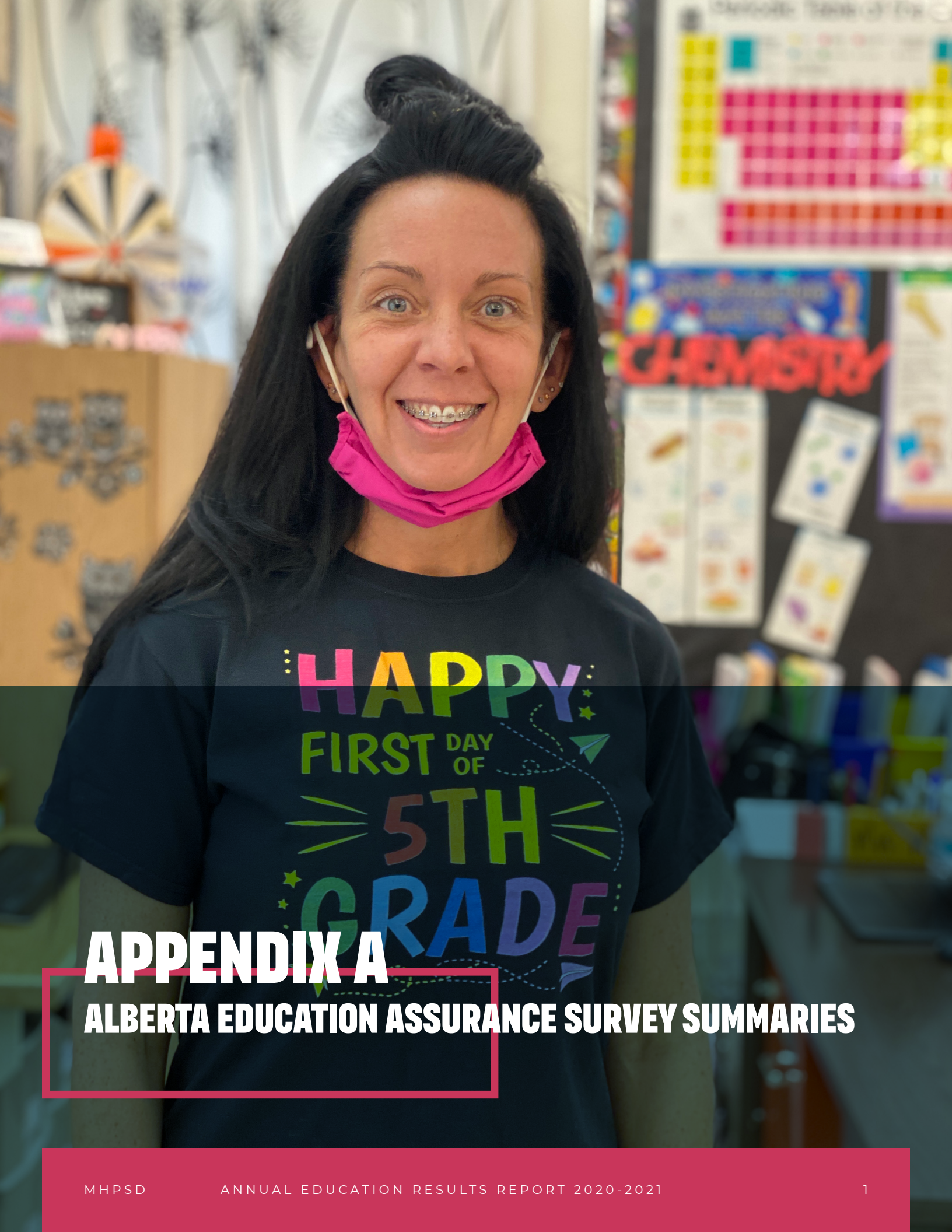




# APPENDIX A

## ALBERTA EDUCATION ASSURANCE SURVEY SUMMARIES

# ALBERTA ASSURANCE SURVEY SUMMARIES

## BACKGROUND

The Alberta Education assurance survey replaced the accountability pillar surveys in 2021. Many of the measures overlap with the previous survey and some measures are new (indicated in the summaries). Surveys were administered to: students in grades four, seven and ten; students in grades four through nine (small schools);

parents of students in grades four, seven and ten; and all teachers.

Each year, these results are used by schools and the school division to develop our assurance plans and school goals found on each school's website.

## SCHOOL DIVISION SURVEY RESPONSE RATES

|                 | 2017         | 2018         | 2019         | 2020         | 2021         |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Location        | N            | N            | N            | N            | N            |
| <b>STUDENTS</b> | <b>1,659</b> | <b>2,069</b> | <b>2,291</b> | <b>2,334</b> | <b>1,597</b> |
| <b>PARENTS</b>  | <b>300</b>   | <b>383</b>   | <b>392</b>   | <b>353</b>   | <b>236</b>   |
| <b>TEACHERS</b> | <b>326</b>   | <b>391</b>   | <b>378</b>   | <b>347</b>   | <b>319</b>   |

• These are approximate numbers as not every parent, student or teachers answers every question.

• Academically derived measures are also provided on our school webpage.

## PROVINCIAL SURVEY RESPONSE RATES

|                 | 2017           | 2018           | 2019           | 2020           | 2021           |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Location        | N              | N              | N              | N              | N              |
| <b>STUDENTS</b> | <b>235,302</b> | <b>185,384</b> | <b>196,856</b> | <b>193,364</b> | <b>169,813</b> |
| <b>PARENTS</b>  | <b>32,868</b>  | <b>35,486</b>  | <b>35,247</b>  | <b>36,899</b>  | <b>30,969</b>  |
| <b>TEACHERS</b> | <b>31,457</b>  | <b>32,624</b>  | <b>33,279</b>  | <b>33,941</b>  | <b>30,205</b>  |

