

**MINUTES OF THE REGULAR MEETING OF THE MEDICINE HAT PUBLIC BOARD OF TRUSTEES HELD IN THE BOARD ROOM IN THE SCHOOL DISTRICT ADMINISTRATION OFFICE ON TUESDAY, JANUARY 28, 2020 AT 3:00 P.M.**

TRUSTEES PRESENT: Rick Massini, Catherine Wilson, Deborah Forbes, Carolyn Freeman

TRUSTEES ABSENT: Celina Symmonds

OFFICIALS PRESENT: Mark Davidson, Superintendent of Schools  
Tracy Hensel, Associate Superintendent  
Jerry Labossiere, Secretary Treasurer  
Corey Sadlemyer, Assistant Superintendent  
Jason Peters, Assistant Superintendent

OFFICIALS ABSENT: Lyle Cunningham, Deputy Superintendent

OTHERS PRESENT: Carla Carrier, Principal, Dr. Ken Sauer School  
Jennifer Nicoll, Vice Principal, Dr. Ken Sauer School  
Rachel Dale, CST, Dr. Ken Sauer School  
Colton Sutter, Teacher, Dr. Ken Sauer School  
Hailey Gale, Teacher, Dr. Ken Sauer School  
Natalia Wenzel, Teacher, Dr. Ken Sauer School  
Chelsea Hallick, Teacher, BEST Team  
Adele Henderson, Teacher, BEST Team  
Sherri-dawn Lemoine, Educational Assistant, BEST Team  
Claire Peterson, Psychologist, BEST Team  
Greg Ferris, Teacher, BEST Team  
Danielle Pluth, Occupational Therapist  
Lee Krasilowez, Communications Coordinator

CHAIR: Rick Massini

RECORDING SECRETARY: Angie Lesko

**I. CALL MEETING TO ORDER**

Meeting was called to order at 3:00 p.m.

**II. MOVE TO COMMITTEE OF THE WHOLE**

54. D. Forbes

**THAT** the Board move to Committee of the Whole to discuss certain confidential matters.

**CARRIED**

The Board moved to Committee of the Whole at 3:01 p.m.

**III. RECONVENE TO OPEN BOARD MEETING**

The Board reconvened to the open board meeting at 5:30 p.m.

6:00 p.m. Mr. Peters joined the meeting

**IV. TREATY 7 LAND ACKNOWLEDGEMENT**

We acknowledge that we are on the traditional territory of the Blackfoot Confederacy and the people of Treaty 7 Region in Southern Alberta. We honour and acknowledge the homeland of the Métis people. We are grateful for the traditional Knowledge Keepers and Elders who are still with us today and those who have gone before us.

**V. APPROVAL OF AGENDA**

55. C. Wilson

**THAT** the agenda be approved as presented.

**CARRIED**

**VI. ADOPTION OF MINUTES**

Presentation and adoption of the Minutes of the Regular Board meetings held on Tuesday, December 10, 2019 and Tuesday, January 14, 2020 and the Committee of the Whole meetings held on Tuesday, December 10, 2019 and Tuesday, January 14, 2020.

56. C. Freeman

**THAT** the Minutes of the Regular Board meetings held on Tuesday, December 10, 2019 and Tuesday, January 14, 2020 and the Committee of the Whole meetings held on Tuesday, December 10, 2019 and Tuesday, January 14, 2020 be adopted as presented.

**CARRIED**

**VII. PRESENTATIONS**

**1. Dr. Ken Sauer School Sharing Presentation**

Dr. Ken Sauer School provided an overview of the work being done in their school and presented on their progress with the implementation of the Collaborative Response Model.

6:15 p.m. KSS Team left the meeting

**2. BEST Team Presentation**

The BEST team provided an overview of the work they are doing to support students and staff.

The Behavioural Emotional Support Team supports students in ELP to grade 9 who require Tier 3/4 social, emotional, and/or behavioural supports. In Year 3, the work of the Behavioural Emotional Support Team continues to evolve to meet the needs

of staff, students, and families within our division. By expanding on their understanding of key concepts such as co-regulation, the power of relationships, the impact of trauma, collaborative problem-solving, and communication through professional development, they strive to bring greater knowledge and resources to school staff. Additionally, through collaboration with existing division resources, the team has been able to coordinate and offer staff a comprehensive and multi-disciplinary approach to student behaviour.

