

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2014
Authority: 3050 Medicine Hat School District No. 76



Measure Category	Measure Category Evaluation	Measure	Medicine Hat Sch Dist No. 76			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.6	86.1	85.6	89.1	89.0	88.6	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	85.5	86.1	85.0	81.3	81.5	81.1	Very High	Maintained	Excellent
		Education Quality	88.8	89.0	88.1	89.2	89.8	89.5	High	Maintained	Good
		Drop Out Rate	3.3	2.6	3.3	3.3	3.5	3.6	High	Maintained	Good
		High School Completion Rate (3 yr)	77.6	71.7	72.0	74.9	74.8	73.8	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	76.3	78.0	77.2	74.0	75.3	75.5	Intermediate	Maintained	Acceptable
		PAT: Excellence	14.7	14.0	15.0	19.0	19.1	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Issue	Diploma: Acceptable	83.0	82.2	83.7	85.4	84.2	83.4	Intermediate	Maintained	Acceptable
		Diploma: Excellence	12.4	13.4	16.0	21.0	19.5	19.1	Intermediate	Declined	Issue
		Rutherford Scholarship Eligibility Rate (Revised)	57.5	56.3	55.7	60.9	61.3	60.8	Intermediate	Maintained	Acceptable
	n/a	Diploma Exam Participation Rate (4+ Exams)	40.8	49.8	48.5	50.5	56.6	55.9	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	56.3	53.6	55.8	59.2	59.5	59.1	High	Maintained	Good
		Work Preparation	80.3	76.0	77.0	81.2	80.3	80.0	High	Improved	Good
		Citizenship	79.9	78.7	77.0	83.4	83.4	82.6	High	Improved Significantly	Good
Parental Involvement	Good	Parental Involvement	79.7	77.7	79.2	80.6	80.3	80.0	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	81.7	79.4	80.7	79.8	80.6	80.2	Very High	Maintained	Excellent

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics 9 KAE, Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.