# MEASURE BY MEASURE - SURVEY RESULTS FOR MEDICINE HAT PUBLIC SCHOOL DIVISION

## DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

**A.6 Citizenship Measure History:** Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|         | Authority |      |      |      |      |      |      |      |      |      |                    | Province    |         |        |      |        |      |        |      |        |      |        |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|--------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Measure Evaluation |             |         | 2017   |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement        | Improvement | Overall | N      | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 2289      | 79.2 | 2844 | 79.7 | 3064 | 77.4 | 3041 | 80.0 | 2154 | 77.9 | n/a                | n/a         | n/a     | 299972 | 83.7 | 253727 | 83.0 | 265614 | 82.9 | 264413 | 83.3 | 230843 | 83.2 |
| Parent  | 300       | 76.3 | 383  | 75.1 | 392  | 71.7 | 353  | 78.1 | 236  | 71.7 | n/a                | n/a         | n/a     | 32863  | 82.7 | 35482  | 81.7 | 35247  | 81.9 | 36891  | 82.4 | 30905  | 81.4 |
| Student | 1663      | 69.8 | 2070 | 74.5 | 2294 | 71.6 | 2341 | 71.2 | 1599 | 70.3 | n/a                | n/a         | n/a     | 235647 | 74.4 | 185623 | 73.9 | 197090 | 73.5 | 193577 | 73.8 | 169741 | 74.1 |
| Teacher | 326       | 91.6 | 391  | 89.3 | 378  | 88.9 | 347  | 90.7 | 319  | 91.8 | n/a                | n/a         | n/a     | 31462  | 94.0 | 32622  | 93.4 | 33277  | 93.2 | 33945  | 93.6 | 30197  | 94.1 |

**Commentary and Analysis:** Our citizenship measure result remains fairly consistent with past results. We received a higher than usual result from parents last year which impacted our overall result. When we look at this closer we see the greatest variance occur at the junior high level. At the system level we have responded by streamlining and coordinating some of division supports such as mental health capacity building, school counsellors and FSLWs to deliver related programming to junior high students. Individual schools also respond to their data. For example, Alexandra Middle School has implemented school wide programming around the core values of “Respect, Courage and Integrity” as they have identified these as supporting students in becoming excellent citizens.

**S.1 Student Learning Engagement:** Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|         | Authority |     |      |     |      |     |      |     |      |      |                    | Province    |         |      |     |      |     |      |     |      |     |        |      |
|---------|-----------|-----|------|-----|------|-----|------|-----|------|------|--------------------|-------------|---------|------|-----|------|-----|------|-----|------|-----|--------|------|
|         | 2017      |     | 2018 |     | 2019 |     | 2020 |     | 2021 |      | Measure Evaluation |             |         | 2017 |     | 2018 |     | 2019 |     | 2020 |     | 2021   |      |
|         | N         | %   | N    | %   | N    | %   | N    | %   | N    | %    | Achievement        | Improvement | Overall | N    | %   | N    | %   | N    | %   | N    | %   | N      | %    |
| Overall | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 2152 | 85.1 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 230956 | 85.6 |
| Parent  | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 236  | 89.3 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 30994  | 89.0 |
| Student | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 1597 | 69.0 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 169789 | 71.8 |
| Teacher | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 319  | 96.8 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 30173  | 96.0 |

**Commentary and Analysis:** This is one of three new provincial measures this year and as such we have very little historical or comparative data available to us. What we can look at for now is how we performed relative to the province. These numbers indicate that we were on par with provincial averages across stakeholder groups. We will continue to build out our analysis as we gather year over year data.

**High School Completion Rates:** How many students complete high school within 3, 4 or 5 years of entering grade 10.

|                   | Authority |      |      |      |      |      |      |      |      |      |                    | Province               |            |       |      |       |      |       |      |       |      |       |      |
|-------------------|-----------|------|------|------|------|------|------|------|------|------|--------------------|------------------------|------------|-------|------|-------|------|-------|------|-------|------|-------|------|
|                   | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Measure Evaluation |                        |            | 2017  |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      |
|                   | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement        | Improvement            | Overall    | N     | %    | N     | %    | N     | %    | N     | %    | N     | %    |
| 3 year completion | 537       | 72.7 | 531  | 71.5 | 493  | 73.3 | 493  | 76.5 | 533  | 84.0 | Intermediate       | Improved Significantly | Good       | 44823 | 78.5 | 44982 | 78.7 | 44978 | 79.7 | 45354 | 80.3 | 46245 | 83.4 |
| 4 year completion | 544       | 80.7 | 538  | 78.6 | 532  | 78.4 | 492  | 79.5 | 495  | 81.4 | Intermediate       | Improved               | Good       | 43739 | 81.6 | 44841 | 83.0 | 44994 | 83.3 | 44980 | 84.0 | 45351 | 85.0 |
| 5 year completion | 509       | 80.2 | 544  | 83.1 | 537  | 80.5 | 531  | 81.6 | 491  | 82.4 | Intermediate       | Maintained             | Acceptable | 44191 | 83.6 | 43736 | 83.8 | 44842 | 85.2 | 44988 | 85.3 | 44972 | 86.2 |

**Commentary and Analysis:** A celebration for our high schools this past year has been an increase in our completion rates across the board. We believe the first key factor is that guidance counsellors and administrators have altered some strategies at their schools to ensure more and more students are staying on the graduation track. The particularly strong 3-year completion rate would indicate how successfully they have been in this area. A second factor could be the impact of the pandemic which has seen students staying closer to home, finishing school before taking employment and not completing high school.

[PAT & Diploma Results](#) (These Exams Were Not Written In The Past Two Years. This Links to historical exam data.)

## DOMAIN: TEACHING AND LEARNING

**A.4 Education Quality:** Percentage of teachers, parents and students satisfied with overall quality of basic education.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province |      |        |      |        |      |        |      |        |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 2292      | 88.5 | 2847 | 89.0 | 3066 | 89.0 | 3043 | 90.5 | 2152 | 89.8 | n/a         | n/a         | n/a     | 300253   | 90.1 | 254026 | 90.0 | 265841 | 90.2 | 264623 | 90.3 | 230814 | 89.6 |
| Parent  | 300       | 81.9 | 384  | 84.1 | 392  | 83.3 | 353  | 87.1 | 236  | 87.7 | n/a         | n/a         | n/a     | 32880    | 86.4 | 35499  | 86.0 | 35262  | 86.4 | 36907  | 86.7 | 31024  | 86.7 |
| Student | 1665      | 88.1 | 2072 | 88.6 | 2296 | 88.7 | 2343 | 88.7 | 1596 | 85.6 | n/a         | n/a         | n/a     | 235901   | 88.1 | 185888 | 88.2 | 197282 | 88.1 | 193763 | 87.8 | 169589 | 86.3 |
| Teacher | 327       | 95.5 | 391  | 94.3 | 378  | 94.8 | 347  | 95.8 | 320  | 96.1 | n/a         | n/a         | n/a     | 31472    | 95.9 | 32639  | 95.8 | 33297  | 96.1 | 33953  | 96.4 | 30201  | 95.7 |