7:18 p.m. BEST Team left the meeting

### **3. Connecting to CRM**

Mr. Peters and Mr. Sadlemyer provided an overview of the professional learning and progression of implementation of the Collaborative Response Model across division schools.

They also shared the next steps, as outlined below:

#### Short term

- Bring lead teams back together to review common expectations for the system
- Continue to support software implementation
- Provide an exemplar for a continuum of support
- Develop a thinking guide for establishing effective collaborative time
- Clarify and/or create processes to support student transition

#### Long term

- Deepen our understanding and practice of universal instructional practices (OLE)
- Establish clearly documented structures that can ensure sustainability
- Align division processes that are timely and based on student and teacher need
- Continue to find opportunities for sharing between colleagues and schools; professional conversations that challenge and support classroom practice.

## VIII. CORRESPONDENCE

### 1. Thank you cards from MHPSD Students Awarded Scholarships

#### Thelma Berkeley Robinson Scholarship

|                         |                    |
|-------------------------|--------------------|
| Fallon Maher            | Loni Nickel        |
| Kaleigh Wojcichowsky    | Kennedy Galloway   |
| Neil Simbulan           | Litany Bloomfield  |
| Scott Polec             | Cale Koi           |
| Robert Lee              | MacKenzie Hanson   |
| George Kelly            | Jane Canadine      |
| Jaylaina Callan         | Mileena Sabarinath |
| Zaira Miller-Shackleton | Shawn Payne        |

#### Hub Fish Memorial and Murray John Muirhead Scholarship

Litany Bloomfield

#### Peter Van Eerde Memorial Scholarship

Reed McMow

#### Canadian Parents for French

Amy Cran

### 2. Letter of Appreciation

Tyler Casat sent the attached letter of appreciation to the Board.

## IX. RECOGNITIONS/ACCOMPLISHMENTS

### 1. CUPE Bring a Child a Smile Campaign

The staff, students and families of the Medicine Hat Public School Division collected housecoats, blankets, socks, neck warmers, and hats along with 511 pairs of pajamas for donation to the Medicine Hat Women's Shelter. Thank you to everyone who participated in the success of this campaign!

**X. ITEMS FOR ACTION**

**1. Annual Education Results Report (AERR) and Education Plan (EP)**

Mr. Sadlemyer and Mr. Peters provided an overview of the Annual Education Results Report and Education Plan.

The PAT and Diploma exam results show improvements in many areas. The Division will continue to focus on ongoing community engagement and student mental health, while continuing to support inclusion.

57. C. Freeman

**THAT** the Board approve the Annual Education Results Report and Education Plan as presented.

**CARRIED**

**2. International Off-Site Activity: Oahu, Hawaii – Final Approval**

At the October 22, 2019 Regular Board Meeting of the Board of Trustees a request was presented by Lyall Foran at Medicine Hat High School for an out-of-country trip. The trip was approved, in principle, subject to various conditions. All conditions set out by the Board have now been met.

58. C. Wilson

**THAT** the Board of Trustees give final approval for the Medicine Hat High School trip to Oahu, Hawaii from Wednesday, February 26, 2020 to Monday, March 2, 2020.

**CARRIED**

**XI. ITEMS FOR INFORMATION**

**1. Electronic Registration Going Live**

On February 6, 2020 electronic registration will go live.

**XII. RETURN TO COMMITTEE OF THE WHOLE**

59. C. Freeman

**THAT** the Board return to Committee of the Whole to discuss certain confidential matters.

**CARRIED**

The Board returned to Committee of the Whole at 8:09 p.m.

XIII. ACTION ARISING OUT OF THE COMMITTEE OF THE WHOLE MEETING

No action arising.

XIV. ADJOURNMENT

60. C. Freeman

**THAT** the meeting be adjourned.

**CARRIED**

The meeting adjourned at 8:34 p.m.

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**CHAIR**

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**SECRETARY TREASURER**