms. We're grateful for her support and the lasting improvements she has contributed to our school's learning environment.”

About How They Worked with Staff...



The OLC listened to what the teachers wanted. She was transparent and provided great feedback on lessons and modeling. She was real and shared that she too struggled with lessons due to the complexities within the classroom. I know teachers felt seen and valued when working with her.

“The OLC was willing to put herself wherever she was needed. She was willing to help us identify and create plans for a new literacy and numeracy room, work alongside teachers and model in classrooms (while also continuing to support teachers during our PL days). Her flexibility and responsibility was so appreciated. She really became a positive member of our VM culture, immersing herself in our staff get-togethers. We will miss her so much!”

“I like this model of OLC help. It seems more useful than in past years. I think for everyone - having her here for a period of time helped us to stay accountable. We knew we had to follow through because we would see her again - not just have her come in and then not see her for weeks or months.”

“With the OLC's support our teachers are using our numeracy room and resources. They are using these resources to develop engaging lessons.”

“She did a great job of balancing her complex workload and made us feel like her first priority.”

“Being willing to help, actually helping and not just telling people what to do. Being aware of how classrooms are currently and respecting that while working with teachers. Admitting when she wasn't sure of something and contacting someone to help if needed.”