**Commentary and Analysis:** We have once again achieved a very high result in the Education Quality measure. We are particularly proud of the significant improvements our parents have noted over the past two years, assurance that we believe is being generated through the hard work of our staff and students. This “hard work” can be highlighted by some of the professional development work in the “in-service” jurisdiction table below. It can also be highlighted in the work teachers and administrators have done over the last 3 years with regard to something we call “generative dialogue” or inquiry questions. This approach to professional learning has supported in [Teacher Growth, Supervision, and Evaluation Policy](#), and has helped foster collaboration and reflective practice at each of our schools. A summary/study of this work, completed by the University of Lethbridge, can be found on our [website](#).

**D.6 In-Service Jurisdiction Needs Measure History:** Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province |      |       |      |       |      |       |      |       |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|----------|------|-------|------|-------|------|-------|------|-------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | 2017     |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N        | %    | N     | %    | N     | %    | N     | %    | N     | %    |
| Overall | 323       | 87.6 | 387  | 84.9 | 378  | 93.7 | 344  | 84.7 | 317  | 84.5 | n/a         | n/a         | n/a     | 31288    | 84.3 | 32428 | 84.3 | 33074 | 85.2 | 33766 | 85.0 | 29619 | 84.9 |
| Teacher | 323       | 87.6 | 387  | 84.9 | 378  | 83.7 | 344  | 84.7 | 317  | 84.5 | n/a         | n/a         | n/a     | 31288    | 84.3 | 32428 | 84.3 | 33074 | 85.2 | 33766 | 85.0 | 29619 | 84.9 |

**Commentary and Analysis:** This is one of three new provincial measures this year and as such we have very little historical or comparative data available to us. What we can look at for now is how we performed relative to the province. These numbers indicate that we were on par with provincial averages across stakeholder groups. We will continue to build out our analysis as we gather year over year data.

## DOMAIN: LEARNING SUPPORTS

**W.1 Welcoming, Caring, Respectful and Safe learning Environments (WCRSLE):** Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|         | Authority |     |      |     |      |     |      |     |      |      |             |             |         | Province           |     |     |      |     |      |     |      |        |      |
|---------|-----------|-----|------|-----|------|-----|------|-----|------|------|-------------|-------------|---------|--------------------|-----|-----|------|-----|------|-----|------|--------|------|
|         | 2017      |     | 2018 |     | 2019 |     | 2020 |     | 2021 |      |             |             |         | Measure Evaluation |     |     | 2017 |     | 2018 |     | 2019 |        | 2020 |
|         | N         | %   | N    | %   | N    | %   | N    | %   | N    | %    | Achievement | Improvement | Overall | N                  | %   | N   | %    | N   | %    | N   | %    | N      | %    |
| Overall | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 2154 | 85.5 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 231091 | 87.8 |
| Parent  | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 236  | 83.9 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30980  | 88.2 |
| Student | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 1599 | 77.6 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 169900 | 79.8 |
| Teacher | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 319  | 95.0 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30211  | 95.3 |

**Commentary and Analysis:** This is one of three new provincial measures this year and as such we have very little historical or comparative data available to us. What we can look at for now is how we performed relative to the province. These numbers indicate that we were on par with provincial averages across stakeholder groups. We will continue to build out our analysis as we gather year over year data.

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**W.1 Welcoming, Caring, Respectful and Safe learning Environments (WCRSLE):** Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|         | Authority |     |      |     |      |     |      |     |      |      |             |             |         | Province           |     |     |      |     |      |     |      |        |      |  |      |
|---------|-----------|-----|------|-----|------|-----|------|-----|------|------|-------------|-------------|---------|--------------------|-----|-----|------|-----|------|-----|------|--------|------|--|------|
|         | 2017      |     | 2018 |     | 2019 |     | 2020 |     | 2021 |      |             |             |         | Measure Evaluation |     |     | 2017 |     | 2018 |     | 2019 |        | 2020 |  | 2021 |
|         | N         | %   | N    | %   | N    | %   | N    | %   | N    | %    | Achievement | Improvement | Overall | N                  | %   | N   | %    | N   | %    | N   | %    | N      | %    |  |      |
| Overall | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 2154 | 85.5 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 231091 | 87.8 |  |      |
| Parent  | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 236  | 83.9 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30980  | 88.2 |  |      |
| Student | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 1599 | 77.6 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 169900 | 79.8 |  |      |
| Teacher | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 319  | 95.0 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30211  | 95.3 |  |      |

**Commentary and Analysis:** This is one of three new provincial measures this year and as such we have very little historical or comparative data available to us. What we can look at for now is how we performed relative to the province. These numbers indicate that we were on par with provincial averages across stakeholder groups. We will continue to build out our analysis as we gather year over year data.

**H.1 Access to Supports and Services Measure History:** Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|         | Authority |     |      |     |      |     |      |     |      |      |             |             |         | Province           |     |     |      |     |      |     |      |        |      |  |      |
|---------|-----------|-----|------|-----|------|-----|------|-----|------|------|-------------|-------------|---------|--------------------|-----|-----|------|-----|------|-----|------|--------|------|--|------|
|         | 2017      |     | 2018 |     | 2019 |     | 2020 |     | 2021 |      |             |             |         | Measure Evaluation |     |     | 2017 |     | 2018 |     | 2019 |        | 2020 |  | 2021 |
|         | N         | %   | N    | %   | N    | %   | N    | %   | N    | %    | Achievement | Improvement | Overall | N                  | %   | N   | %    | N   | %    | N   | %    | N      | %    |  |      |
| Overall | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 2150 | 82.4 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 230761 | 82.6 |  |      |
| Parent  | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 236  | 76.4 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30936  | 78.9 |  |      |
| Student | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 1595 | 81.5 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 169631 | 80.2 |  |      |
| Teacher | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 319  | 89.3 | n/a         | n/a         | n/a     | n/a                | n/a | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30194  | 88.7 |  |      |

**Commentary and Analysis:** This is one of three new provincial measures this year and as such we have very little historical or comparative data available to us. What we can look at for now is how we performed relative to the province. These numbers indicate that we were on par with provincial averages across stakeholder groups. We will continue to build out our analysis as we gather year over year data.

