

| The Metapho   | Leaves (The results of the work in the three key areas)  Branches (Our work in Assessment, Literacy and Numeracy)  Trunk (Optimal Learning Environment)  Roots (Foundational research, TQS, collaboration, professional learning) | notes, thoughts, questions |
|---|---|----------------------------|
| Assessment  New Division-Wide report card (2017) & Report Card Learner Outcomes/Attributes  Implementation of Achievement Indicator Scale (k-9)  Professional learning around outcomes informed instruction  Administrator Support through Assessment Think Tank  Ongoing Communication Tool - Edsby  Upcoming Teacher Think Tank opportunity |   |                            |
| Literacy  January 28 Elementary Science of Reading PD Day Facilitated Book Study - Speech to Print Continued Facilitation of Literacy Facilitator Cohort Virtual Science of Reading Mini Conference - Fall & Spring Learn to Read Framework released Development of Scope and Sequence  |   |                            |
| Numeracy  Established Numeracy Lead Team  Shared research-based best instructional practices within framework development  Building Numeracy leadership Facilitated Numeracy PL during PD days  March 11th Joint Collaboration Numeracy School PD Day   |   |                            |
| Next  |   |                            |