



MHPSD Curriculum Implementation Plan

MHPSD Universal Goal - Optimal Learning: Building Optimal Learning Environments for all learners, in all settings and communities, honouring rights to learn.

Goal

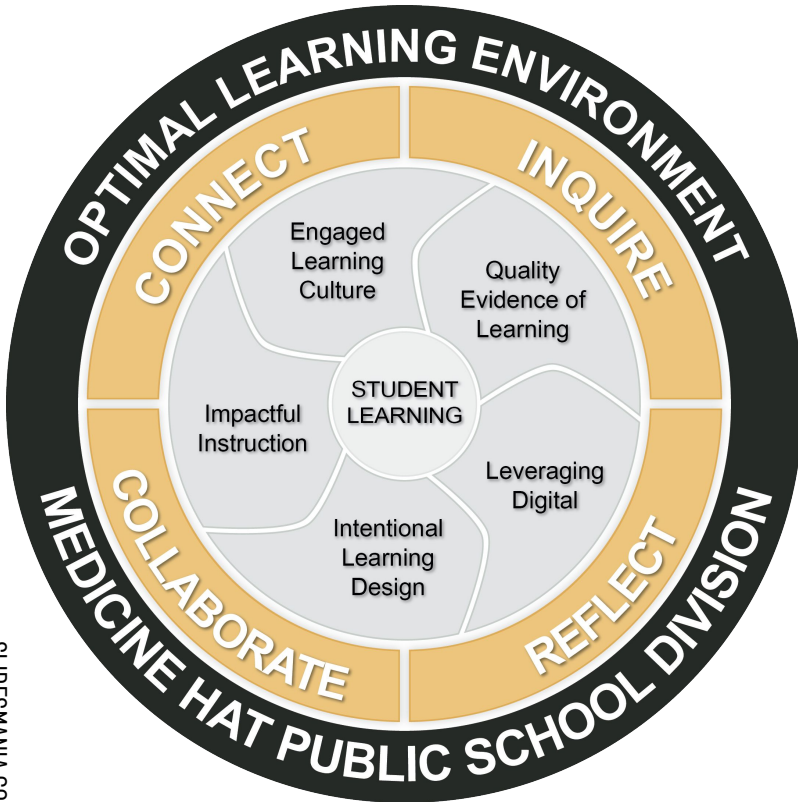
For teachers to understand how to read and interpret the new curriculum so they can purposefully apply elements of the OLE* to their practice.

**specifically Intentional Learning Design, Impactful Instruction & Quality Evidence of Learning*

System Inquiry

In what ways and to what extent will our commitment to building optimal learning environments, based on research-based pedagogy, result in the effective implementation of new curriculum?**

***Teacher Clarity, Structured Literacy, Mathematical Proficiency, Conceptual Understanding*



Opportunities for Teacher Learning...

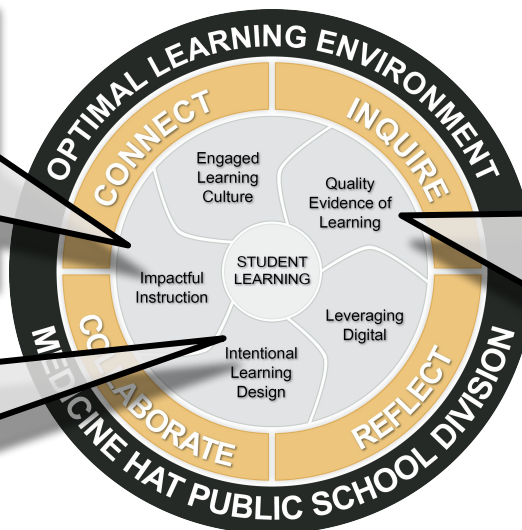
Teachers will have the opportunity to engage in learning around the following areas, grounded in the OLE. These may be offered during division professional learning days, curriculum implementation PL, after school PL, or through small group or one-to-one coaching with an OLC.

Impactful Instruction:

- Research-based instructional strategies
- District recommended resources
- Data informed differentiation & scaffolding
- Explicit and systematic instruction
- Collaborative structures
- Small group instruction

Intentional Learning Design:

- Learning Intentions
- Success Criteria
- Curriculum Knowledge/Understanding
- Long Range Planning
- Progressions of Learning
- Short Term Planning



Quality Evidence of Learning:

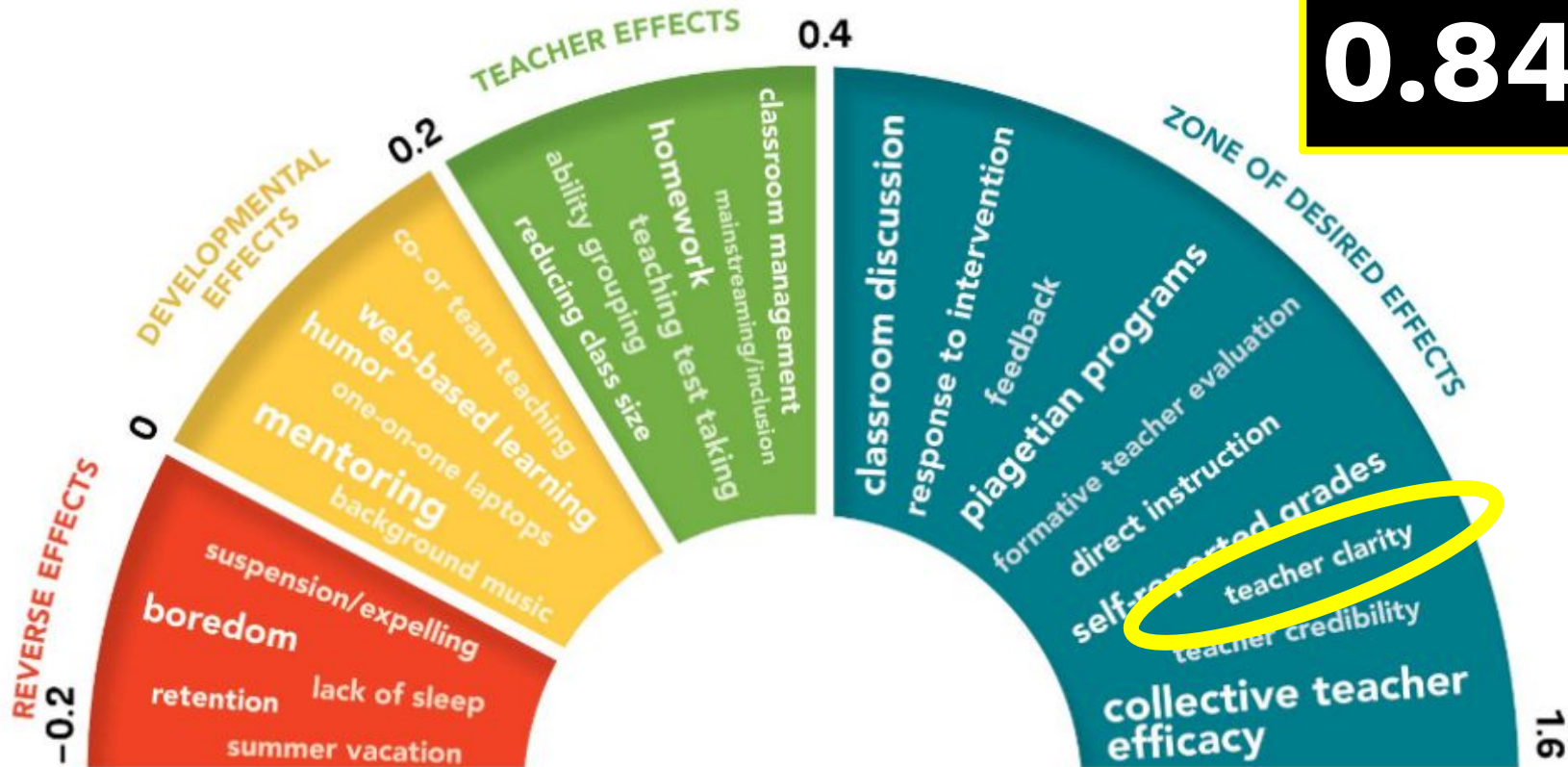
- Triangulating Evidence of Learning (connected to outcomes)
- Effective Reporting in Edsby
- Feedback that Informs Learning
- Progress Monitoring to Inform Instruction
- Rubrics & Criteria
- Achievement Indicator Scale (EMAB)
- Report Card Learner Outcomes

Teacher Clarity



Teacher Clarity is the clarity of organization, explanation, instruction, and assessment that is seen by the students. It relies on clear *learning intentions* & *success criteria*.

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Learning Intentions



- are specific statements of what students are expected to learn from the lesson.
- outline the purpose of the lesson, including both the '**what**' and '**why**' of the day's learning.
- Linked to outcomes

Success Criteria



- are specific, concrete, measurable statements that describe what success looks like when the learning goal is achieved.
- describe **how** students will be expected to demonstrate their learning
- must be clearly linked to the Learning Intentions to have any real impact.



New Curriculum Implementation Learning Progression

K-6 May 2022 PD Day
K-3 May/June 2022 Grade level days
K-6 Aug. 2022 Division Day

K-6 Nov. 2022 PD Day
K-3 Nov. 2022 Grade level days

Curriculum Structure & Unpacking

Foundational Understanding

- Curriculum Structure
- Research-based strategies
- Resources (OLE site, physical resources)
- Unpacking curriculum
- RCLO feedback

K-3 Oct. 2022 Grade level days

Learning Progressions & Planning

Intentional Learning Design

- Long range planning
- Learning Progressions
- Success Criteria & Learning Intentions

Quality Evidence of Learning

Division:

- Quality Evidence of Learning
- recommended resources

K-3 Curriculum Day:

- Criteria for assessments

January Teacher Led

Division:

- Teacher-led Lit/Num/PEW Conference
- Cross-school collaboration

Feb/March 2023

February:

- **Impactful Instruction:**
Literacy focus

March:

- **Impactful Instruction:**
Numeracy focus

All K-3 teachers have access to two additional days and
4-6 teachers have access to one additional day for PEW