## DOMAIN: GOVERNANCE

**C.1 Parental Involvement Measure History:** Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|         | Authority |      |      |      |      |      |      |      |      |      | Province           |             |         |       |      |       |      |       |      |       |      |       |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-------|------|-------|------|-------|------|-------|------|-------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Measure Evaluation |             |         | 2017  |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement        | Improvement | Overall | N     | %    | N     | %    | N     | %    | N     | %    | N     | %    |
| Overall | 624       | 79.5 | 765  | 81.4 | 768  | 78.6 | 698  | 81.3 | 554  | 77.9 | n/a                | n/a         | n/a     | 63905 | 81.2 | 67509 | 81.2 | 68116 | 81.3 | 70377 | 81.8 | 60919 | 79.5 |
| Parent  | 298       | 72.7 | 376  | 71.6 | 390  | 68.6 | 351  | 72.4 | 235  | 69.8 | n/a                | n/a         | n/a     | 32505 | 73.9 | 34998 | 73.4 | 34944 | 73.6 | 36556 | 73.9 | 30886 | 72.2 |
| Teacher | 326       | 86.2 | 389  | 91.1 | 378  | 88.7 | 347  | 90.2 | 319  | 86.0 | n/a                | n/a         | n/a     | 31400 | 88.5 | 32511 | 88.9 | 33172 | 89.0 | 33821 | 89.6 | 30033 | 86.8 |

Similar to the province we experienced a slight decline in satisfaction rates in this measure. The past year and a half has forced schools and school systems to take many substantial actions in terms of delivery of learning, access to schools and has, in some ways, fundamental changed how we interact. It is unsurprising that parents might feel somewhat less satisfied with their involvement in decision making as the pandemic has made many of the decisions for us. To support this work, we have engaged with our parents and our schools to hear what it is specifically that they have missed and wished we could bring back to schools. We've also asked them, what has worked and what we need to keep. This local assurance work as allowed schools to start planning for ways that they can, for example, engage school councils both in person and by technology. It's created greater flexibility for things like parent teacher interviews and student led conferences, but has also reenforced the importance of connection.

## SUPPLEMENTAL AEAMs

**A.1b Program of Studies Measure History:** Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province           |      |        |      |        |      |        |      |        |      |  |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|--------------------|------|--------|------|--------|------|--------|------|--------|------|--|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | Measure Evaluation |      |        | 2017 |        | 2018 |        | 2019 |        | 2020 |  | 2021 |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N                  | %    | N      | %    | N      | %    | N      | %    | N      | %    |  |      |
| Overall | 1480      | 81.9 | 1776 | 85.0 | 1954 | 85.0 | 1774 | 85.7 | 1365 | 83.6 | n/a         | n/a         | n/a     | 207304             | 81.9 | 175907 | 81.8 | 181846 | 82.2 | 184393 | 82.4 | 157680 | 81.9 |  |      |
| Parent  | 300       | 80.7 | 384  | 79.9 | 391  | 77.7 | 353  | 79.9 | 235  | 81.0 | n/a         | n/a         | n/a     | 32874              | 80.1 | 35489  | 79.9 | 35252  | 80.1 | 36901  | 80.1 | 30817  | 81.7 |  |      |
| Student | 853       | 80.7 | 1001 | 86.0 | 1185 | 87.6 | 1074 | 89.9 | 811  | 82.3 | n/a         | n/a         | n/a     | 142957             | 77.7 | 107780 | 77.2 | 113304 | 77.4 | 113541 | 77.8 | 96676  | 74.9 |  |      |
| Teacher | 327       | 84.4 | 391  | 89.1 | 378  | 89.5 | 347  | 87.1 | 319  | 87.4 | n/a         | n/a         | n/a     | 31473              | 88.0 | 32638  | 88.4 | 33290  | 89.1 | 33951  | 89.3 | 30187  | 89.2 |  |      |

**A.7 Lifelong Learning Measure History:** Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province           |      |       |      |       |      |       |      |       |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|--------------------|------|-------|------|-------|------|-------|------|-------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | Measure Evaluation |      |       | 2017 |       | 2018 |       | 2019 |       | 2020 |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N                  | %    | N     | %    | N     | %    | N     | %    | N     | %    |
| Overall | 609       | 64.9 | 748  | 70.6 | 754  | 67.3 | 687  | 69.8 | 543  | 81.1 | n/a         | n/a         | n/a     | 62589              | 71.0 | 66144 | 70.9 | 66943 | 71.4 | 69182 | 72.6 | 59478 | 82.1 |
| Parent  | 283       | 56.1 | 359  | 60.8 | 378  | 58.2 | 342  | 61.8 | 229  | 74.6 | n/a         | n/a         | n/a     | 31326              | 64.8 | 33714 | 64.0 | 33876 | 64.0 | 35454 | 64.6 | 29693 | 75.3 |
| Teacher | 326       | 73.8 | 389  | 80.4 | 376  | 76.4 | 345  | 77.9 | 314  | 87.6 | n/a         | n/a         | n/a     | 31263              | 77.3 | 32430 | 77.8 | 33067 | 78.8 | 33728 | 80.6 | 29785 | 88.9 |

## SUPPLEMENTAL AEAMs CONT'D

**A.8 Work Preparation Measure History:** Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province           |      |       |      |       |      |       |      |       |      |  |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|--------------------|------|-------|------|-------|------|-------|------|-------|------|--|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | Measure Evaluation |      |       | 2017 |       | 2018 |       | 2019 |       | 2020 |  | 2021 |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N                  | %    | N     | %    | N     | %    | N     | %    | N     | %    |  |      |
| Overall | 595       | 79.9 | 734  | 80.1 | 741  | 78.1 | 672  | 82.2 | 530  | 82.9 | n/a         | n/a         | n/a     | 61674              | 82.7 | 65186 | 82.4 | 66088 | 83.0 | 68221 | 84.1 | 58109 | 85.7 |  |      |
| Parent  | 274       | 70.4 | 346  | 70.2 | 368  | 66.6 | 333  | 72.7 | 222  | 73.9 | n/a         | n/a         | n/a     | 30828              | 75.1 | 33176 | 74.6 | 33423 | 75.2 | 34944 | 76.0 | 28862 | 77.8 |  |      |
| Teacher | 321       | 89.4 | 388  | 89.9 | 373  | 89.5 | 339  | 91.7 | 308  | 91.9 | n/a         | n/a         | n/a     | 30846              | 90.4 | 32010 | 90.3 | 32665 | 90.8 | 33277 | 92.2 | 29247 | 93.7 |  |      |

**B.2 Satisfaction with Program Access Measure History:** Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province |      |        |      |        |      |        |      |        |      |  |  |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|----------|------|--------|------|--------|------|--------|------|--------|------|--|--|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |  |  |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |  |  |
| Overall | 2274      | 69.7 | 2816 | 73.3 | 3045 | 74.4 | 3021 | 76.0 | 2137 | 73.0 | n/a         | n/a         | n/a     | 159543   | 73.2 | 251836 | 72.8 | 263978 | 73.1 | 262662 | 75.2 | 228281 | 71.8 |  |  |
| Parent  | 294       | 59.1 | 361  | 58.9 | 384  | 61.1 | 349  | 69.0 | 233  | 63.6 | n/a         | n/a         | n/a     | 31898    | 61.6 | 34350  | 61.2 | 34371  | 61.1 | 35963  | 68.4 | 29417  | 65.7 |  |  |
| Student | 1654      | 80.5 | 2065 | 86.0 | 2283 | 85.6 | 2325 | 84.9 | 1585 | 74.1 | n/a         | n/a         | n/a     | 96258    | 80.0 | 184949 | 78.9 | 196411 | 78.8 | 192861 | 79.0 | 168839 | 71.9 |  |  |
| Teacher | 326       | 69.5 | 390  | 74.9 | 378  | 76.5 | 347  | 73.9 | 319  | 81.2 | n/a         | n/a         | n/a     | 31387    | 78.1 | 32537  | 78.3 | 33196  | 79.3 | 33838  | 78.1 | 30025  | 77.8 |  |  |

**B.3 Program of Studies - At Risk Students Measure History:** Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province |      |        |      |        |      |        |      |        |      |  |  |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|----------|------|--------|------|--------|------|--------|------|--------|------|--|--|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |  |  |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |  |  |
| Overall | 2286      | 83.7 | 2843 | 85.4 | 3063 | 84.8 | 3036 | 85.0 | 2150 | 82.4 | n/a         | n/a         | n/a     | 160737   | 84.9 | 253515 | 84.2 | 265362 | 84.7 | 264165 | 84.9 | 230686 | 82.7 |  |  |
| Parent  | 298       | 76.2 | 383  | 74.2 | 392  | 73.6 | 353  | 76.0 | 236  | 74.2 | n/a         | n/a         | n/a     | 32800    | 77.2 | 35439  | 77.0 | 35184  | 77.8 | 36846  | 78.1 | 30874  | 76.7 |  |  |
| Student | 1662      | 82.2 | 2069 | 87.6 | 2293 | 85.2 | 2336 | 85.9 | 1595 | 81.5 | n/a         | n/a         | n/a     | 96489    | 83.4 | 185470 | 81.7 | 196933 | 81.9 | 193409 | 82.2 | 169631 | 80.2 |  |  |
| Teacher | 326       | 92.6 | 391  | 94.5 | 378  | 95.6 | 347  | 93.1 | 319  | 91.5 | n/a         | n/a         | n/a     | 31448    | 94.1 | 32606  | 94.0 | 33245  | 94.5 | 33910  | 94.4 | 30181  | 91.2 |  |  |

## SUPPLEMENTAL AEAMs CONT'D

**B.4 Safe and Caring Measure History:** Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province |      |        |      |        |      |        |      |        |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 2285      | 86.0 | 2843 | 88.4 | 3061 | 86.5 | 3034 | 89.0 | 2152 | 88.9 | n/a         | n/a         | n/a     | 299627   | 89.5 | 253494 | 89.0 | 265382 | 89.0 | 264204 | 89.4 | 230987 | 90.0 |
| Parent  | 300       | 86.3 | 383  | 87.1 | 392  | 84.1 | 353  | 89.3 | 236  | 89.0 | n/a         | n/a         | n/a     | 32868    | 89.9 | 35486  | 89.4 | 35247  | 89.7 | 36899  | 90.2 | 30969  | 90.5 |
| Student | 1659      | 79.6 | 2069 | 84.9 | 2291 | 83.2 | 2334 | 83.6 | 1597 | 82.4 | n/a         | n/a         | n/a     | 235302   | 83.3 | 185384 | 82.5 | 196856 | 82.3 | 193364 | 82.6 | 169813 | 84.0 |
| Teacher | 326       | 92.2 | 391  | 93.2 | 378  | 92.1 | 347  | 94.1 | 319  | 95.4 | n/a         | n/a         | n/a     | 31457    | 95.3 | 32624  | 95.0 | 33279  | 95.1 | 33941  | 95.3 | 30205  | 95.4 |

**E.2 School Improvement Measure History:** Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|         | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province |      |        |      |        |      |        |      |        |      |
|---------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      |             |             |         | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 2269      | 81.3 | 2812 | 81.5 | 3041 | 79.6 | 3028 | 83.2 | 2103 | 80.6 | n/a         | n/a         | n/a     | 297632   | 81.4 | 251246 | 80.3 | 263364 | 81.0 | 262079 | 81.5 | 224041 | 81.4 |
| Parent  | 288       | 78.5 | 361  | 76.5 | 382  | 73.8 | 349  | 81.4 | 218  | 77.5 | n/a         | n/a         | n/a     | 31845    | 80.8 | 34237  | 79.3 | 34159  | 80.3 | 35896  | 80.0 | 28016  | 81.7 |
| Student | 1659      | 84.7 | 2064 | 84.0 | 2286 | 85.0 | 2332 | 82.4 | 1577 | 80.6 | n/a         | n/a         | n/a     | 234964   | 81.1 | 185106 | 80.2 | 196592 | 79.4 | 192917 | 79.6 | 167992 | 79.1 |
| Teacher | 322       | 80.7 | 387  | 84.0 | 373  | 79.9 | 347  | 85.9 | 308  | 83.8 | n/a         | n/a         | n/a     | 30823    | 82.2 | 31903  | 81.5 | 32613  | 83.4 | 33266  | 85.0 | 28033  | 83.4 |

# HIGH SCHOOL SPECIFIC MEASURES

|                                            | Medicine Hat Public School Division |                      |                  | Alberta        |                      |                  | Measure Evaluation |                        |         |
|--------------------------------------------|-------------------------------------|----------------------|------------------|----------------|----------------------|------------------|--------------------|------------------------|---------|
|                                            | Current Result                      | Previous Year Result | Previous 3yr Avg | Current Result | Previous Year Result | Previous 3yr Avg | Achievement        | Improvement            | Overall |
| Diploma Exam Participation Rate (4+ exams) | n/a                                 | 45.8                 | 46.9             | n/a            | 56.6                 | 56.4             | n/a                | n/a                    | n/a     |
| Drop Out Rate                              | 2.9                                 | 4.2                  | 4.0              | 2.6            | 2.7                  | 2.6              | High               | Improved Significantly | Good    |
| Program of Studies                         | 83.6                                | 85.7                 | 85.2             | 81.9           | 82.4                 | 82.1             | n/a                | n/a                    | n/a     |
| Rutherford Scholarship Eligibility Rate    | 64.3                                | 60.6                 | 58.4             | 68.0           | 66.6                 | 64.9             | Intermediate       | Improved Significantly | Good    |
| Safe and Caring                            | 88.9                                | 89.0                 | 87.9             | 90.0           | 89.4                 | 89.1             | n/a                | n/a                    | n/a     |
| School Improvement                         | 80.6                                | 83.2                 | 81.4             | 81.4           | 81.5                 | 81.0             | n/a                | n/a                    | n/a     |
| Transition Rate (6 yr)                     | 48.7                                | 50.9                 | 49.3             | 60.0           | 60.3                 | 59.5             | Low                | Maintained             | Issue   |
| Work Preparation                           | 82.9                                | 82.2                 | 80.1             | 85.7           | 84.1                 | 83.2             | n/a                | n/a                    | n/a     |

**Drop Out Rate:** Percentage calculated by dividing the number of students who have dropped out of school by the number ('N') of 14 to 18-year-old students who were registered in the K-12 system in the previous school year. Annual drop out rate of students aged 14 to 18.

|                | Authority |      |      |      |      |      |      |      |      |      |                    |                        |         | Province |      |        |      |        |      |        |      |        |     |
|----------------|-----------|------|------|------|------|------|------|------|------|------|--------------------|------------------------|---------|----------|------|--------|------|--------|------|--------|------|--------|-----|
|                | 2016      |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | Measure Evaluation |                        |         | 2016     |      | 2017   |      | 2018   |      | 2019   |      | 2020   |     |
|                | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement        | Improvement            | Overall | N        | %    | N      | %    | N      | %    | N      | %    | N      | %   |
| Drop Out Rate  | 2026      | 3.4  | 1968 | 3.3  | 1943 | 4.6  | 2025 | 4.2  | 2081 | 2.9  | High               | Improved Significantly | Good    | 181382   | 3.0  | 182062 | 2.3  | 182832 | 2.6  | 184812 | 2.7  | 186228 | 2.6 |
| Returning Rate | 89        | 17.6 | 91   | 12.8 | 98   | 22.9 | 107  | 22.5 | 99   | 17.8 | n/a                | n/a                    | n/a     | 7614     | 18.9 | 7626   | 19.9 | 6800   | 22.7 | 6750   | 18.2 | 6720   |     |

**High School Transition Rates – 4 Year:** The extent to which students participate in post-secondary study, these rates represent the number of students that begin post-secondary studies either 4 years or 6 years after starting grade 10.

|             | Authority |      |      |      |      |      |      |      |      |      |             |             |         | Province           |      |       |      |       |      |       |      |       |      |  |      |
|-------------|-----------|------|------|------|------|------|------|------|------|------|-------------|-------------|---------|--------------------|------|-------|------|-------|------|-------|------|-------|------|--|------|
|             | 2016      |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      |             |             |         | Measure Evaluation |      |       | 2016 |       | 2017 |       | 2018 |       | 2019 |  | 2020 |
|             | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement | Improvement | Overall | N                  | %    | N     | %    | N     | %    | N     | %    | N     | %    |  |      |
| 4 Year Rate | 544       | 30.6 | 538  | 28.5 | 532  | 31.0 | 492  | 31.5 | 495  | 27.0 | Low         | Declined    | Issue   | 43739              | 37.1 | 44841 | 39.4 | 44994 | 40.2 | 44980 | 40.9 | 45351 | 40.5 |  |      |
| 6 Year Rate | 563       | 55.9 | 508  | 49.0 | 544  | 48.0 | 537  | 50.9 | 530  | 48.7 | Low         | Maintained  | Issue   | 44848              | 58.1 | 44182 | 59.0 | 43728 | 59.1 | 44832 | 60.3 | 44983 | 60.0 |  |      |

**Rutherford Scholarship Eligibility Rate:** Where ‘N’ is the total number of grade 12 students and the % result is the percentage of gr 12 students eligible for scholarship.

|                                         | Authority |      |      |      |      |      |      |      |      |      |                    |                        |         | Province |      |       |      |       |      |       |      |       |      |
|-----------------------------------------|-----------|------|------|------|------|------|------|------|------|------|--------------------|------------------------|---------|----------|------|-------|------|-------|------|-------|------|-------|------|
|                                         | 2016      |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | Measure Evaluation |                        |         | 2016     |      | 2017  |      | 2018  |      | 2019  |      | 2020  |      |
|                                         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement        | Improvement            | Overall | N        | %    | N     | %    | N     | %    | N     | %    | N     | %    |
| Rutherford Scholarship Eligibility Rate | 576       | 52.3 | 582  | 56.9 | 593  | 57.7 | 606  | 60.6 | 650  | 64.3 | Intermediate       | Improved Significantly | Good    | 59063    | 62.3 | 60127 | 63.4 | 60559 | 64.8 | 58970 | 66.6 | 59357 | 68.0 |

**Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.**

|                    | Authority |      |      |      |      |                    |     |     | Province |       |       |       |       |
|--------------------|-----------|------|------|------|------|--------------------|-----|-----|----------|-------|-------|-------|-------|
|                    | 2016      | 2017 | 2018 | 2019 | 2020 | Measure Evaluation |     |     | 2016     | 2017  | 2018  | 2019  | 2020  |
| N                  | 537       | 531  | 493  | 493  | 533  | n/a                | n/a | n/a | 44823    | 44982 | 44978 | 45354 | 46245 |
| % Writing 0 Exams  | 17.5      | 17.3 | 17.7 | 16.6 | n/a  | n/a                | n/a | n/a | 14.6     | 14.4  | 13.9  | 13.9  | n/a   |
| % Writing 1+ Exams | 82.5      | 82.7 | 82.3 | 83.4 | n/a  | n/a                | n/a | n/a | 85.4     | 85.6  | 86.1  | 86.1  | n/a   |
| % Writing 2+ Exams | 78.4      | 77.5 | 78.9 | 79.6 | n/a  | n/a                | n/a | n/a | 82.3     | 82.7  | 83.3  | 83.3  | n/a   |
| % Writing 3+ Exams | 55.0      | 58.1 | 56.2 | 59.9 | n/a  | n/a                | n/a | n/a | 65.5     | 66.5  | 67.1  | 67.1  | n/a   |
| % Writing 4+ Exams | 42.6      | 48.3 | 46.7 | 45.8 | n/a  | n/a                | n/a | n/a | 55.2     | 56.0  | 56.6  | 56.6  | n/a   |
| % Writing 5+ Exams | 28.4      | 32.4 | 30.8 | 26.5 | n/a  | n/a                | n/a | n/a | 37.7     | 38.0  | 38.8  | 38.3  | n/a   |
| % Writing 6+ Exams | 9.5       | 12.8 | 13.4 | 8.1  | n/a  | n/a                | n/a | n/a | 13.7     | 14.0  | 14.3  | 13.7  | n/a   |

## HIGH SCHOOL SPECIFIC MEASURES - FIRST NATIONS, METIS, INUIT STUDENTS - 1 YR LAG DATA IN THESE CATEGORIES

|          | 2016 |   | 2017 |   | 2018 |   | 2019 |   | 2020 |   |
|----------|------|---|------|---|------|---|------|---|------|---|
| Location | N    | % | N    | % | N    | % | N    | % | N    | % |

**Drop Out Rate:** Percentage calculated by dividing the number of FNMI students who have dropped out of school by the number ('N') of 14 to 18-yr-old FNMI students who were registered in a K-12 system in the previous school yr.

|                |              |            |              |            |              |            |              |            |              |            |
|----------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
| <b>ALBERTA</b> | <b>14037</b> | <b>5.8</b> | <b>14425</b> | <b>4.8</b> | <b>14820</b> | <b>5.4</b> | <b>15064</b> | <b>5.5</b> | <b>15393</b> | <b>5.0</b> |
| <b>MHPSD</b>   | <b>98</b>    | <b>8.1</b> | <b>117</b>   | <b>6.7</b> | <b>117</b>   | <b>6.1</b> | <b>113</b>   | <b>9.7</b> | <b>119</b>   | <b>3.3</b> |

**High School Completion Rates:** How many FNMI students complete high school within 3, 4 or 5 years of entering gr 10.

|                   |             |             |             |             |             |             |             |             |             |             |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>AB 3 yr</b>    | <b>3484</b> | <b>54.1</b> | <b>3599</b> | <b>53.8</b> | <b>3632</b> | <b>57.1</b> | <b>3750</b> | <b>55.9</b> | <b>3814</b> | <b>62.0</b> |
| <b>AB 4 yr</b>    | <b>3247</b> | <b>56.4</b> | <b>3318</b> | <b>60.1</b> | <b>3453</b> | <b>60.8</b> | <b>3524</b> | <b>64.2</b> | <b>3670</b> | <b>63.6</b> |
| <b>AB 5 yr</b>    | <b>3027</b> | <b>59.2</b> | <b>3199</b> | <b>60.6</b> | <b>3266</b> | <b>64.5</b> | <b>3407</b> | <b>65.0</b> | <b>3469</b> | <b>68.1</b> |
| <b>MHPSD 3 yr</b> | <b>26</b>   | <b>47.5</b> | <b>32</b>   | <b>51.2</b> | <b>31</b>   | <b>62.8</b> | <b>33</b>   | <b>59.1</b> | <b>34</b>   | <b>68.8</b> |
| <b>MHPSD 4 yr</b> | <b>25</b>   | <b>66.4</b> | <b>28</b>   | <b>66.4</b> | <b>33</b>   | <b>55.7</b> | <b>26</b>   | <b>71.0</b> | <b>32</b>   | <b>56.4</b> |
| <b>MHPSD 5 yr</b> | <b>26</b>   | <b>63.1</b> | <b>23</b>   | <b>68.8</b> | <b>29</b>   | <b>71.1</b> | <b>31</b>   | <b>59.5</b> | <b>26</b>   | <b>71.1</b> |

**High School Transition Rates – 4 Year:** The extent to which FNMI students participate in post-secondary study, these rates represent the number of students that begin post-secondary studies either 4 years or 6 years after starting gr 10.

|                   |             |             |             |             |             |             |             |             |             |             |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>AB 4 yr</b>    | <b>3247</b> | <b>17.3</b> | <b>3318</b> | <b>19.4</b> | <b>3453</b> | <b>20.3</b> | <b>3524</b> | <b>22.1</b> | <b>3670</b> | <b>20.6</b> |
| <b>AB 6 yr</b>    | <b>29.6</b> | <b>31.7</b> | <b>2990</b> | <b>33.1</b> | <b>3138</b> | <b>34.1</b> | <b>3243</b> | <b>35.0</b> | <b>3376</b> | <b>35.7</b> |
| <b>MHPSD 4 yr</b> | <b>25</b>   | <b>7.1</b>  | <b>28</b>   | <b>9.7</b>  | <b>33</b>   | <b>15.4</b> | <b>26</b>   | <b>26.4</b> | <b>32</b>   | <b>12.3</b> |
| <b>MHPSD 6 yr</b> | <b>25</b>   | <b>35.4</b> | <b>26</b>   | <b>34.5</b> | <b>23</b>   | <b>16.3</b> | <b>30</b>   | <b>28.8</b> | <b>31</b>   | <b>26.0</b> |

**Rutherford Scholarship Eligibility Rate:** Where 'N' is the total number of gr 12 FNMI students and the % result is the percentage of gr 12 students eligible for scholarship

|                |             |             |             |             |             |             |             |             |             |             |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>ALBERTA</b> | <b>4425</b> | <b>34.2</b> | <b>4704</b> | <b>35.9</b> | <b>4896</b> | <b>37.1</b> | <b>4841</b> | <b>39.1</b> | <b>5045</b> | <b>39.5</b> |
| <b>MHPSD</b>   | <b>29</b>   | <b>31.0</b> | <b>37</b>   | <b>35.1</b> | <b>38</b>   | <b>50.0</b> | <b>30</b>   | <b>40.0</b> | <b>42</b>   | <b>47.6</b> |

## HIGH SCHOOL SPECIFIC MEASURES - ENGLISH LANGUAGE LEARNERS - 1 YR LAG DATA IN THESE CATEGORIES

|          | 2016 |   | 2017 |   | 2018 |   | 2019 |   | 2020 |   |
|----------|------|---|------|---|------|---|------|---|------|---|
| Location | N    | % | N    | % | N    | % | N    | % | N    | % |

**Drop Out Rate:** Percentage calculated by dividing the number of ELL students who have dropped out of school by the number ('N') of 14 to 18-yr-old FNMI students who were registered in a K-12 system in the previous school yr.

|                |              |            |              |            |              |            |              |            |              |            |
|----------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
| <b>ALBERTA</b> | <b>13801</b> | <b>2.5</b> | <b>15334</b> | <b>2.1</b> | <b>16262</b> | <b>2.3</b> | <b>16918</b> | <b>2.2</b> | <b>17440</b> | <b>2.6</b> |
| <b>MHPSD</b>   | <b>27</b>    | <b>3.5</b> | <b>50</b>    | <b>8.2</b> | <b>64</b>    | <b>3.6</b> | <b>80</b>    | <b>5.3</b> | <b>99</b>    | <b>1.0</b> |

**High School Completion Rates:** How many ELL students complete high school within 3, 4 or 5 years of entering gr 10.

|                   |             |             |             |             |             |             |             |             |             |             |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>AB 3 yr</b>    | <b>2779</b> | <b>74.7</b> | <b>3071</b> | <b>75.7</b> | <b>3388</b> | <b>75.1</b> | <b>3307</b> | <b>74.1</b> | <b>3654</b> | <b>78.7</b> |
| <b>AB 4 yr</b>    | <b>2196</b> | <b>79.2</b> | <b>2512</b> | <b>82.9</b> | <b>2784</b> | <b>82.8</b> | <b>3076</b> | <b>83.0</b> | <b>2993</b> | <b>83.0</b> |
| <b>AB 5 yr</b>    | <b>1499</b> | <b>79.6</b> | <b>2102</b> | <b>83.8</b> | <b>2410</b> | <b>86.0</b> | <b>2664</b> | <b>85.0</b> | <b>2960</b> | <b>86.9</b> |
| <b>MHPSD 3 yr</b> | <b>2</b>    | <b>Na</b>   | <b>9</b>    | <b>35.0</b> | <b>13</b>   | <b>62.7</b> | <b>16</b>   | <b>75.0</b> | <b>23</b>   | <b>83.4</b> |
| <b>MHPSD 4 yr</b> | <b>3</b>    | <b>Na</b>   | <b>2</b>    | <b>Na</b>   | <b>9</b>    | <b>34.5</b> | <b>12</b>   | <b>85.2</b> | <b>14</b>   | <b>86.2</b> |
| <b>MHPSD 5 yr</b> | <b>3</b>    | <b>Na</b>   | <b>5</b>    | <b>Na</b>   | <b>2</b>    | <b>Na</b>   | <b>9</b>    | <b>35.5</b> | <b>11</b>   | <b>92.2</b> |

**High School Transition Rates – 4 Year:** The extent to which ELL students participate in post-secondary study, these rates represent the number of students that begin post-secondary studies either 4 years or 6 years after starting gr 10.

|                   |             |             |             |             |             |             |             |             |             |             |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>AB 4 yr</b>    | <b>2196</b> | <b>34.6</b> | <b>2512</b> | <b>37.4</b> | <b>2784</b> | <b>39.5</b> | <b>3076</b> | <b>40.4</b> | <b>2993</b> | <b>37.9</b> |
| <b>AB 6 yr</b>    | <b>1401</b> | <b>65.7</b> | <b>1463</b> | <b>62.9</b> | <b>2052</b> | <b>64.6</b> | <b>2370</b> | <b>65.8</b> | <b>2635</b> | <b>65.4</b> |
| <b>MHPSD 4 yr</b> | <b>3</b>    | <b>Na</b>   | <b>2</b>    | <b>Na</b>   | <b>9</b>    | <b>25.7</b> | <b>12</b>   | <b>19.7</b> | <b>14</b>   | <b>17.0</b> |
| <b>MHPSD 6 yr</b> | <b>6</b>    | <b>40.7</b> | <b>3</b>    | <b>Na</b>   | <b>5</b>    | <b>Na</b>   | <b>2</b>    | <b>Na</b>   | <b>9</b>    | <b>29.8</b> |

**Rutherford Scholarship Eligibility Rate:** Where 'N' is the total number of gr 12 ELL students and the % result is the percentage of gr 12 students eligible for scholarship

|                |             |             |             |             |             |             |             |             |             |             |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>ALBERTA</b> | <b>5215</b> | <b>54.0</b> | <b>5773</b> | <b>56.4</b> | <b>6172</b> | <b>55.5</b> | <b>6189</b> | <b>55.6</b> | <b>6547</b> | <b>58.3</b> |
| <b>MHPSD</b>   | <b>10</b>   | <b>20.0</b> | <b>25</b>   | <b>44.0</b> | <b>27</b>   | <b>63.0</b> | <b>34</b>   | <b>50.0</b> | <b>48</b>   | <b>45.8</b> |